New school year brings a new principal, Ms. Graham, on campus

Anika Phair Reporter

Ms. Graham is Walters' new principal. Ms. Graham's teaching career started in 2006 when she taught in Oakland Unified. Then in 2015, she became the co-principal of Castlemont Community Transformation School. Then she became Warm Spring Elementary School's assistant principal in 2016. After that, in 2017, she became the principal at Forest Park Elementary until she came to Walters this year.

Ms. Graham got her bachelor's degree from Fresno State. She then got her teaching credential from Cal State East Bay. Lastly, she got her master's degree in education and administration from UC Berkeley. Ms. Graham started teaching in 2006 and her favorite part of being a principal is spending time with kids.

Ms. Graham prefers being a principal over being a teacher. Ms. Graham stated, "I like being a principal because I can help more people."



Photo by Anika Phair Ms. Graham is our new principal this year and she very much enjoys her job.

7th grader, Isabella Ponce, mentioned that she likes having Ms. Graham as our principal.

7th grade student, George Isaac Hermina, explained, "She seems pretty cool. She also seems, like, focused on her work."

Ms. Graham's favorite season of the year is summer. She says that she enjoys the warm weather, the time off work, and going on vacation. Her favorite holiday is Christmas since she gets to see her extended family. In her free time, Ms. Graham enjoys watching football and baseball games. She also enjoys spending time with family and friends.

Ms. Graham's favorite subject in school was math and her favorite part of school growing up was spending time with her friends. When Ms. Graham was a kid, she played volleyball for ten years, soccer for about twelve or thirteen years, and softball for about twelve or thirteen years.

Being a principal makes Ms. Graham happy. She loves to work with kids and watch them grow up. She added, "I like getting to know the teachers, and the students, and the families."

Ms. Graham enjoys being a principal, spending time with family, and spending time with kids. She loves working here.

The Garden gets a new addition for composting: The Wormery

Liam Aliling Reporter

The Walters Garden, led by Ms. Briggs and Ms. Anderson, has gotten a new addition, the Walters Wormery. The designer, 7th grader Tate Aliling, explained, "The Wormery is designed as most simply, a box. It's made out of plywood and has three plastic windows. There are air holes on the lid, and the windows are sealed with silicone caulk. There is a wooden plaque with instructions and the names of everyone who helped."

Tate has previously made a Wormery out of a plastic water bottle. "The main reason I wanted to add a Wormery to the garden was to make compost for the garden," he added.

The garden, located by the locker rooms, is preparing the beds for planting, and meets every Thursday at lunch. Ms. Briggs said, "I expect we will get some good tea to treat our garden with. Worm tea is the result of us putting food scraps in with the worms, digesting, and pooping it. It is highly nutritious for the plants." Along with this, worms promote soil aeration, infiltration, and water movement in the soil.

The garden is going to benefit from the Wormery and compost it produces. "I feel excited about the wormery, because I love that we can make our own compost," Ms. Briggs remarked.



Photo by Liam Ailing The Wormery is a box to make compost for the school's garden.

EDITORAL: The new Texas abortion law is harmful and should not exist

Marfa Gnedovskaia Reporter



Photo from Google Images Mob protests against the Heartbeat Act passed in Texas.

On September 1, 2021, Texas passed an abortion law called the Heartbeat Act. This act prohibits abortions after a heartbeat is detected, or after about 6 weeks of pregnancy. A lot of people don't even know they are pregnant until five weeks after conception. I believe that this law is extremely harmful to the lives of people it has affected.

There are many reasons why these laws against abortions are so harmful. For starters, the person could have been sexually assaulted. And due to the new law, they will have to carry the child of their abuser for nine months, and then support the kid for at least 18 more years.

Another problem we can encounter with this law is when giving birth could be harmful to the parent. People with already existing conditions could be at high risk when giving birth. Here we have to ask an important question, do people who say they are "pro-life" really mean it. Not caring about the life of the person who is giving birth, only paying attention to the fetus.

"The fetus has no thoughts, no memories, no opinions," stated Kaylee Montalo, 8th grade. "The person giving birth, on the other hand, has all of that and more," she

added. I agree with her on this, the parent has a full life before and ahead of them. While the fetus has yet to develop. "No uterus, no opinion!" she ended. And I couldn't agree more. Men should not be in charge of creating laws to restrict something they don't have and are experts in.

