



**HOPKINS JUNIOR HIGH SCHOOL
THREE-WAY PLEDGE**

In order to maximize student achievement, the Fremont Unified School District recommends that the school, the student, and parents pledge to do their part to promote success.

The pledge below was developed by our School Site Council composed of staff, student, and parent representatives. It is our belief that a team approach where all parties clearly understand their roles and responsibilities will help to ensure a positive middle grade experience.

Please discuss the pledge sections with your child, sign, and return to your child's 5th period teacher.

THE SCHOOL PLEDGES:

- *To help students learn the curriculum mandated by the state of California.*
- *To assist all students to achieve their best in every class, including posting assignments for easy student reference.*
- *To provide an emotionally, physically, and educationally safe learning environment.*
- *To help all students learn how to make responsible decisions.*
- *To expose all students to positive examples of social interaction.*
- *To maintain open lines of communication regarding student behavior and achievement, especially when a student is at risk in a class.*

THE STUDENT PLEDGES:

- *To adhere to established school behavior standards, policies, and procedures.*
- *To maintain an organized binder or notebook.*
- *To record daily activities or assignments on school assignment sheets kept in his/her binder or in a student planner.*
- *To organize a daily and/or long-term study schedule which allows sufficient time to complete assigned work.*
- *To use study time for homework and review.*
- *To put forth an effort to excel in all classes.*

THE PARENT PLEDGES:

- *To support staff to promote positive student attitude, behavior, and performance.*
- *To encourage and to monitor my child's school achievement on a continuous basis, including checking daily assignments as needed.*
- *To provide necessary time and an appropriate place to study at home for my child.*
- *To ensure that my child arrives at school on time, rested, properly fed, and with necessary materials.*
- *To make an effort to attend and to support school functions such as Back-to-School Night, Open House, PFA Events, and 8th grade promotion.*
- *To maintain open lines of communication regarding student behavior and achievement*

Please detach and return to your child's 5th period teacher

The School pledges to do its part.

Principal

I pledge to do my part as a student.

PLEASE PRINT – Student

I pledge to do my part as a parent.

Parent or Guardian

HOPKINS JR. HIGH SCHOOL ACADEMIC HONESTY POLICY

Hopkins Junior High School functions best when its members treat each other with fairness, honesty, respect, and trust. Therefore, an individual who is dishonest for the purpose of personal gain is committing a serious offense against the entire school community. All students are expected to observe the following honor code:

I will speak the truth, I will act with honesty, and I will respect the rights and property of others at all times.

I will not give or receive aid in examinations. I will not give or receive unauthorized aid in class work, in the preparation of reports or in any other work that is to be used by the teacher as the basis of grading.

The following are examples of dishonesty:

- Using materials without proper documentation, both printed and electronic; (i.e., plagiarism)
- Using notes in any form on a closed book or note test
- Writing out responses in advance and submitting them as work done in class
- Talking to another student during a test
- Looking at another student's paper during a test
- Allowing a student to copy an assignment
- Submitting work of another as your own
- Stealing copies of tests
- Giving or receiving information regarding a test or quiz
- Sharing assignment answers (homework) and submitting them as your own

Consequences:

- The student receives a "F" or "0"
- Parents and administration are notified through the filing of a "Behavior Referral" for cheating
- An infraction will result in parent, student, and administration conference or telephone call; Saturday School; or suspension

I understand the Academic Honesty Policy. I have discussed this document with my child and will encourage him/her to maintain the highest level of integrity in all academic settings.

STUDENT _____ DATE: _____
(PRINT)

STUDENT _____ PARENT _____
(SIGNATURE) (SIGNATURE)