

CENTERVILLE JR. HIGH SCHOOL

“A Proud Tradition – A Commitment to Excellence”



Mustangs

PARENT GUIDE

2017-2018

Principal:

Kade Petersen

Asst. Principal:

Ray Raskop

Phone:

510-797-2072

Fax:

510-794-7588

Website: www.fremont.k12.ca.us/centerville

Dear Parents & Centerville Friends,

Educating your child is a great responsibility - as well as a great pleasure. It is also very much a team activity. It takes all of us - working hard, staying informed, and being actively involved.

We are truly fortunate to have a strong teaching staff at Centerville. Together with our outstanding support staff, we feel confident about providing your child the best education possible.

We are also fortunate at Centerville to have broad support from our parents and community.

Please keep this Parent Guide for handy reference, and allow us to form a strong partnership as we work to provide your child the best education possible.

I am looking forward to an excellent year.

Respectfully,

Kade Petersen,
Principal & PTSA Member

CENTERVILLE MISSION STATEMENT

The mission of our school is to ensure that each student holds the skills needed to strategically problem solve and is prepared to contribute and thrive in the 21st century work force. Each student will demonstrate mastery of common core standards through on-going, authentic and varying assessments. We will ensure this by means of real-world application and through a multi-faceted system of support.

GENERAL INFORMATION



HOW TO GET ANSWERS TO YOUR QUESTIONS

Most of the questions that arise concerning students, such as grades, classroom behavior, school activities, and homework, can be handled by individual teachers. Teachers should be contacted first with your questions, since they see your child the most. Use the helpful information in this Guide to contact teachers.

School administration, including the Principal and Assistant-Principal, are here to work with teachers and parents to resolve problems at the administrative level.

An academic/guidance counselor is available to discuss placement and scheduling issues, as well as to work with families regarding early teen years and the challenges they bring.

This “Chain of Command” has been found to give the best response to parents, teachers, and students. It should be used at all times.

INDEX

| | | | |
|------------------------------------|----------------|-----------------------------------|--------|
| Activities | 11 | I-Parent | 19 |
| Administration and Support Staff | 2 | Library | 13 |
| Assembly Procedures | 9 | Lost & Found | 10 |
| Attendance Procedures | 5 | Medications | 6 |
| Arriving at School | 4 | Messages from Home | 4 |
| Bell Schedule | 4 | Moving | 6 |
| Bicycles & Skateboards | 11 | Parent Involvement | 19, 20 |
| Breakfast Club | 10 | Parking Lot Etiquette | 18 |
| Calendar | 1 | Physical Education | 9 |
| Cheating Policy | 13 | Progress Reports | 8 |
| Class Change Policy | 8 | PTSA Board Members | 23 |
| Classroom Tardies | 5 | PTSA Welcome | 22 |
| Closed Campus | 10 | PTSA Yahoo Group | 23 |
| Counseling Services | 13 | R.E.A.D | 9 |
| Dances | 12 | Reporting to Class | 4 |
| Discipline Policy | 14, 15, 16, 17 | Responsibility Center & On Campus | |
| Food Service | 10 | Suspension | 18 |
| Grading | 8 | School Loop | 19 |
| Health | 6 | School Tardies | 5 |
| HAB (Homework Assignment Book) | 7 | Student Recognition Programs | 10 |
| Homework Policy | 7 | Teachers | 3 |
| Homework Requests | 7 | Textbooks | 7 |
| I.D. Cards | 11 | Truancy | 6 |
| Independent Study | 8 | Ways to Help Centerville | 21 |
| Injuries – Illness –Emergency Form | 6 | Website | 19 |



Centerville Junior High School Academic Year 2017-2018

AUGUST

- 14 Newsletter Packets Available
- 17 Intramural Sign Ups 9-2
- 18 WEB
- 21 MAZE Day
- 30 First Day of School, 12:22 Dismissal**

SEPTEMBER

- 4 Holiday (Labor Day)**
- 6 Back-to-School Night, 6:45 PM
- 8 PTSA Dance 3-5 PM
- 20 PTSA Meeting (6:30 PM)

OCTOBER

- 3 Picture Make Ups
- 10 School Site Council Meeting, 2:45 PM
- 19 Disaster Drill (Great American Shake Out)
- 31 Students Dismissed at 11:56**
- 31 *End of 1st Qtr.*

NOVEMBER

- 3 Hearing/Vision Testing (1 of 2)
- 9 Students Dismissed at 11:56**
- 10 Holiday (Veteran's Day)**
- 14 Students Dismissed at 11:56**
- 14&15 Parent/Teacher Conferences
- 15 PTSA Meeting, 6:30 PM
- 17 Students Dismissed at 11:56**
- 20-24 Holiday (Thanksgiving)**
- 27 Hearing/Vision Testing (2 of 2)

DECEMBER

- 1 Winter Dance, 7-9 PM
- 12 School Site Council Meeting, 2:45 PM
- 22 Students Dismissed at 11:56**
- 25-31 Winter Break**

JANUARY

- 1-5 Winter Break**
- 8 Classes Resume
- 15 Holiday (M.L. King's B'Day)**
- 17 PTSA Meeting, 6:30
- 26 *1st Semester Ends*
- 29 Students Dismissed at 11:56**

FEBRUARY

- 13 School Site Council Meeting, 2:45 PM
- 16 Students Dismissed at 11:56**
- 19 Holiday (President's Day)**
- 20 8th Grade Panoramic Picture

MARCH

- 7 Education Faire, (6:00-7:30)
- 9 Students Dismissed at 11:56**
- 13 School Site Council Meeting, 2:45 PM
- 15 Spring Pictures
- 21 Straight A Tea, 1:45, Gym
- 21 PTSA Meeting 6:30 PM
- 29 *End of 3rd Quarter*
- 29 Students Dismissed at 11:56**
- 30 Spring Break**

APRIL

- 2-6 Spring Break**
- 27 Students Dismissed at 11:56**
- 30 SBAC Testing (Tentative)

MAY

- 1 SBAC Testing (Tentative)
- 2 6th Grade Parent Orientation 6 PM, Gym
- 3-8 SBAC Testing (Tentative)
- 8 School Site Council Meeting, 2:45
- 11-15 SBAC Testing (Tentative)
- 16 PTSA Meeting, 6:30 PM
- 25 Students Dismissed at 11:56**
- 28 Holiday (Memorial Day)**
- 31 Nightmare on Puberty Street
- TBD 8th Grade Field Trip 9-6**

JUNE

- 5 & 7 Finals
- 6 Students Dismissed at 11:56**
- 8 Round-Up Day, 12:42 Dismissal**
- 8 8th Grade Dance 7-9 PM
- 11-13 Students Dismissed at 12:47**
- 12 8th Grade Picnic, 1:00-2:30 PM
- 13 Last Day for Students

CENTERVILLE STAFF

Administration

| | | <u>Voice Mail</u> | <u>E-Mail</u> |
|------------------|---------------|-------------------|--------------------------------|
| Principal: | Kade Petersen | 68152 | kadepetersen@fremont.k12.ca.us |
| Asst. Principal: | Ray Raskop | 68154 | rraskop@fremont.k12.ca.us |

