

Hopkins Junior High

Temporarily located at
45051 Wisdom Road, Fremont, CA 94538
Website: <https://hjh-fusd-ca.schoolloop.com/>
T: 510-656-3500
F: 510-490-1254

Principal's Message

Parent/Guardians:

The second semester is underway. The adjustment to in-person learning for everyone is still ongoing but I'm very proud to see where we are all at especially considering the continuing curve balls thrown by the pandemic.

It always seems like Spring Break is a long way off (4/15-4/25) but it gets here fast. February is upon us and it is at this point that some of our attention starts to be given to the next school year. Please be cognizant of deadlines and dates as they pertain to registration and selection of classes so you can help us (FUSD) to provide course offerings to meet your needs and preferences.

One other date to mark on your calendars is March 18th--this is a non-student teacher workday.

There will be some upcoming informational sessions (all virtual) including a State of the School Presentation, informational registration parent nights, and I hope to have some updates for you on the construction project at Hopkins. If you have not been by the school lately the changes will be quite dramatic as all three new buildings are now going vertical.

Be well.
"Brain Smarts, Big Hearts"
Mr. Brown



Hopkins Jr. High Contacts

Principal:
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Important Dates

FEBRUARY

- 2 Early Release 1:24 P.M.
- 2 PFA Meeting
- 9 Early Release 1:24 P.M.
- 16 Early Release 1:24 P.M.
- 21 No School – President's Day**
- 23 Early Release 1:24 P.M.

MARCH

- 2 Early Release 1:24 P.M.
- 2 PFA Meeting
- 9 Early Release 1:24 P.M.
- 11 Social
- 16 Early Release 1:24 P.M.
- 18 No School - Staff Development Day**
- 23 Early Release 1:24 P.M.

Comprehensive Health, Puberty, and Sexuality Education

The Fremont Unified School District Board of Education and our school faculty believe it is important for students to assume responsibility for their own health and well-being. They benefit from instruction that fosters the development of positive health behaviors and the prevention of negative unhealthy behaviors. FUSD's Comprehensive Health, Puberty, and Sexuality Education (CHPSE) curriculum focuses on information that is essential for students' well-being. This course of study conforms strictly to the guidelines provided by the [California State Education Code 51933](#) and the [California Healthy Youth Act](#).

These lessons will be taught by school district staff during the weeks of: **May 20th-June 3rd**

State law allows you to remove your student from part or all of the Comprehensive Health, Puberty, and Sexuality lessons. Students opting out of lessons will be provided an alternate curriculum under the supervision of a credentialed teacher. ***If you do not want your student to participate in all or part of the Comprehensive Health, Puberty, and Sexuality education program, you must provide, in writing (email or on paper), a note to your student's science teacher. May 13th, 2022 is the deadline for opting out.***

Links to the curriculum, opt-out information, and parent resources, can be found at:

<https://www.fremont.k12.ca.us/HealthResources>.

Donations to School, Departments, Library or Technology

[Log in to myschoolbucks.com](https://www.myschoolbucks.com)

<https://www.myschoolbucks.com/ver2/login/getlogin>

1. Choose Schools H-L
 2. Choose Hopkins Junior High School
 3. Enter amount
 4. Enter Students Name
 5. Donations to: (Drop Down Menu)
- Select where you would like to donate the money to in this menu and add item to cart
 - If you would like to donate to more than one department, begin with number, then enter another amount, choose student name, donations to and add item.
 - If you would like to mail in a donation, please include a note with the check of who specifically you would like to donate and the amounts. Mail the check to Hopkins Jr. High, Attn. Angela Aspacio, 45051 Wisdom Road, Fremont, CA 94538. *Please make checks payable to FUSD/Hopkins Junior High.*