"The government should not decide on any medical procedures," said Ms. Johansson, Art 7/8. She expressed her negative opinion on the new law. "This law," she added, "affects minorities and financially disadvantaged people..." I absolutely agree with Ms. Johansson's statement, not being able to have an abortion can affect the person for many years and could cost a lot of money. "This is a solely medical question. Ethics, politics, or religion have nothing to do with it," she concluded.

Abortion is a right everyone deserves to have. It is not something the government should control. There are so many scenarios where it is better and healthier to get an abortion. And save the life of an adult rather than a not-yet-alive-child. People should have a choice of what they want to do with their bodies. My body, my choice!

Ways to overcome the damage inflicted by industrial overfishing

Overfishing is leaving less fish in the ocean, threatening the fish industry. In our supermarkets, our fish may be getting smaller and more expensive. But with a moderate amount of regulations and checking for illegal fishing, we can fix overfishing.

Our ways of industrial fishing are hurting our fish and our oceans. Since the 1700s (boats that took large quantities of fish), our fish have been taken in colossal quantities that can't be replenished as quickly. Britannica.com states that these boats contained big, colossal nets that captured almost everything in its area. These nets scrape the ocean floor, potentially destroying the plants growing on it (even coral reefs). Then, the nets come up, and the crew throws out all of the small or not highly valued marine life into the ocean, wasting fish. Then the remaining fish is sold in the fish shops, with the remaining fish that is not bought also being thrown out.

There are many complicated things we have to do to reverse the effects of

overfishing. According to Khaled bin Sultan Living Oceans Foundation Youtube channel, one thing that can help us is to put reserves. Reserves let the fish breed in a certain area with no fishing allowed, and the adult fish then go to the outside area called the turf (where fishing is allowed). This lets the fish have an area where they can replenish in their numbers while letting fisheries gather enough fish. Seachoice stated that we can also use specialized traps. These special traps eliminate byproducts, and with scouts to stop fishing in the reserves, and some volunteers, we can reverse most effects of overfishing.

According to Principal Graham, we can help with this issue by donating to an overfishing organization, and we can follow the protocols for climate change.

6th grade math/science teacher Ms. Goodfellow also explained that local experts can teach people about overfishing with lessons, or even social media.

Whatever we do now is going to affect our way of fishing in the future.



Photo from Google Images Fish net catches hordes of fishes in one go.

October Calendar

October 18-22 - Red Ribbon week

October 28 – Lunchtime Mummy Wrap

October 29 – Lunchtime Costume Contest and Halloween Social

October 31 – Halloween!

Girls volleyball team excited to return to the court with friends

Amalia Rigmaiden Reporter

The new season of girls volleyball has started. When COVID-19 started. the girls volleyball team couldn't happen because we all had to do school from the computer. All of the sports that usually happen every cancelled. were vear COVID-19, some of the players from two years ago have left the school and there are some new and some of the players from two years ago.

Caitlin Bautista, 8th grader, said she is both excited and nervous at the same time for the new season of girls' volleyball. She also added that she is happy to see her teammates and coach again.

The girls volleyball team is happy to be back at school and playing again.

Isabella Ponce, 7th grade student, stated, "It's fun playing volleyball and we get to interact with people again. We're doing a really good job."





The girls volleyball team has started a little rusty since nobody got to play any sports, but overall the team knows that they are doing and going to be great.

Izabella Velazguez, grader, said she is happy to be on the girls volleyball team because she gets to play and make new friends. A lot of the teammates are having fun playing with each other and making new friends.

Ms. Weber, 8th grade teacher and girls volleyball coach explained, "It is cool that there are three returning players and new players who are excited to play volleyball."

Coach Weber mentioned that coaching volleyball has been the most fun part of her day. She said, "It's great to be back on the court."

Photos by Rocky Yang

The Girls Volleyball team is back in action after over a year because of the pandemic.

New changes implemented into Walters' new school year

Kushaagra Patel Reporter

With this new year back on campus, comes new changes and rules to the school, this year, Walters has implemented masks and some social distancing to the year. school While parents/guardians may be happy about these changes, the students may think otherwise. Masks and social distancing rules are good and bad in some ways. For example, most students find it hard to breathe while exercising and running in P.E.

Bhavya Tandel, 7th grade stated, "When I'm running, I am unable to breathe properly, and it seems very unhealthy." Students in P.E. struggle to breathe normally

which may lead to worse work and stress to handle at of objects in my room that situations. Social plays a key role in staying safe there is too less work because and while some students of the pandemic. remember to keep a safe such as at lunch time where many students rush, and it gets crowded in the hallways.

