

How does Title I encourage the Home-School Partnership?

- Title I legislation requires that each school receiving federal funds develop a parental involvement policy and a parent-school compact.
- The district level and school level parental involvement policies are distributed to parents with the Parent-School Compact at the beginning of each school year.
- A Title I Annual Parent Meeting takes place each year in the fall to inform parents of the Title I program and to gather parent input.
- A parental involvement survey is conducted each spring to solicit input from parents.

Parental Involvement Policy

Aside from the district parental involvement policy, each school has a parental involvement policy written with parent input that outlines how parents can take part in the school's efforts.

Parent-School Compact

This compact is a written agreement that explains how the entire school staff, parents, and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.

*FUSD Title I Schools
2015-2016*

Centerville Junior High
37720 Fremont Boulevard
(510) 797-2072
Principal: Kade Petersen
Targeted Assistance

Walters Junior High
39600 Logan Drive
(510) 656-7211
Principal: Brian Weems
Schoolwide

Kennedy High School
39999 Blacow Road
(510) 657-4070
Principal: Eddie Velez
Schoolwide

Robertson High School
4455 Seneca Park Avenue
(510) 657-9155
Principal: Sal Herrera
Schoolwide

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Questions?

Please contact your school principal.



Fremont Unified School District

Department of Federal & State Programs

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TITLE I PROGRAM

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Director: Christie M. Rocha, Ed.D.
Program Manager: Christina Arroyo

4210 Technology Drive, Fremont, CA 94538
Tel: (510) 659-2531
Fax: (510) 659-2532

What is Title I?

- Title I is a federal grant which provides federal funding to schools to help students who are behind academically, or at risk of falling behind
- The funds for each school district are based on a state formula that is calculated by the number of students from economically disadvantaged homes
- Federally funded Title I services are based on the academic needs of students
- Title I is intended to supplement, not replace, state and district funds

How are the Title I schools selected?

- After funding is allocated by the county, the district then decides how many schools to fund, with priority given to those schools with the highest percentage of students who receive free and reduced price meals.

What is the purpose of Title I?

- To help students achieve proficiency on state academic standards (primarily in reading, language arts, and mathematics)
- To increase student performance in high-poverty schools through a school reform plan
- To build teacher capacity through quality professional development
- To enhance parents' ability to help their children succeed through quality parental involvement activities

What type of programs are in Fremont Unified Title I schools?

There are two types of Title I programs: Targeted Assistance and Schoolwide.

Fremont Unified has a *Targeted Assistance Program* at Centerville Junior High where the school uses a multiple criteria identification process to identify and target students who are eligible for Title I services.

Schoolwide Programs at Walters Junior High, Kennedy High School, and Robertson High School can implement schoolwide reform strategies for all students.

How can Title I Programs support schools?

- Create a plan that integrates reform strategies rather than providing separate, add-on services
- Provide additional educational services to identified students who are not meeting grade level standards or at risk of not meeting grade level standards.
- Ensure that legislative intent and all reporting requirements of each specific funding source are met
- Allow funds from Title I and other resources to upgrade the entire education program of the school in order to raise academic achievement for all students (Schoolwide Program only)

What services are available in a Title I Program?

Title I services vary from site to site. Examples are:

- Differentiated instruction and innovative strategies used by classroom teachers
- Parent education workshops
- Supplemental materials
- Professional development
- Before and/or after school intervention
- Extended year programs (summer session)