Support Staff

| | | | |
|------------------------------|--------------------|-------|--|
| Counselor (8 th) | Beca Glaze | 68159 | rglaze@fremont.k12.ca.us |
| Counselor (7 th) | Mariana Gonzalez | 68156 | mgonzalezlopez@fremont.k12.ca.us |
| Transition Counselor | Laura Schrenk | 67252 | lschrenk@fremont.k12.ca.us |
| School Nurse: | Alanna Lee | 68155 | alannalee@fremont.k12.ca.us |
| Psychologist: | Patty Hansen | 68403 | phansen@fremont.k12.ca.us |
| Speech Therapist | Shweta Patel | 68131 | shwetapatel@fremont.k12.ca.us |
| Secretary: | Jeannine Schneider | 68151 | jschneider@fremont.k12.ca.us |
| Registrar: | Marlene Martin | 68158 | mamartin@fremont.k12.ca.us |
| Attendance Clerk: | Kelly Martin | 68157 | kemartin@fremont.k12.ca.us |
| Office Assist: | Maria Escudero | 68153 | mescudero@fremont.k12.ca.us |
| Library Tech: | Darcy Hawks | 68084 | dhawks@fremont.k12.ca.us |
| Head Custodian: | Hector Mendoza | 68060 | hmendoza@fremont.12.ca.us |
| Night Custodian | Jose Llanos | | Jllanos@fremont.k12.ca.us |
| Night Custodian | Bernard Santos | | bsantos@fremont.k12.ca.us |
| Night Custodian | Robinson Ocampo | | rocampo@fremont.k12.ca.us |
| Campus Supervisor | Perry Rush | | prush@fremont.k12.ca.us |
| Morning Supervisor | Hazrat Mir | | |
| Noon Supervisor | Teresita Cruz | | |
| Kitchen Manager | Lisa Gallegos | 68205 | lgallegos@fremont.k12.ca.us |
| Cafeteria | Lourdes Romero | | |
| Cafeteria | Thuy Huynh | | |
| Cafeteria | Maninder Kaur | | |
| Para-Educator | Anita Agarwal | (A6) | aagarwal@fremont.k12.ca.us |
| Para-Educator | Ruchi Goel | (L1) | rgoel@fremont.k12.ca.us |
| Para-Educator | Priya Gosar | (J1) | pgosar@fremont.k12.ca.us |
| Para-Educator | Kathy Hebert | (I3) | khebert@fremont.k12.ca.us |
| Para-Educator | Anita Kumar | (B1) | a_kumar@fremont.k12.ca.us |
| Para-Educator | Hedy Quisumbing | (A5) | hquisumbing@fremont.k12.ca.us |
| Para-Educator | Richard Rosenberry | (A3) | rosenberry@fremont.k12.ca.us |
| Para-Educator | Janie Zboyovsky | | jzboyovsky@fremont.k12.ca.us |
| Intramural Sports | Ray Gehrke | 68501 | |
| PTSA | Vinita Verma | 68503 | |

TEACHERS

| <u>STAFF</u> | <u>SUBJECT</u> | <u>Voice Mail</u> | <u>E-Mail</u> | <u>PREP</u> |
|------------------------|------------------------------|-------------------|--|-------------|
| Algarmi, Mohamed | English | 68304 | malgarmi@fremont.k12.ca.us | 4 |
| Alvarado, Megan | Supervised Study | 68305 | mflynn@fremont.k12.ca.us | 4 |
| Begher, Yannick | History | 68052 | ybegher@fremont.k12.ca.us | 5 |
| Benzler-Lew, Christine | English | 68251 | cbenzlerlew@fremont.k12.ca.us | 1 |
| Bierdeman, Karen | SDC | 68105 | kbierdman@fremont.k12.ca.us | 5 |
| Chen, Leigh Ann | History | 68024 | lchen@fremont.k12.ca.us | 6 |
| Davis, Jason | Science | 68083 | jdavis@fremont.k12.ca.us | 6 |
| Dey, Shamita | Science | 68081 | sdey@fremont.k12.ca.us | 4 |
| Fields, Kathy | Math | 68063 | nfields@fremont.k12.ca.us | 6 |
| Flamenco, Francisco | Spanish | 68102 | fflamenco@fremont.k12.ca.us | 1 |
| Garner, Rebecca | French/Yearbooks | 68092 | rgarner@fremont.k12.ca.us | 4 |
| Goode, Terilyn | P.E. | 68372 | tgoode@fremont.k12.ca.us | |
| Gordon, Julie | ELD | 68032 | jgordon@fremont.k12.ca.us | 3 |
| Handlin, George | SDC | 68103 | ghandlin@fremont.k12.ca.us | 3 |
| Haratani, Shawn | Resource | 68021 | sharatani@fremont.k12.ca.us | 1 |
| Hawkins, Susan | Science | 68082 | shawkins@fremont.k12.ca.us | 3 |
| Hollister, Joshua | History | 68101 | jhollister@fremont.k12.ca.us | 1 |
| Jo, Hyemin | Art | 68043 | hjo@fremont.k12.ca.us | 5 |
| Jordan, Sheree | Math | 68302 | sjordan@fremont.k12.ca.us | 5 |
| Keiper, Barry | P.E./R.C. | 68404 | bkeiper@fremont.k12.ca.us | 3 |
| Kinnear, Hugh | Math | 68107 | hkinnear@fremont.k12.ca.us | 2 |
| Krevocheza, Rachel | SDC | 68106 | rkrevocheza@fremont.k12.ca.us | 4 |
| Kubiak, Corey | SED | 68011 | ckubiak@fremont.k12.ca.us | |
| LaBarbera, Ken | Math/Avid 7 th | 68303 | klabarbera@fremont.k12.ca.us | 6 |
| Lising, Amy | English | 68053 | alising@fremont.k12.ca.us | 1 |
| Lopata, Chris | History/Avid 8 th | 68022 | clopata@fremont.k12.ca.us | |
| MacLean, Jamie | English | 68033 | jmiller@fremont.k12.ca.us | 5 |
| Malick, Tommy | Math | 68304 | tmalik@fremont.k12.ca.us | 3 |
| Maniar, Yasmin | Resource | 68093 | ymaniar@fremont.k12.ca.us | 5 |
| Marshall, Stan | Math/Computers | 68091 | rmarshall@fremont.k12.ca.us | |
| Mitchell, Amberle | Band | 68250 | amitchell@fremont.k12.ca.us | |
| Moreno, Melanie | Art/Digital Imaging | 68043 | mmoreno@fremont.k12.ca.us | |
| Olson, Steve | Woods/Design & Modeling | 68041 | solson@fremont.k12.ca.us | 3 |
| Pierce, Daniel | English | 68105 | dpierce@fremont.k12.ca.us | 3 |
| Rhodes, Jesse | Drama | 68071 | jrhodes@fremont.k12.ca.us | 3 |
| Sabharwal, Pooja | Math | 68012 | psabharwal@fremont.k12.ca.us | 4 |
| Sandlin, Tom | RC/P.E. | 68504 | tsandlin@fremont.k12.ca.us | 5 |
| Song, Sueng | Art | 68043 | seungsong@fremont.k12.ca.us | 1 |
| Stark, Hollie | Science & Robotics | 68109 | hstark@fremont.k12.ca.us | 2 |
| Taylor, Ryan | Resource | 68301 | rtaylor@fremont.k12.ca.us | 6 |
| Terrasas, Sam | English | 68034 | sterrasas@fremont.k12.ca.us | 2 |
| Tippetts, Eric | P.E. | 68273 | etippetts@fremont.k12.ca.us | 2 |
| Torrisi, Denise | Science | 68110 | dtorrisi@fremont.k12.ca.us | |
| Vehawn, James | History/Leadership | 68061 | jvehawn@fremont.k12.ca.us | 1 |
| Velazquez, Theresa | P.E. | 68272 | tvelazquez@fremont.k12.ca.us | |
| Wilhite, Lesley | History | 68062 | lwilhite@fremont.k12.ca.us | |
| Williams, Jason | English | 68051 | jlwilliams@fremont.k12.ca.us | 3 |
| Wuest, Mark | Science | 68108 | mwuest@fremont.k12.ca.us | 5 |
| Yamagata, Keith | P.E. | 68373 | kyamagata@fremont.k12.ca.us | 4 |

TEACHER CONTACT INFORMATION

This information is provided to assist parents in reaching individual teachers during their preparation periods. Please be reminded that, although they are not teaching class at this time, teachers use prep time to set up learning units, make copies of materials, plan lessons, and much more. For best results, we advise you to leave a message which teachers may return during "available" prep time.