Riya Chawla, grade, said, "During lunch, room so there isn't a big crowd, because of this, students will maintain a healthy distance grader, complained, "It was too from one another." Some hard to concentrate in online students feel with the new safety precautions comes more

distance home while others feel that were very distracting."

distance always, sometimes grade, thinks there is too less distracted and lose their people gather up in tight spaces work compared to his previous years at school. At the beginning of the year students had a choice between to 7th continue doing online school

students should be let out by person school but with safety taken for our safety. precautions.

Hayden Pedrotti, 7th school because there were a lot

Students attended online school last Tristan Posadas, 7th year would get easily athletic ability. students and their families made the decision of going to in-person school this year. At the end of the day or to start with in- these precautions are only

Genshin Impact players disappointed with their anniversary awards

Evelyn Rodriguez Reporter



Photo from Google Images

Genshin Impact players are mad at miHoYo for not listening to their request.

Genshin Impact is an openworld action role-playing game (RPG), published by the company *miHoYo* on September 28, 2020 where you explore a journey in the fictional world of Teyvat, when you and your sibling arrive from another world.

miHoYo's Genshin Impact has had its one year anniversary and players are NOT happy with the rewards they've announced. Rewards from this anniversary include 10 intertwined fates (wishes), 80,000 mora (in-game currency), 18 mystic enhancement ores, and 8 hero's wit (level-up materials). Past events like the Lantern Rite festival have given more.

Mr. Bae, 8th grade science teacher, stated, "I feel incredibly disrespected by the anniversary rewards, because the rewards are worse than the Chinese New Year's festival. We got a free 4-star and 10 intertwined fates, this time, we only got the fates.

Moreover, they haven't done any balance patches for an entire year. Amber still hasn't been buffed yet, and all of the Inazuma characters feel incomplete. Particularly Kokomi."

Mr. Bae adds that he gave the game a 1-star rating on Google Play for multiple reasons other than just the anniversary rewards. He mentioned that miHoYo does not address their community concerns. "The lack of listening to the community for months now has turned into this catastrophe that is Genshin anniversary," he added.

Vanessa Chen, 8th grader, thinks that the rewards are insufficient. She explained, "Other gacha games usually give around 70 wishes and Genshin only gave us 10 wishes." A lot of players expected a lot more from this event as it can be considered a big deal. This anniversary has brought up so many angry players which could be avoided if *miHoYo* listened to their community.

Math Club restarts with a large number of members

Daniel Vaidhyan Reporter

The 2021-2022 Math Club has started! The club is a place where people can learn advanced math tricks and participate in contests. Mrs. Chandna, a 7th grade math teacher, first founded the Math Club three years ago. She supervises it along with Mrs. Raja. Mrs. Chandna explained how she saw a lot of people who were passionate about math, and she wanted to create a place that would challenge them.

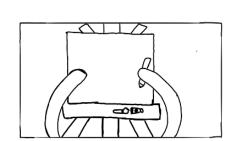
To join the Math Club, students had to take a challenging test that indicated your math skill level and possible entry into the club.

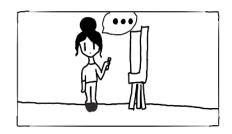
Daniyal Satpalkar, 7th grade, said, "I don't feel too bad about my

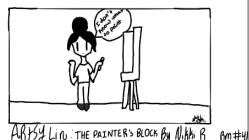
test score, but it wasn't really good... I think it was pretty challenging."

Over the year, Math Club students will participate in three contests, in which you can place regionally, statewide, and nationally. The competitions are against other schools across the country.

Most Math Club students enjoy their experience. For example, 7th grader Saanvi Raghavendran explained how she liked the opportunity to learn that the teachers were giving and that the contests were fun. Unfortunately, it already started, so if you are interested, make sure to sign up next year!







Artwork by Nikhitha Ravi

6th grader Nikhitha draws "Artsy Lin: The Painters Block" to showcase a painter not knowing what to draw.

Game Room back in action and welcomes students every day at lunch

Ruby Sanchez Morales Reporter

The Game Room is known for being a way to relax, hangout and interact with students as stated by Mr. Del Carpio, 7th grade science teacher.

Not only is Mr. Del Carpio one of the teachers who hosts the room but also Ms. Goodfellow. It's held during lunch time in patio 1, room 1.

There is plenty of variety of games that are introduced to the students like cards, board games, and even word games. You can have the chance to play Uno, Sorry, Connect 4, and Monopoly, for instance.