2022-2023 Registration Dates

When	Who	What	Where
2/2/22 2:30 - 4:00 P.M.	HJH 8 th Graders	MSJH Chinese Placement Test	MSJH Flex room
2/9/22	HJH 8 th Graders	MSJHS Counselors meet with 8 th graders and hand out 9th grade registration packets	HJH Math Class
2/10/22	HJH 7th Graders	8th grade registration handed out to our current 7th graders	HJH Math Class
2/10/22	HJH 8 th Graders	Parent Meeting for incoming 9th Graders	Virtual
2/15/22	HJH 8 th Graders	8th graders turn in 9th grade registration packets to math teachers	HJH Math Class
2/17/22	HJH 7th Graders	7th graders turn in 8th grade registration packets to math teachers	HJH Math Class
3/1/22 - Ongoing (Tentative)	Grade 7-8	New Student Enrollment	HJH Registrar (FUSD or Hopkins website)
3/1/22 - Ongoing (Tentative)	ELEM 6th Graders HJH 7th Graders	Accepting new incoming Inter-District Transfer Applications.	Start process at home school
TBD	Grade 7-8	Open enrollment Lottery - Parents to pick up form at home school.	Submit application to Student Support Services at the District Office

COVID 19 VACCINE VERIFICATION

The Governor recently announced a pending statewide vaccine mandate for all students and staff in schools (both public and private) once vaccines are fully approved by the FDA. At this time, it appears most likely that the first implementation of this mandate would come on July 1, 2022. However, please note, this is depending on factors beyond the control of FUSD and timelines may change.

This is not required at this time but if you would like to submit your vaccine verification, you may do so. (Thanks to those that have already done so.)

Options for sending in your proof:

~ Email to sloob@fusdk12.net or Fax to 510 490-1254

~ Mail to:

Hopkins Jr High/Lila Bringham

Attn: Registrar

45051 Wisdom Rd, Fremont, CA 94538

How to Access First Semester Grade & Unofficial Transcript

You are now able to access your 1st semester grades and unofficial transcript through the Infinite Campus portal. This link will take you to the login page. If you have not set up your account you may do so now by going to the link below. The unofficial transcript is new to Hopkins and the district that opened up on January 25, 2022. You will find the unofficial transcript under your documents. If you need any assistance, please reach out to Mrs. Loob at sloob@fusdk12.net.

<https://fremontunifiedca.infinitecampus.org/campus/portal/parents/fremont.jsp>

ASB- Applications to ASB- Watch the video bulletin and listen to your 5th-period ASB reps as we plan for 8th Grade Class Officer Elections 2022-2023 9th grade applications will be announced via Mission San Jose High in our morning video bulletin.

ASB & Leadership Electives had a very successful canned food and new toys/books drive for Hively Organization before the winter break. Thank you to all who contributed.

ASB & Leadership Elective (Hopkins Spirit Team) will host a Valentinegram Fundraiser in early February, just before **Kindness Week**, to raise needed funds for campus spirit events and supplies.

Leadership Elective- Mme Chabot's Leadership students partnered with Afghan student penpals via FUSD. In March, Leadership will attend a conference with the Alameda County Office of Education as part of their **TUPE** 9 (Tobacco Use Prevention Education) mentoring, then presenting what they learned to Hopkins classrooms

WEB- current 7th graders who opted into the WEB program last August will be invited to apply to be 8th-grade leaders for 2022-2023. Keep an eye on the video bulletin, or see Ms. Kim, Mr. Anton, Mme Chabot

French 1 Elective is accepting applications for President & Secretary of next year's **French Club** - see Mme Chabot

Drama Events

The Talent Show, Drama Show, and Film Festival will all be online this year.

The Talent Show will be posted on or by March 11.

The Drama Show will be posted on or by April 8 and the Film Festival will be posted on or by May 27.



Daily COVID-19 Health Screening for Fremont Unified School District Students

Review this screener daily before your student enters campus.

- If you answer NO to all questions, proceed to campus.
- If you answer YES to any question, follow the steps indicated.

Do not print/submit this form to your student's school.

Symptom Check

In the last 10 days, has the student experienced any of these symptoms, **new or different** from what they usually have, or not explained by another reason?

- Fever (*temperature of 100°F / 37.8°C or higher*) or chills
- Shortness of breath or difficulty breathing
- Sore throat
- Cough
- New loss of taste or smell
- Nausea or vomiting
- Diarrhea
- Headache
- Congestion or runny nose
- Fatigue
- Muscle or body aches

NO

YES:

1. **Do not enter campus.**
2. Refer to [student flowchart](#) for next steps.