• Be advised that teachers should not be contacted during lunch time. Lunch is designated as a duty free time. Still, many teachers use this time to work with individual students or to sponsor noontime clubs and activities.

SPECIAL MESSAGES TO STUDENTS FROM HOME

In an effort to keep from disrupting classes, messages are only delivered directly to students in emergencies. The following are not considered emergencies requiring personal messages:

Forgotten lunches or lunch money, books, homework, papers, etc. may be dropped off in the office. (Alert students to stop by the office and inquire if these items have been dropped off for them.) For safety reasons, students are not allowed to meet cars in the parking lot or the loop to get items during the school day including lunch time. Transportation arrangements should be arranged in advance.

Please help us encourage our students to be responsible for remembering their own lunches, homework, etc.

BELL SCHEDULE

MONDAY, TUESDAY, THURSDAY, FRIDAY

BELL SCHEDULE

| | |
|------------|---------------|
| Period 0 | 7:21 - 8:10 |
| First Bell | 8:10 |
| Period 1 | 8:15 - 9:04 |
| Period 2 | 9:08 - 9:57 |
| Period 3 | 10:01 - 10:50 |
| Period 4 | 10:54 - 11:43 |
| Lunch | 11:43 - 12:18 |
| Homeroom | 12:22 - 12:49 |
| Period 5 | 12:53 - 1:42 |
| Period 6 | 1:46 - 2:35 |

WEDNESDAY

BELL SCHEDULE

| | |
|------------|---------------|
| Period 0 | 7:21 - 8:10 |
| First Bell | 8:10 |
| Period 1 | 8:15 - 8:59 |
| Period 2 | 9:03 - 9:47 |
| Period 3 | 9:51 - 10:35 |
| Period 4 | 10:39 - 11:23 |
| Lunch | 11:23 - 11:59 |
| Period 5 | 12:03 - 12:47 |
| Period 6 | 12:51 - 1:35 |

ARRIVING AT SCHOOL

Students are not to arrive on campus before 7:45 a.m. Those students who must arrive earlier due to bus schedules should stop by designated classrooms, library or the multi-use room.

REPORTING TO CLASS

Students are to report to each class on time. Students are not, even in illness, to go directly to the office. Students must have a pass from a teacher in order to check in at the office and must check in at class before coming to see the counselor.

Students who feel ill/sick must report to the office before they can call home to be picked up.

ATTENDANCE PROCEDURES

Absences Attendance Procedures

Absences: Illness, doctors' appointments or bereavement are generally the only acceptable excuses for absence.

Parents should call the Absence Line at 797-2072, extension 68901 each day that their student is sick and won't be in school.

When a student is absent, teachers notify the Attendance Office, and the student's name is placed on the absence list for the day. We are required by the State to clear all absences by speaking with an adult. Parents should call the school before 8:00 a.m. (797-2072 extension 68901) on each day of their child's absence. The attendance clerk will attempt to call home and/or work on all absences that have not already been cleared for the day.

Long Term Absences: Please call the office at least two weeks before to discuss options if your student will be absent 5 or more days for non-medical reasons.

Appointments: If students need to be released for an appointment off campus, a note from the parent/guardian should be brought to the Attendance Office before school so that an Off-Grounds Pass can be issued and classes are disrupted as little as possible. An adult is required to sign the student out in the Attendance Office before the student can actually leave campus.

In order to participate in an after school activity, students must be in attendance that school day by 2nd period and remain for the duration of the school day. Medical notes will excuse a tardy or early dismissal so the student may participate.

SCHOOL TARDIES

If a student is late arriving to school, he/she must check in at the Attendance Office for an Admit Slip. The Admit Slip must be given to the teacher.

If students are late, without a valid reason, a "detention" will be given (transportation issues are not a valid excuse). If a student is tardy:

8:15-8:35 Lunch Detention

8:35-9:04 After School Detention (1 hr.)

After 9:04 Saturday School Detention (4 hrs.)

Whenever possible, tardies will result in a lunch detention on the same day the tardiness occurs.

TRUANCY

Each Centerville student is expected to be in school every day and on time.

Any student who is absent from school without a valid excuse more than three days, or is tardy in excess of 30 minutes on each of more than three days in one school year is a truant (E.C. 48260). This student will be reported to the district Child Welfare and Attendance Office and the parent will be contacted.

INJURIES - ILLNESS - EMERGENCY FORM

Only injuries incurred while the student is under school's jurisdiction are given first-aid by school personnel. Injured students should report to the office. No medication can be given.

Students are not to call home/parents(s) about being sick unless they have first checked with the office.

If a student feels too ill to continue through the school day he/she must be picked up by a parent/guardian or person authorized by their Emergency Card. That person must sign the student out in the office. If the people listed on the Emergency Card cannot be reached, the student will be returned to the classroom.

Students cannot return to school until they have been fever free (without the use of medications) for 24 hours or vomit/diarrhea free for 24 hours. Fever is defined as 100° F and above.

Every parent/guardian is required to have an Emergency Card on file in the office regarding procedures to follow in case of an emergency or illness. It is also your responsibility to keep it updated. NOTE: If your telephone number or address changes during the year please notify the office in writing as soon as possible. We must have a valid phone number to reach someone in an emergency.



HEALTH

A school nurse is available by phone for emergencies. During the year she will supervise vision and hearing screening. First aid is administered by trained office staff. If your child has a chronic health condition, notify the nurse by phone or e-mail.

MEDICATIONS

All medications must be turned in to the office. A "Medication at School – Form D" letter must accompany all medication brought to school, even over-the-counter medications such as cough drops and Tylenol. The "Medication at School" form must be signed by an authorized healthcare provider and the parent/guardian. Medication must be in its original package. Medication forms are available in the school office and on the FUSD website.

MOVING? CHANGE OF RESIDENCE/FALSIFICATION

It is the responsibility of the parent/guardian to notify the school their student attends, within five school days, when the student, parent/guardian move from the address provided at the time of registration. It is considered falsification to move and fail to notify the school/district within five school days

HAB (HOMEWORK ASSIGNMENT BOOK)

This booklet is the “Centerville Planner.” It should be used to organize students’ work schedule. All assignments should be written in the appropriate places. Parents and teachers may make notations to help keep students on track. Parents should sign it weekly.

TEXTBOOKS

Lockers are not available at CJHS. Students will need to carry all their materials. Students are issued, and are responsible for approximately \$250.00 worth of books and supplies. All school books must be covered. Students are responsible for maintaining and returning their books in good condition. Families may be charged for lost or damaged books and other school materials.

Centerville Junior High School Homework Plan 2017 - 2018

In accordance with Board Policy 6154, Centerville Junior High School has adopted the following Homework Plan.

