

Title I School-Level Parent and Family Engagement Policy

WALTERS MIDDLE SCHOOL

Walters Middle School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in the Every Student Succeeds Act (ESSA) sections 1116(b) and (c).

Parent and family input for the Engagement Policy was received at our School Site Council meetings held at the beginning of the school year. The policy is distributed to all parents/guardians of Walters Middle students and is also accessible to families on the school website and in the school newsletter. The policy describes the means for carrying out the following Title I parent/family engagement requirements ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]).

Walters parents and family members may amend this parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements. Amendments are made through the School Site Council. School Site Council (SSC) subcommittee meetings to amend this document took place at the beginning of the school year. SSC meetings are open to the public. Agendas and minutes are available to the public as well. (ESSA Section 1116[b][2])

Fremont Unified School District (FUSD) has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by FUSD. Walters held a parent and family meeting to elicit input on how to amend that policy to meet the requirements. That feedback was combined with feedback from the other Title I schools to create the district-level parent and family engagement policy (ESSA Section 1116[b][3]).

If Walters parents and/or family members find the LEA Parent and Family Engagement Policy unsatisfactory they can notify the principal providing rationale as to what is unsatisfactory about the plan. The principal will notify the Director of Federal and State Projects. The Director will then determine if the LEA needs to convene the Title I Advisory group and will also respond to the parent/family member (ESSA Section 1116[b][4]).

The school holds an annual meeting on or before October 31, at a convenient time, to which all parents and family members are invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved. These annual meetings may be held in person or virtually. Meetings have been scheduled in the evenings and/or during the school day to meet the various needs of parents and families. (ESSA Section 1116[c][1])

The school takes steps to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, in-person or virtually as such services relate to parental involvement. A survey goes out to parents and families annually to assess when/how

best to meet. Walters offers in-person and virtual meetings options as well as meetings and activities that take place at different times of the day. (ESSA Section 1116[c][2])

In an organized, ongoing, and timely way, Walters Middle school involves parents and family members in the planning, review, and improvement of the school's programs under Title I, Part A. This includes the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan (ESSA Section 1114[b]). The school achieves this through regular communication at School Site Council meetings held throughout the school year and at the Annual Title I Meeting.

The school provides all parents and families timely information about programs at Walters. Information is provided at School Site Council meetings held throughout the school year, at Back to School Night, on the school website, through Student Information Systems, and school newsletters. An explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet is included on the school website, in mailings of California Assessment of Student Performance and Progress (CAASPP) assessment reports and English Language Proficiency Assessments for California (ELPAC) reports, at Back to School Night, and at the annual Title I meeting. (ESSA sections 1116[c][4][A-C])

If Walters parents/families find the Single Plan for Student Achievement (SPSA) unsatisfactory, they can notify the principal, providing rationale as to what is unsatisfactory about the plan. The principal will bring the comments to the School Site Council for discussion and possible action and will respond to the parent/family afterward (ESSA Section 1116[c][5]).

Walters Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on February 12, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 1. This policy will also be posted on the school website for parents to view and have access to at all times.

Dana Graham, Principal

February 12, 2024