Positive Result/Diagnosis & Exposure Check

Within the last 10 days, has the student been diagnosed with/tested positive for COVID-19?

Within the past 10 days, has the child had close contact with anyone in the household who was diagnosed with COVID-19 or who had a test confirming they have the virus?

Does the child live in the same home with someone who has been in isolation or who had a positive test for COVID-19 within the past 14 days?

Within the last 14 days, has the child had close contact with someone outside the household who was diagnosed with COVID-19 or who had a test confirming they have the virus?

NO

YES:

1. Refer to [student flowchart](#) for next steps.



Examen de salud diario de COVID-19

Para Estudiantes de Distrito Escolar Unificado de Fremont

Revise este cuestionario diariamente antes de que su hijo(a) entre a la escuela.

- Si responde NO a todas las preguntas, proceda a entrar a la escuela.
- Si responde SÍ a alguna pregunta, siga los pasos indicados.

No imprima ni envíe este formulario a la escuela de su hijo(a).

Comprobación de síntomas

En los últimos 10 días, ¿ha tenido el estudiante alguno de estos síntomas, **nuevos o diferentes** de los que normalmente tiene, o que no se expliquen por otro motivo?

- Fiebre (*temperatura de 100°F / 37.8°C o más*) o escalofríos
- Falta de aliento o dificultad para respirar
- Congestión o secreción nasal
- Nueva pérdida del gusto u olfato
- Dolor de cabeza
- Náuseas o vómitos
- Dolor de garganta
- Diarrea
- Fatiga
- Dolores musculares o corporales
- Tos

NO

Sí:

1. **No entre a la escuela.**
2. Consulte el [diagrama de flujo](#) para conocer los siguientes pasos.

Resultado positivo/diagnóstico y comprobación de exposición

En los últimos 10 días, ¿se le diagnosticó al estudiante o se le realizó una prueba que confirme que tiene COVID-19?

NO

En los últimos 10 días, ¿el estudiante ha tenido contacto cercano con alguien en el hogar que haya sido diagnosticado con COVID-19 o que haya recibido una prueba que confirme que tiene el virus?

Sí:

1. Consulte el [diagrama de flujo](#) para conocer los siguientes pasos.

¿Vive el estudiante en la misma casa con alguien que ha estado aislado o que recibió una prueba positiva de COVID-19 en los últimos 14 días?

En los últimos 14 días, ¿el estudiante ha tenido contacto cercano con alguien fuera del hogar que haya sido diagnosticado con COVID-19 o que haya recibido una prueba que confirme que tiene el virus?



新冠病毒(COVID 19) 每日健康筛查

供弗里蒙特聯合學區學生使用

每天在您的學生進入校園之前使用此筛查表。

- 如果您對所有問題都回答“否”，請前往校園。
- 如果您對任何問題回答“是”，請按照指示的步驟進行操作。

請勿將此表格打印/提交給您學生的學校。

症狀檢查

在过去10天里,该小孩是否有任何新或不同的任何以下症状是与他们平常或不能解释的其他原因出现?

- | | |
|------------------------------------|-------------|
| • 发烧或发冷(发烧是指体温达到100°F / 37.8°C或更高) | • 恶心或呕吐 |
| • 咽喉痛 | • 腹泻 |
| • 咳嗽 | • 呼吸急促或呼吸困难 |
| • 新的味觉或嗅觉丧失 | • 鼻塞或流鼻涕 |
| • 头痛 | • 疲劳 |
| | • 肌肉或身体疼痛 |

否

- 是:
1. **不要進入校園。**
 2. 有關後續步驟,請參閱[學生流程圖](#)。

陽性結果/診斷和暴露檢查

在过去10天里,该小孩是否被诊断或者有测试确认患有新冠病毒病?

在过去10天里,该小孩是否与家中被诊断为新冠病毒患者或测试确认有此病毒的任何人有密切接触?

该小孩是否在过去14天,与被隔离者或有新冠病毒呈阳性测试的任何人同住?