- The total time for student homework will be within the district adopted standards of 60 - 90 minutes per evening (or 240-360 minutes per week) for 7th and 8th grades. Homework will be reasonable in expectation, appropriate to the developmental needs of the students, and relevant to instruction.
- Because the Board supports the development of life-long readers, students will be assigned additional outside reading:
By grade 8, they should read one million words annually, roughly 20-30 minutes per night.
- Homework will not be assigned on Fridays, during breaks and vacations as a regular practice.
- Homework will be reviewed, corrected and feedback will be given to students in a timely manner.
- Homework given in Honors/GATE classes will conform to the time estimates for other non-Honors/GATE classes. These students will do differentiated work, not more homework.
- Tests in the subjects of English, Science and Physical Education will be given on even days and tests in Mathematics, History, and electives will be given on odd days.
- Students with excused absences will be allowed the same number of days as absences to complete homework.
- Teachers will communicate Classroom Homework Plans to parents and students in writing and at Back to School Night on their syllabi.
- This School Homework Plan will be re-evaluated annually and communicated to parents in our newsletter and website.

HOMEWORK REQUESTS

In order to minimize class interruptions we have established the following policy regarding homework requests.

1. If a student is to be absent for one or two days, the student should be able to make arrangements with his/her teachers to complete missed assignments once the student has returned from the absence. Most teachers post homework assignments on their webpage.
2. If a child is out a third day parents may request homework from the respective classroom teachers, provided that the request is made on the day before (24 hrs. turn around time) the assignments are to be picked up. This will allow the teacher enough time to prepare the necessary assignments and materials without interrupting class time.
3. Students will have as many days to make up work as they are absent (on excused absences ONLY).
4. After 5 days, contacting the teacher directly may be more effective.

INDEPENDENT STUDY

A parent can request an Independent Study Contract NOT to exceed 10 school days. Requests must be received at least ten school days in advance of the absence by the Attendance Office.

School Board Policy effective 9/24/08:

Students who have previously been granted an Independent Study Agreement and have not successfully completed a previous Independent Study Agreement and are not eligible for any subsequent Independent Study Agreements.

There are no Independent Study Agreements issued the first 20 school days of the year.

No Independent Study Agreements will be given the last 20 school days of school.

Students may only apply for one Independent Study agreement per school year and a maximum of three times while in grades K-12.

*Special Education students must contact the Attendance Clerk to determine eligibility at least 15 school days in advance.

CLASS CHANGE POLICY

Class changes will only be considered through the first two weeks of the semester. Changes after that time will be made only for unusual circumstances.

Requests for class changes must be signed by the student, parent, and all involved teachers before being considered.

GRADING

Report cards are issued four times a year. The grades indicated are:

A - Outstanding Achievement

B - Above Average Achievement

C - Satisfactory or Average Achievement

D - Minimum Achievement

S - Effort Satisfactory, but below grade level

I - Incomplete Work

F - Failure due to Unsatisfactory Achievement

NG - No Grade

The purpose of report cards is to indicate to students and their parents student progress in school.. In addition to the report card, students may receive a progress report or a notice of failure prior to report cards.

All report cards are taken home by the students, except for the end of the year report card which is mailed home after school ends.

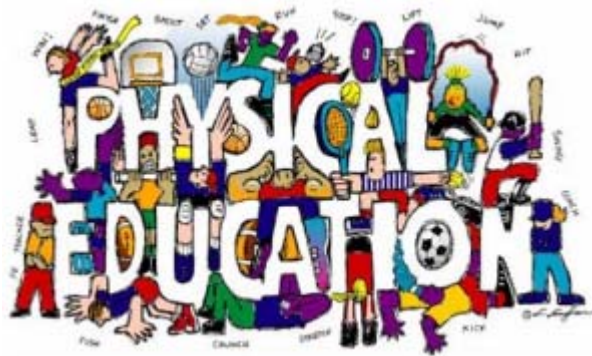
Check the website (www.fremont.k12.ca.us/centerville) for notification that reports were distributed.

PROGRESS REPORTS can be sent by a teacher in between grading periods but are only required when a parent needs to be notified that their student is in danger of failing. Parents may receive only one from one class or several.

ASSEMBLY PROCEDURES

Assemblies at Centerville are intended to be both entertaining and educational. Student conduct at assemblies must reflect an acceptable attitude. Below is listed an expected code of conduct that will make our assemblies enjoyable and meaningful both to the entertainer or speaker as well as to all students of Centerville.

1. Always be attentive when a performer or speaker is on the stage. Never carry on a conversation with friends to the annoyance of fellow students around you.
2. Indicate your approval only by applauding.
3. Indicate your disapproval by remaining quiet.
4. Remain seated until you are dismissed and then make your exit from the auditorium as directed.
5. Students will be dismissed in an orderly fashion from assemblies. Do not stand until it is time for your row to pass from the auditorium.



PHYSICAL EDUCATION

All students are required by state law to take physical education. If, for any reason, a student must be excused for a day or two, a note of explanation is to be brought from home and presented to the teacher at the beginning of the class period.

If an ailment requires that a student be excused for three days or more, a statement from a physician as to the duration of the excuse is to be filed with the office and the P.E. teacher.

PE UNIFORMS:

It is very important that students dress out daily in PE and that they have clean uniforms to wear. Students will receive information on the proper clothing to wear for PE from PE teachers. PE is an important educational subject, and in order to participate, students must have the proper attire. The only acceptable excuse for not dressing out must be a parent or medical excuse. Students who do not dress out for three consecutive days will be referred to their parents, and a parent conference will be arranged by the teacher.

PE LOCKERS:

Each student will be assigned a basket and locker for PE clothes. Students will be responsible to provide their own combination (no key locks please) locks for PE lockers.

STUDENT RECOGNITION PROGRAMS

Centerville has a variety of programs in place to recognize students for academic performance, good attendance and appropriate behavior.

Mustang Bucks can be given to students for several reasons such as: turning in homework, attendance, grades, behavior, etc. Mustang Bucks can be “spent” at the Trading Post.

Centerville recognizes outstanding scholastic achievements by giving awards to qualified students at the end of each school year through an assembly for award recipients. Students who earn all A’s will be invited to the Straight A Tea. For a 7th grader to qualify, they must earn straight A’s on their first semester report card. Eighth graders qualify if their final 7th grade report card is straight A’s and their first semester 8th grade report card is straight A’s. Students coming to Centerville will need to provide their final 7th grade report card.

CLOSED CAMPUS

Our campus is a closed campus. This means that once you have arrived at school, whether you have walked to school, ridden a bike, ridden a bus or been driven, you are expected to stay on campus unless you have checked out properly through the Attendance Office. You must stay on campus for lunch unless you have special permission from the Principal or Vice Principal to leave, or a valid Off Grounds Pass from the Attendance Office.

All visitors must check in through the office and receive approval to be on campus. They will be given a Visitor’s Badge. Parents are always welcome but must also check in through the office.

FOOD SERVICE

Each school day a lunch program is provided by the District Child Nutrition Services Department for our students. A full box lunch (Make it a Meal) including a beverage is \$4.00. Ala carte items are drinks, fruit and vegetables only.

Students may eat in designated areas only. Students may bring bag lunches from home. Water, in a clear bottle, is the only acceptable drink allowed on campus. (no glass bottles please.) The only exception is at lunch time. Beverages such as: milk, juice, etc. are allowed in their original sealed container. These drinks can only be consumed at lunch time. Students cannot share beverages.

Child Nutrition Applications (English and Spanish) for the free/reduced lunch program are now available on the district website: www.fremont.k12.ca.us, click on the District & Community page, click on Child Nutrition under Department.

