

Title I School-Level Parental Involvement Policy

CENTERVILLE JUNIOR HIGH SCHOOL

Centerville Junior High School (CJHS) has developed a written Title I parental involvement policy with input from parents. Parental input is received at our Site Council (SSC) meetings held throughout the year. The Title I parents were also asked to take a Title I parent survey at the end of the school year. The policy is distributed to all parents of targeted students of CJHS and is also accessible on the school website, in School Loop and in the newsletter. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents of the targeted students in the Title I program, at CJHS, the following practices have been established:

- The school convenes an annual meeting to inform the parents of targeted Title I designation, about the Title I program, and about the right for parents to be involved in the Title I program.
- There will be an annual Title I meeting held. Title I information will also be introduced at the SSC meetings held throughout the year.
- The annual Title I meeting will be held after school for family convenience.
- The school provides all parents of targeted students, information in a timely manner about the Title I program.
- Parents are involved through the regular communication at SSC meetings, held throughout the school year, on the school website, hard copies of information sent home to targeted Title I students, School Loop, school newsletters, the automated phone system, and the marquee in front of the school.

- The school provides parents of the targeted Title I students, an explanation of the curriculum used, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This information is shared at the annual targeted Title I parent meeting and during the targeted Title I parent sessions of the Parent Institute of Quality Education (PIQE) meetings.
- An explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels targeted Title I students are expected to meet are included on the school website, on the website of California Assessment of Student Performance and Progress (CAASP) assessment reports, English Language Proficiency Assessments for California (ELPAC) assessment reports, and the annual Title I night for all parents of targeted students.
- If requested by parents of targeted Title I students, the school provides opportunities for regular meetings at parent-teacher conferences, English Learner Advisory Committee (ELAC), and SSC meetings that allow parents to participate in decisions relating to the education of their students.

School-Parent Compact

CJHS distributes a copy of the school-parent compact to parents of targeted Title I students. The compact has been developed to outline how the parents, the entire school staff, and the students will share the responsibility for the student's improved academic achievement. It describes specific ways the school and families will partner to help targeted students to achieve the state's high academic standards. It addresses the following legally required items, as well as other suggested items.

- The school's responsibility to provide high-quality curriculum and instruction.

- The ways parents are responsible for the success and support of their student's success.
- The importance of ongoing communication between parents and teachers through at a minimum, annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class.
- A copy of the compact is distributed to each targeted student's family and can be found on the school website and School Loop.

Building Capacity for Involvement

CJHS engages parents in meaningful interactions with the school. It supports partnership amongst staff, parents, and the community to improve student achievement. To help reach these goals, the school has established the following practices:

- The school provides targeted Title I parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their students. This occurs through student progress reports, report cards, CAASP reports, ELPAC reports, and School Loop.
- The school provides targeted Title I parents with materials and training to help them work with their students to improve their student's academic achievement. Through regularly scheduled PIQE meetings, parents will receive high-quality training about how to be involved in their student's schooling and achievement.
- Parents will be notified with the CAASP preparatory information in the school's newsletter, automated phone system, and School Loop.
- With the assistance of parents, the school educated staff members about the value of parent contributions and how to work with the parents as partners.
- The CJHS compact incorporates the value of parent involvement along with the school staff, to achieve student improvement. Parent

contribution also takes place at the parent-teacher conferences, Back to School Night, the annual Title I meeting, ELAC meetings, and SSC meetings.

- The school coordinates and integrates the parental involvement program with other programs and activities, such as PIQE to encourage and support parents in fully participating in the education of their students.
- The school distributes information related to school and parent programs, meetings, and other activities to parents in English and Spanish and provides translators for parent meetings and activities if required.
- The school provides support for parental involvement activities requested by parents. Parent participation is sought for ELAC, SSC, and Title I meetings.

Accessibility

CJHS provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents with migratory students. Information and school reports are provided in a format and language that parents understand.

- Parents of all targeted students are welcomed to participate in ELAC meetings, Title I meetings, parent-teacher conferences, Back to School Night, and Education Faire.