在过去14天里,该小孩是否与被诊断为新冠病毒患者或测试确认有此病毒的家庭之外任何人有密切接触?

否

- 是:
1. 有關後續步驟,請參閱[學生流程圖](#)。

Receipt#



Hopkins Junior High
ASB Donation Form

856898

Please keep the top portion of this form for your records and return the bottom portion with your cash/check.

Suggested Donation \$15.00

FREE Admission to all Hopkins Socials (not including the 8th grade promotion party).

Your donation money is also used to support student activities.

Examples Include: Campus Activities, Socials, Assemblies, Prizes, Lunchtime activities, Snacks during finals, etc.

Please complete the form below and bring it to the school office with exact cash or a check made payable to Hopkins Jr. High ASB. You may also mail it to Lila Bringhurst/HJHS, Attn: Angela Aspacio, 45051 Wisdom Rd., Fremont, CA 94538

Make checks payable to Hopkins Junior High ASB. Thank you for your donation!

Student's Name (as it appears on school records)

Last _____ First _____ ID # _____ Grade _____

For office staff use only

Donation Amount: Cash \$ _____ or Check \$ _____ Check # _____ Receipt# _____

856898

Reserve your copy of the Hopkins 2022 yearbook now, while supplies last.

Yearbooks are \$75.

Visit <https://www.jostens.com/apps/store/customer/1004112/Hopkins-Junior-High-School/> to claim your copy.

We are Hiring!

Interested in the Paid Duty Supervisor role at Hopkins?

Available positions:

- Morning Duty Supervisor
- Afternoon Duty Supervisor
- Lunch Duty Supervisor
- Combination of the above

Contact Mrs. Aspacio at aaspacio@fusdk12.net for details.

ENTER THE HOPKINS STUDENT PLANNER COVER ART CONTEST



AWKS COMING HOME

IS THE THEME OF THE ART CONTEST

Enter your original creation celebrating our upcoming return back home to Hopkins campus on Driscoll Road next year. Your art submission is a chance to win a place on the cover of next year's 2022-2023 Hopkins Student Planner. The concept of your art could show your idea of the excitement of seeing our remodelled school, being a part of creating memories and participating in all the traditions enjoyed there over the years. Or, show how you would interpret the theme, "Hawks Coming Home".

A selected number of other contest entries may be displayed in public, in a school-wide gallery, as an online art show, or on the walls of Hopkins.

Media: Acceptable materials are colored pencil, paint, marker, pen and ink, flat paper collage, crayon, chalk or oil pastels. If you use colored pencils, be sure to get strong colors by applying enough pencil pressure to the paper to show the colors vibrantly.

All submitted work should be flat and the original art that is created on paper. Be sure to make your own copy of your art to keep for yourself; either a photograph, scan or good quality photocopy, as the original art may not be returned.

Size: 8.5 inches wide x 11 inches high, a vertical format. Know that holes will be punched on the left and the art will be trimmed around the edges when printed. So try not to put anything crucial on the edges like faces or lettering that might get cropped off. In other words, please avoid putting any important parts of the art within 1-inch of the edges of your paper.

Text: There's no need to include text in your art because the printing company will add the title to the Student Planner cover that will already read: "Hopkins Junior High School 2022-2023".

Identifying Student

Information: Student's first and last name, student ID number, email address, grade level, and a brief explanation of what is represented in the art must be legibly written on the **BACK** of the artwork, not on the front. If more than one Hopkins student creates the artwork, both names and identifying information need to be on the back of the artwork.

Originality: All work must be the original, independent creation of a current Hopkins student and look like no other artwork out there. If photo reference is used, the final art should be quite different so it does not resemble the art or photo of another artist.



DEADLINE:

Submit entries by March 1, 2022

TO THE OFFICE

YOUTH AND FAMILY SERVICES

Parent Support Group

A Free Virtual Support Group for Parents and Caregivers of Youth

Youth and Family Services has developed a Support Group to address and explore the ways in which COVID-19 has impacted families. This is a safe and confidential space to share. These groups can provide:

- Stress relief for parents and caregivers.
- Exploration of strategies for limit setting and addressing challenging behaviors.
- Identifying ways to improve communication between family members.