Lunches can be dropped off at the office but the student will not be notified. The student must check in the office at lunch time.

Students may not (for safety reasons) enter the parking lot or pick things up from a car directly. Please arrange to meet your child in the office.

*Students will be required to use their student number or PIN number to purchase lunch items.

BREAKFAST

Centerville has a breakfast program provided by Fremont Unified School District food service. All students have the opportunity to purchase breakfast on campus. Students who qualify for free or reduced lunch programs will also qualify for a free or reduced breakfast.

Breakfast will be served from 7:15 - 8:00 a.m. Students can purchase breakfast for \$2.25. Payment can be made in cash or by check.

LOST AND FOUND

All lost articles of clothing will be kept by the School Office. All articles not claimed are turned over to charitable organizations for distribution. This is done several times during the year and students are notified in advance. Please permanently place your student’s name on all articles. Lost books will be held in the library.

BICYCLES & SKATEBOARDS

1. All students who bring bicycles or skateboards to school must lock them with a secure lock. Bicycles/skateboards must not be ridden on school grounds. Bicycles/skateboards must not be locked to another bike/skateboard.
2. During the school day, the bicycle cage is out of bounds to students except for those students coming or leaving on bicycles/skateboards. Students must not loiter by the bicycle cage.
3. Helmets are required by law.

I.D. CARD

Every student will be issued an I.D. card which must be carried at all times. I.D. cards are required for checking out library books, recreational equipment at noon and for admittance to school dances. Replacement of lost I.D.s must be done in the main office at lunch time. Cost of replacement is \$5.00. I.D.s are not sold on the day of a dance.

ACTIVITIES

Clubs/Groups

A variety of clubs and groups exist at Centerville: Book Talkers, Drama, Disney, GSA (Gay-Straight Alliance), A+ Anime, Trading Card Game, Merit and Science. New clubs form as interests are determined. If there is a group you are interested in joining or forming, see the faculty advisor for information.

Student Government

Student government is composed of elected officers and student council representatives.

Interscholastic Sports

We have after-school and intramural sports for both 7th and 8th grade boys and girls.

Students need a 2.0 G.P.A. to participate in the after school program. Sports offered are: Girls Volleyball (Sept-Nov), Boys Basketball (Nov-Jan), Girls Basketball (Jan-Mar), and Boys Volleyball (Mar-May).

All students participating in our after school (interscholastic) sports program are required to have a physical examination within the past year. A form for physicals is available from the coaches or the office.

For more information (schedule of games and visitor rules) go to Centerville's website: www.fremont.k12.ca.us/centerville and click on Activities

Intramural Sports (open to all student)

Our school has the largest sports program in the Bay Area and one of the top programs in the state. Last year 756 students participated in Basketball, Football, Team Handball, Fencing, Weight Training, Golf, Tennis, Badminton, Archery, Track and Field, Ping Pong and Team Dodgeball, Chess, Indoor Soccer, Cricket, Wrestling and Darts.

For more information go to Centerville's website: www.fremont.k12.ca.us/centerville and click on About & Departments, than Activities at Centerville.

Lunch Time Activities

(In addition to club meetings)

Leadership Activities

DANCES

Dances are held in the evening (7:00 p.m. to 9:00 p.m.) and/or after school (3:00 p.m. to 5:00 p.m). Students may not leave before the end of the dance. Students must have a signed ticket and a Centerville I.D. Replacement I.D.s can be purchased in the office for \$5.00. Tickets and I.D.s are not sold on the day of a dance. Students who joined ASB (paid the \$5 fee), get into the October and December dances free.

In order to participate in an after school/evening activity, students must be in attendance that school day by 2nd period and remain for the duration of the school day. Medical notes will excuse a tardy or early dismissal so the student may participate.

Dance tickets are sold "in advance" only. Tickets are never sold on the day of the dance or "at the door." Only Centerville students may attend. Attendance at dances is allowed only with pre-sold tickets. Tickets are non-transferable and there are no refunds.

Students are expected to behave and dance appropriately. Students may be restricted from attending subsequent dances for failure to follow these rules. Parents will be contacted to pick up their student for inappropriate dancing. Students may receive disciplinary actions for sexual harassment in regards to inappropriate dancing.

All students must be neatly and appropriately dressed. Please pick your child up promptly at the end of the dance.

PTSA will sell refreshments at the dances. Also, parents are welcome to chaperone school dances. Contact PTSA at 510-797-2072, extension 68503 to volunteer.



COUNSELING SERVICES

The Counseling Department at Centerville Jr. High assists students to be successful both as students and as individuals. We offer support for the academic, personal, social, and emotional needs of our students and, when necessary, connect them to outside resources. Our goal is to tailor our services to the unique needs of the individual students.

Another important component of our mission is to connect parents to the school and their child's teachers so that we are all working together to help the student succeed at Centerville. It is our belief that the more involved the parent is in their child's education, the more successful the child will be.

Parents may arrange for appointments with the counselors, Beca Glaze, 8th grade counselor (extension 68159, email rglaze@fremont.k12.ca.us) or Mariana Gonzalez-Lopez, 7th grade counselor (extension 68156, email mgonzalezlopez@fremont.k12.ca.us).

Students may arrange to see one of the counselors by stopping by the office before school, during the passing period between classes, during lunch, or after school. If a counselor cannot see them immediately, they can fill out a request form and will be called in as soon as possible. They may also let their teachers know that they need to see a counselor. It is the counselor's goal to be available to see any student for any reason at any time.

LIBRARY

The Library is open most days from 7:30 a.m. to 3:30 p.m. including lunch. Occasionally the Library will be closed due to meetings. Quiet shall be maintained in the Library, and all posted rules shall be obeyed.



CHEATING POLICY

Students are responsible for being honest in their school work. Any form of cheating or plagiarism* is not acceptable since such behavior undermines the learning process:

*Plagiarism: copying or using the work of another and presenting it as one's own. If you use a quotation be sure to name the writer or speaker, and the source of your material.

* Using or possessing any form of "cheat sheet," looking at another student's test, or any other assistance on a test

* Falsifying parent signatures

* Copying another student's work

Progression of Consequences:

* F on assignment and Saturday School

* F for semester and in-school suspension

* Out-of-school suspension

* Restricted list/possible Opportunity School

DISCIPLINE POLICY

The staff of Centerville Junior High School wants Centerville to be the very best school. We are committed to providing a safe and orderly environment for our students. A reasonable set of rules and consequences is necessary to create an atmosphere that is most conducive to learning. Our Discipline Policy is built upon the belief that each student has the right to learn, and each teacher has the right to teach. Most of all we want our Discipline Policy to be fair, firm, and consistent.

SCHOOL WIDE EXPECTATIONS

Self-Discipline and taking 100% responsibility for one's actions are among the ultimate goals of education.

Centerville students will:

1. Be seated in the classroom or a designated area with appropriate classroom materials at the bell.
2. Be prepared for class or whatever activity is being conducted.
3. Show respect for each other, all staff members, as well as school property, and the property of others.
4. Bring only appropriate items to school.
5. Conduct themselves in a safe and orderly manner.
6. Always perform their best.

The school Discipline Policy explains in detail all of the school's expectations, and the consequences for choosing to ignore those expectations. Each student is responsible for knowing this Discipline Policy.

Each level of misbehaviors has consequences. Consequences are designed to assist students in making better decisions and in changing poor behavior. Accurate records are kept and consequences are progressive for each student.

STUDENT INTERACTION POLICY

It is the right of every student to receive an education free from distractions. All students are required to act in an appropriate, authorized and disciplined manner toward each other. Behavior that is unauthorized and improper will result in appropriate consequences.