Virtual Support Groups available in English and Spanish, morning or evening

MORNING SUPPORT GROUPS		10:00 – 11:30 am
Tuesday (English)		Wednesday (Spanish)
February 1 st		February 2 nd
March 1 st		March 2 nd

EVENING SUPPORT GROUPS		6:00 – 7:30PM
Tuesday (English)		Wednesday (Spanish)
February 15 th		February 16 th
March 15 th		March 16 th

**Space is limited,
reserve your spot!**

Visit the City of Fremont YFS website to register
www.fremont.gov/3060/Caregiver-Support
 or for more information call (510) 574-2100
 email: YFS@fremont.gov



YOUTH AND FAMILY SERVICES

Grupo de Apoyo para Padres

Un grupo virtual de apoyo gratuito para padres o cuidadores de jóvenes.

Youth and Family Services ha desarrollado un grupo de apoyo virtual para dirigir y explorar maneras en que COVID ha impactado a las familias. Estos grupos pueden proveer:

- Alivio del estrés para padres y cuidadores.
- Exploración de estrategias para establecer límites y como resolver comportamientos desafiantes.
- Identificar maneras de mejorar la comunicación entre los miembros de la familia.

**Grupos de apoyo virtual disponibles en inglés y español,
por la mañana o tarde**

Grupos De Apoyo En La Mañana 10:00 – 11:30 am	
Martes (Inglés)	Miércoles (Español)
1 de Febrero	2 de Febrero
1 de Marzo	2 de Marzo

Grupos De Apoyo En La Tarde 6:00 – 7:30 pm	
Martes (Inglés)	Miércoles (Español)
15 de Febrero	16 de Febrero
15 de Marzo	16 de Marzo

**¡Reserve su lugar,
hay espacio limitado!**

Visite la pagina en el internet
para registrarse

www.fremont.gov/3060/Caregiver-Support

o para mas informacion llame al (510) 574-2100

email: YFS@fremont.gov



Apoyo para este programa hecho posible por



HOPKINS JUNIOR HIGH BELL SCHEDULE 2021-2022

MONDAY AND FRIDAY

	Start Time	End Time
Zero Period	7:25 AM	8:10 AM
1st Period	8:15 AM	9:07 AM
2nd Period	9:12 AM	10:01 AM
3rd Period	10:06 AM	10:55 AM
4th Period	11:00 AM	11:49 AM
LUNCH	11:49 AM	12:24 PM
READ	12:29 PM	12:44 PM
5th Period	12:44 PM	1:33 PM
6th Period	1:38 PM	2:27 PM

TUESDAY AND THURSDAY

	Start Time	End Time
Zero Period	7:25 AM	8:10 AM
1st Period	8:15 AM	9:04 AM
2nd Period	9:09 AM	9:55 AM
3rd Period	10:00 AM	10:46 AM
4th Period	10:51 AM	11:37 AM
LUNCH	11:37 AM	12:12 PM
FLEX	12:17 PM	12:47 PM
5th Period	12:50 PM	1:36 PM
6th Period	1:41 PM	2:27 PM

WEDNESDAY EARLY RELEASE

	Start Time	End Time
Zero Period	7:25 AM	8:10 AM
1st Period	8:15 AM	8:59 AM
2nd Period	9:04 AM	9:45 AM
3rd Period	9:50 AM	10:31 AM
4th Period	10:36 AM	11:17 AM
LUNCH	11:17 AM	11:52 AM
5th Period	11:57 PM	12:38 PM
6th Period	12:43 PM	1:24 PM

MINIMUM DAYS*

11/10, 11/17, 4/14, 6/06

	Start Time	End Time
Zero Period	7:25 AM	8:10 AM
1st Period	8:15 AM	8:55 AM
2nd Period	9:00 AM	9:34 AM
3rd Period	9:39 AM	10:13 AM
Brunch	10:13 AM	10:33 AM
4th Period	10:38 AM	11:12 AM
5th Period	11:17 AM	11:51 AM
6th Period	11:56 AM	12:30 PM