ITEMS NOT ALLOWED:

These items will be confiscated and detention may be assigned: White Out, permanent markers and laser pointers.

These items must be checked into the office and picked up after school, or they will be confiscated and held for parent pick up: blankets, pillows, stuffed animals, slippers, toys, birthday balloons.

Water, in a clear bottle, is the only acceptable drink allowed on campus.



ELECTRONIC DEVICES:

Per FUSD policies (E.C. 48901, B.P./A.R. 5114.11), students may use electronic signaling devices such as cell phones before and after school only. Fremont Unified School District and Centerville Junior High School do not permit the use of any electronic devices during the school day (during class, passing time, lunch, or at assemblies or other school activities).

Cell phones must be turned off during the school day. Students may not use their phones, or receive or send voice messages or text messages during the school day.

Failure of a student to adhere to these guidelines will result in progressive disciplinary action, which may include, but is not limited to, confiscation, parent contact and suspension. At Centerville, the typical consequence is:

- 1st - Confiscation and parent/guardian notified to pick up phone
- 2nd - Phone held until the end of the school year
- 3rd - Suspension

Students are not prohibited from possessing or using electronic signaling devices that are determined by a licensed physician to be essential for the health of the student.

RESPONSIBILITY CENTER (RC)

It is our goal as a school to provide a place where students can learn, teachers can teach and where the environment promotes academic, and personal success. Centerville Junior High School has a Responsibility Center where students may be sent when they are being disruptive or in some other way demonstrating that they are not ready to behave appropriately in class in support of our goal.

The center also makes it possible to suspend a student from classes while still providing a supervised place on campus for them to continue with their assigned work. This is a much preferred alternative to off-campus suspensions. In OCS (on campus suspension) teachers will provide students with work and students are expected to complete that assigned work during OCS.

It is the goal of the "RC" to assist students in making right choices and successfully returning to class. While students are in the "RC," they are:

- Expected to contact home to inform parents of their inappropriate actions that resulted in such a referral.
- Counseled regarding conflict resolution, anger control, and other interpersonal skills.
- Given assignments which are to be completed in silence.
- Screened for appropriate support referrals.

Students who are sent to the RC may receive additional consequences ranging from a simple warning or detention, to referrals to the Vice Principal. Any student with six (6) referrals to the RC will be automatically sent to the Vice Principal and may face suspension for their failure to make appropriate behavioral adjustments.

| | |
|--|--|
| <p>STUDENT DRESS CODE EXPECTATIONS</p> <ol style="list-style-type: none"> The only hats allowed are solid black beanies or CJHS beanies or baseball caps. No pajamas or sagging pants (Pants must be worn at waist level in a manner which does not expose underwear). No exposed undergarments. No article of clothing is allowed which exposes any part of the body from mid-thigh to shoulders <ul style="list-style-type: none"> Shorts must reach the end of fingertips (mid-thigh) when standing with arms at side. No tank tops, no spaghetti straps and no low-cut necklines No exposed midriffs No muscle shirts No holes in clothing which expose breasts, buttocks, or crotch area No markings on backpacks/book bags other than name No flip-flops, slippers, opened-toed or backless shoes No drug, alcohol, tobacco, sex-related, hate or discriminatory symbols may be inscribed on any item worn, or brought to school No gang insignias, colors, tagged items or bandannas* No chains No spiked jewelry or clothing No hair styles, colors, or other physical alteration of hair or body which is so distracting as to interfere with the learning process <p>*Students may not wear, possess, use, distribute, or display any clothing, jewelry, emblem, badge, symbol, colored bandanna, or sash which represents or evidences membership or affiliation with any gang. Clothing which has been deemed by local law enforcement or other experts to be gang-related is prohibited, such as hair nets, bandannas, or shower caps; gang-associated red or blue belts and jackets; t-shirts with creased sleeves, or creased down the front; and split pant cuffs, red or blue shoe laces, and solid red or blue oversized T-shirts unless it includes school insignia/logo. Students are prohibited from wearing colors, artifacts or display gestures which represent or condone affiliation/membership with any gang. These restrictions are subject to periodic review. Upon consultation with local law enforcement agencies, or other experts, additional rules which restrict gang-associated dress may be instituted by the school principal at any time with notice to students and parents.</p> | <p>PROGRESSION OF CONSEQUENCES</p> <ul style="list-style-type: none"> Confiscate inappropriate clothes, change into alternative clothing and receive a lunch detention Remove/cover markings on backpacks After School detention Saturday School Suspension Restricted List |
| <p>LEVEL I CLASSROOM BEHAVIORS:</p> <p>Not following class rules Non-permanent writing on desks/school materials Incomplete class work/homework Failure to return parent signatures Horseplay in class Not paying attention in class Tardiness to class Failure to bring necessary materials Failure to dress out in P.E. Disrupting the classroom/talking out Being discourteous to others Bring items to class which disrupt instruction Chewing gum or eating sunflower seeds in classroom</p> | <p>CONSEQUENCES:</p> <p>Teacher Detention/Consequence Teacher-student contact with parent Confiscation of inappropriate items Fines for damages Campus service Confiscate inappropriate clothes and change into alternative clothing Referral to R.C.</p> |
| <p>LEVEL I GENERAL CAMPUS BEHAVIORS:</p> <p>Being or eating in unauthorized areas: • Behind red lines • In bike rack area * Beyond track Waiting for parents in areas beyond drop-off/pick-up area Cutting in lines Littering Failure to lock bikes, skates, and skateboards in enclosed bike rack area Engaging in unsafe activities (running, horseplay, riding bicycles, throwing objects, standing on picnic tables, etc.) Displaying inappropriate affection (kissing, full body hugging, groping, fondling) Inappropriate dress (refer to dress code) Loitering on campus after 2:30 p.m. Failure to carry valid school ID Using vulgar language (written or spoken) Spitting Violation of Student Interaction Policy</p> | <p>CONSEQUENCES:</p> <p>Confiscation of inappropriate items Campus service RC/OCS After-School Detention Saturday School</p> |

| | |
|---|--|
| <p>LEVEL II BEHAVIORS:</p> <p>Repeated violation of LEVEL I Behaviors Serious violation of LEVEL I Behavior 3 Campus Behavior Citations Tardiness to school (1st period) Using cell phone during school hours Spitting at a person Traffic Safety violations (unsafe crossing of Fremont Blvd.; walking or riding bikes in any driveway or parking lot) Dangerous horseplay Out of class without permission Leaving campus Being on other school campus without an administrator's permission. Cheating Bringing water pistols, water balloons, pop-its, sexually explicit materials, and other disruptive items to school Damaging or defacing school or private property Possession of electronic devices (beepers, radios, CD players, cell phones-during school hours, etc.) Possession of matches, lighters, or igniters Gambling No show for detention assigned by teacher Projectiles Markings on backpack other than name</p> | <p>CONSEQUENCES:</p> <p>Referral to an Administrator Campus service Financial liability Saturday School Parent conference/behavior contract After School detention RC/on campus suspension Suspension from school Exclusion from school activities Referral to Discipline Review Team Confiscation of inappropriate items Confiscate inappropriate clothing and change into alternative Clothing Remove/cover markings on backpacks</p> |
| <p>LEVEL III BEHAVIORS:</p> <p>Repeated or serious violations of Level II behaviors *Possessed, sold, or furnished any firearm, knife, explosive, or other dangerous object Possession of an imitation "firearm" *Possessed, used, sold, or furnished, or been under the influence of any controlled substance Offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or other intoxicant Sold, delivered, or furnished any substance represented to be a controlled substance, alcohol, or intoxicant *Possession of any controlled substance *Robbery or extortion Stealing, attempting to steal, or receiving stolen materials Possession and/or use of tobacco *Committed or attempted to commit a sexual assault or sexual battery Verbal and/or physical degradation of a person based on race, ethnicity, gender, sexuality, physical/mental, attributes, religious beliefs and practices Causing, attempting to cause or threatening to cause physical injury to another person *Causing serious physical injury to another person Fighting/Assault, and battery *Assault or battery upon a school employee Engaged in habitual profanity or vulgarity Malicious vandalism – damaging or defacing school or private property Repeatedly disobeying staff directives Repeated rude/insulting words or actions to students Harassed, threatened, or intimidated a witness or complaining witness in a school disciplinary proceeding *Verbally or physically assaulting a staff member Possession, sale, or providing drug paraphernalia Committing obscene or vulgar acts Disrupting school activities or willfully defying school staff Gang-related conduct/activity on campus during school and all school sponsored events. (symbols, graffiti, apparel, colors, hand signals, hazing, initiations) *Hate crimes *Sexual harassment *Terrorist threats</p> | <p>CONSEQUENCES:</p> <p>Saturday School Classroom Suspension Referral to Administrator Alternative Lunch Location Exclusion from school activities Opportunity School Transfer to another school RC/on campus suspension Suspension from school Police report Financial liability Referral to Discipline Referral Team Campus service Behavior contract Confiscation of inappropriate items Drug diversion program referral Restriction from participation in school activities</p> <p>*May be recommended for Expulsion</p> |

DEFINITION OF CONSEQUENCES

AFTER SCHOOL DETENTION

Students receive referrals at least 24 hours prior to the detention assignment and must be signed by a parent. After school detention will be held on Wednesdays from 2:40 - 3:30 p.m.

Detention rules and policy:

1. Students must bring their detention slips (signed by a parent/guardian) to the detention supervisor.
2. If a student arrives late he/she will be given a Saturday School.
3. Students may read or do homework. They may not talk.
4. Any misbehavior in detention will result in a Saturday School. No warnings will be given.
5. Failure to attend a detention will result in a Saturday School.

ALTERNATIVE PLACEMENT

Students who are not succeeding at Centerville can be recommended for placement at another school.

CAMPUS SERVICE

Students will be assigned campus clean-up assignments during lunch.

CONFISCATION OF INAPPROPRIATE ITEMS

All inappropriate and disruptive items brought or worn to school will be confiscated. Parents must request their return. If an item is confiscated a second time, the item will be retained by the administration until the close of school in June.

EXCLUSION FROM ACTIVITIES

Students who demonstrate repeated inappropriate behavior can be excluded from school activities such as dances and games.

RESTRICTION LIST

Students who are placed on the Restriction List may not participate in any extra-curricular or end-of-the-year activities. These activities include but are not limited to: intramurals, after-school sports, non-academic field trips, dances and special events.

EXPULSION

Expelled students are not allowed to attend any school in the Fremont Unified School District for the duration of the time expelled (from 1 quarter to 1 year). Recommendations for expulsions can be made by a panel of administrators at the conclusion of a hearing. This is the most serious consequence and strict procedures are followed.

FINANCIAL LIABILITY

Students who destroy or vandalize school property, or others' personal property will be held financially responsible for the cost of repair or replacement of the damaged property.

LUNCH DETENTION

Students report directly to A4 at the start of lunch. They will be dismissed early from A4 to purchase a lunch.

POLICE REPORT

Students involved in criminal activities will be reported to the appropriate authorities. Students can and will be arrested. Police reports will be filed by the appropriate authorities.

RC (RESPONSIBILITY CENTER)

Students are sent to RC when they are being disruptive or in some other way demonstrating that they are not ready to behave appropriately in class. The center also makes it possible to suspend a student from classes while still providing a supervised place on campus for them to continue with their assigned work.

SATURDAY SCHOOL

Saturday School is a four-hour detention sometimes used in place of suspension. It is held at least once a month from 8:00 a.m. to 12:00 noon on a Saturday. Students may do homework or read. They may be assigned work if they do not bring anything to do. Students who misbehave at a Saturday School or fail to attend a Saturday School will be suspended for one day. Students misbehaving in Saturday School may be asked to leave.

SUSPENSION

Students are sent home from school for a given amount of time (1-5 days). During this time students are not allowed on campus or at any school activities. School work missed during this time may be made up (at teacher's discretion). State Ed Code states that teachers do not have to allow students to make up work missed while suspended.

TEACHER DETENTION

Parents will be notified 24 hours in advance of a student's assigned detention either by phone or by written notice of detention. Teachers hold detention in their classrooms before school, during lunch, and after school for varying lengths of time.

RESPONSIBILITY CENTER

&

ON CAMPUS SUSPENSION

It is our goal, as a school, to provide a place where students can learn and teachers can teach and where the environment promotes academic and personal success. Centerville Junior High School has a Responsibility Center where students may be sent when they are being disruptive or in some other way are demonstrating that they are not ready to behave appropriately in class in support of our goal.

The center also makes it possible to suspend a student from classes while still providing a supervised place on campus for them to continue with their assigned work. This is a much preferred alternative to “off-campus” suspensions.

It is the goal of the “RC” to assist students in making right choices and successfully returning to class.

While students are in the “RC,” they are:

- Expected to contact home to inform parents of their inappropriate actions which resulted in such a referral.
- Counseled regarding conflict resolution, anger control, and other interpersonal skills.
- Given assignments which are to be completed in silence.
- Screened for appropriate support referrals.

Students who are sent to the RC may receive additional consequences ranging from a simple warning or detention, to referrals to the Vice Principal. Any student with 6 referrals to the RC will be automatically sent to the Vice Principal and may face suspension for their failure to make appropriate behavioral adjustments.

PARKING LOT “ETIQUETTE”

*** If you drive your child to school, there are some facts you need to know:

- When pulling into the “circular drive,” please pull as far around as you can before stopping.
- Pull over to the right-hand curb, its okay to stop there.
- The inside (left lane) is not for stopping. That is intended for driving only.
- Please be aware of those around you. We are always concerned about student safety and driving and dropping your student in the wrong place could result in injury.
- Please remember that our students are not always careful. Therefore, your attention is of critical importance.

***Please be aware that the Fremont Police Department is ticketing cars which stop in the street in front of the school. It is their expectation that you will “circle the block” until such time as your child is ready and available for you to pick them up.

WEBSITE

www.fremont.k12.ca.us/centerville. Some of the information available:

- ❖ Teacher pages & contact information
- ❖ Information from our Principal and Assistant Principal
- ❖ Support Services
- ❖ Newsletters
- ❖ Daily Mustang
- ❖ School Calendar
- ❖ Bell Schedules
- ❖ PTSA

Some staff members will be placing pictures of classroom/school activities on the website. If you do not want your child's picture and/or name posted, please send a signed note to the school office.



SCHOOL LOOP

School Loop is an online application for parents and students to view grades online and communicate with teachers. It allows teachers to upload a student's grades onto the Internet for immediate viewing. Current assignments and files may also be posted on School Loop and a feature known as "drop box" allows students to electronically submit their work.

Registering for your free School Loop account is easy and only takes a minute. You will need your child's student ID number. The ID number can be found on their student ID card, schedule or report card. Please go to the following website to register: <http://centerville-fusd-ca.schoolloop.com>.

PARENT INVOLVEMENT

Home/School partnerships work to help your students learn. It is vital that communication between parents and school staff remain open during the junior high school years. This is more important now than it has ever been in your student's school life. The main focus of teachers and administrative staff is to help your child become a successful learner. Parents need to realize that the home is the single most influential factor in the education of a child. Children at this age are developing life-long work habits and we need to demand their best efforts.

PARENT SUPPORT

You can demonstrate your concern by supervising your child's progress frequently and concentrating on the following:

DISCIPLINE: Setting workable rules and enforcing them. Parents need to realize that all young people need limits.

TIME MANAGEMENT: Plan a daily schedule allowing for sufficient study time with no interruptions. After school activities become important during this time but parents need to help students plan their social, sports, and club activities to be compatible with their school work.

NUTRITION: Sufficient sleep is essential to general health as well as success in school. A wholesome breakfast helps everyone to begin each day eagerly. It is important during these years to help youngsters learn healthful eating habits.

CONTACT: Parents need to insure that teachers and administrators can contact them during the day. The school needs your work and home phone numbers. Perhaps there is another family member who could be called in the event you cannot be reached.

RESPONSIBILITY: It is our belief that junior high school marks a time when students need to begin taking responsibility for their academic work and personal behavior. Parents need to allow their children to grow in this area.

SCHOOL WORK: Junior high school students still need structure at home and help with their school work. Parents should stay in touch with their child concerning his or her school activities, class assignments and projects. Please keep in contact with your child's teachers and counselors. All teachers send home their class procedures and grading policies. Be sure to read and sign them.

SUPPLIES: Provide your student with adequate school supplies such as a proper dictionary, a thesaurus, notebooks, daily/weekly planner, blue or black ball-point pens, #2 pencils, a pouch for pens and pencils, book bag or knapsack, gym gear, etc.

SUPPORT GROUPS: Demonstrate your support for education by joining your school's PTSA and attending school and PTSA meetings and workshops. A bi-monthly Newsletter will be sent home. Please refer to it for school events such as Back to School Night, sports activities, school pictures, performing arts programs, Education Faire and general information concerning the school.

WAYS TO HELP CENTERVILLE

S.H.A.R.E.S.

Through the **Shares** program, FoodMaxx, Lucky and SaveMart supermarkets donate a portion of their profit back to schools and non-profit 501(c)3 organizations in their neighborhood. **The goal is to strengthen and nourish communities—from food banks to schools, scouts to seniors.**

It's as simple as providing your phone number at checkout:

1. Sign up for the NEW* **Shares** program by registering your phone number or *Lucky YouRewards* Card with eScrip at: www.escrip.com/shares
2. *You will no longer use your S.H.A.R.E.S. card (effective April 1, 2016). Register your phone or your Save Smart Rewards card number (this will **not** be your S.H.A.R.E.S. card)
3. Shop at SaveMart/Lucky/FoodMaxx Supermarkets and provide your registered phone number or card at checkout.

RALEY'S "EXTRA CREDIT" PROGRAM

Every time you shop at Raley's, a portion of the sales is given to the school of your choice. No card is needed but you must register at www.raleys.com/extracredit. For more information, call 800-925-9989. Note: Raley's has discontinued their Quality of Life program.

BOXTOPS FOR EDUCATION

Clip and submit Box Tops for Education from products such as Pillsbury, Cherrios, Fiber One, Ziploc, Betty Crocker, Hefty, Huggies and Kleenex. The list is posted in the school office or go to www.btfе.com for a complete list of participating products.

TRUEGIFT.COM

TrueGift is a small California nonprofit corporation implementing direct contributions of school supplies to individual classrooms. They allow teachers to request specific school supplies and ask donors to provide those supplies. Donors can give to TrueGift and specify where they want their donations to go, or they can give directly to a school or teacher listed on our website.

DONORSCHOOSE.ORG

Donors Choose is an online charity that makes it easy for anyone to help students in need.

- Teachers post classroom project requests on DonorsChoose.org.
- Parents can browse project requests and give any amount to the project of their choice.



Dear Parents, Students and Staff,

We would like to welcome our students and staff to a new school year. We look forward to an exciting new year filled with new beginnings and reconnecting with old friends.

The Centerville PTSA would like to invite all parents, students and community members to be involved. Centerville is a great school and has wonderful programs for the students. You can start your participation by becoming a member of Centerville PTSA. Membership is \$10.00 per individual member. The income from membership dues is returned to the students to help support programs such as Straight A Tea and Red Ribbon Celebration. When you become a member it does not suggest that you have to chair a committee. This just means that you support the school and its purpose, which is to give the students at Centerville the best learning environment possible.

Next, attend a PTSA meeting. Association meetings are September 20, November 15, January 17 and May 16, 6:30 pm, in the library. This is where you will receive first hand information, as well as having your questions answered regarding Centerville. Questions, input and ideas are always welcomed and encouraged at PTSA meetings. Students are also encourage to attend, because the “**S**” in PTSA stands for students.

If you have further questions on how to get involved please leave a voice mail message at 797-2072, extension 68503.

Be sure to check out the PTSA information on Centerville’s website.

Best wishes for a great school year.

Sincerely,

Centerville Junior High School PTSA

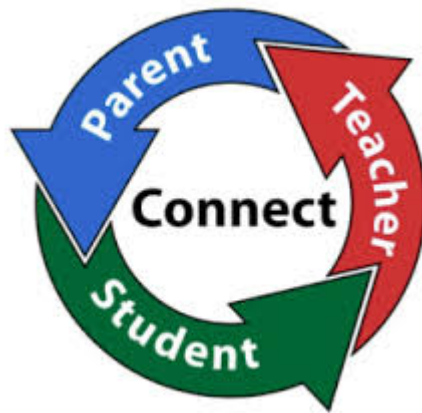
PTSA[®]
everychild.one voice.

2017/2018 PTSA BOARD MEMBERS

President
1st Vice-President
Treasurer
Secretary
Historian
Parliamentarian
Auditor
Membership
Dances
Advisor

Vinita Verma
Vijay Devadhar
Samantha Briggs-Hawkes
Catherine Pearson
Harminder Jagpal

Kade Petersen



CENTERVILLE PTSA YAHOO GROUP

Sign up to become part of the Yahoo Group. You'll receive e-mails regarding volunteers needed at Centerville, when report cards go home, and other school information.

- ❖ www.yahoo.com
- ❖ On left side – Groups
- ❖ Type in Centerville PTSA, enter
- ❖ Click on Centerville PTSA
- ❖ Join this group
- ❖ Sign in to Yahoo or join Yahoo

HISTORY OF CENTERVILLE JUNIOR HIGH SCHOOL

Centerville School began as a one room school house in 1859. In 1881, a new building was erected on Main Street on the western edge of the present Centerville Junior High School property.

In 1913, as the community continued growing, a school was built onto the front of the 1881 building.

In 1939, the 1913 building was torn down and a new main building was constructed. Finally in 1961, construction started on additional classroom buildings, a library and district office.

With unification in 1964, the school name was changed to Centerville Junior High School with a fully departmentalized seventh and eighth grade program.

After passage of a school bond in 1991, Centerville began a three phase modernization project. Phase One of the project was the completion of the gymnasium/multi-use room in early 1995. Phase Two included many campus-wide improvements and the modernization of most of our classrooms. This phase was completed in 1999. Phase Three was completed in August, 2004 and included the demolition of the main building and construction of additional science rooms, new classrooms, student restrooms, improved parking and drop-off areas, and substantial site improvements and campus beautification.