But not only do you have the choices in the room, you are able to bring your own types of games like Pokemon cards or something else. Though if you plan to play the games Sorry, Poker, and Hedbandz, you might want to come quick because

those are the most frequently used games.

Even though the Game Room is for fun, keep aware that there are some rules that keep it in order.

For starters no eating, or using the instruments that are in the room because those are for Band only. Make sure to get yourself signed in as you enter the room --it will be on a desk next to either Mr. Del Carpio or Ms. Goodfellow. If you do come and visit, make just know the moment you leave that's when you can't come back. Also come early since the limit of students is around 24-26 students in the room.

Clearly the Game Room is not the same from how it was during last year when it was on Zoom. Some people say that it was fine.

However Kabeer Dhillon, 7th grader, commented, "It's better



Photo from Google

Hedbanz is one of the more popular games offered in the Game Room.

because you are with a friend that's in person instead of online."

Another fact about the Game Room is that sometimes it can be loud around the end of time.

"Sometimes it's louder, other times it's not, usually it depends on how many people are in the room," explained 8th grader Andy Cardona.

So don't forget to come by and check out the Game Room, a great spot to laugh, have fun, and relax as you become competitive with every game you play.

Students happily return to school in person after being on Zoom

<u>Armando Dominguez Martinez</u> Reporter

Students were on Zoom for almost 1.5 years. Now that they're back in the classrooms, their lives have changed again. Students have to wake up earlier and have their morning and afternoon routines changed. 6th and 7th graders are brand new coming from different elementary schools.

6th grader Arish Faisal said, "I used to wake up at 7:30 but now I wake up at 6:30!"

Alfredo Jimenez, a 7th grader who did not see the campus last year, mentioned that the "best thing is that I can see my friends again." Alfredo used to wake up like Arish at 7:30 and now at 6:30. He likes to wake up early to be ready for school as soon as possible.

The Class of 2026 (8th graders) have made a return to Walters. They entered at 6th graders



Photo by Natalie Krause Students sign up for the basketball tournament and start to adapt to the new school year, like wearing masks everywhere on campus.

in August 2020, only to leave on March 13, 2020.

Sergio Carrero, a returning 8th grader student, said that the best thing that he likes is to be with his friends.

Lots of students are relieved that they are not on Zoom again. Alfredo added, "I didn't like Zoom because of the internet issues." Arish explains that his eyes hurt when he was on Zoom. Sergio said that he used to get a headache while in Zoom.

School has changed too and is different like how you have to have a mask during PE. PE classes have to do activities that are less physical or contact. Also during lunch time, you must wear your mask at all times, except when you're eating so this means If you're playing a sport like soccer or basketball, you must wear a mask. Parents and students now cannot go into the office straight away. You have to go to the new check-in window in the hallway.

Many things have changed since two years ago but students are happy to be back inside the classrooms once again like two years ago.

Mr. Sachs prepares for the annual 8th grade Washington D.C. trip

Trenton Gilbertson Reporter



Photo from Google Images 8th grade students can start applying to go to Washington DC. They can visit The Capitol and take a panoramic group picture in front of it.

The Washington DC trip wasn't here the last two years, but now it is back in action. 8th graders have been going on this trip for a while now. After two years of no field trips, they are finally back. About 70 people go each year; it is a bit less this year. In the past it has been organized by Mr. Sachs and Mr. Kenny. This year Mr. Sachs will be the organizer.

Mr. Sachs has been organizing the DC trip for years now, along with Mr. Kenny. He loves laying the wreath at the Tomb of the Unknown Soldier. When they are on the trip, they try to visit every national monument in DC. They try to get in The White House every year but they never have. Maybe that will change this year. The trip will let you take many nice photos and have some fun. The trip is June 10- 15 in 2022.

Students have fun doing different projects in Art Class

Ethan Foust Reporter

Art can sometimes represent people's personalities and how people like to communicate. With many types of art in the world, students have many options to choose from. Some of the projects that the art class has been doing so far are projects with lines and quality on paintings and drawings.

"I feel focused when I am painting or drawing," 8th grader Jesiah Sok explained.

Students in Ms. Johansson's class are determined to finish art assignments and improve their art skills. Ms. Johansson has 5th period as her prep period. She takes that time to take a break and try to get for her 6th period.

With many different kinds of art assignments coming soon, students will have the opportunity to make different kinds of masterpieces. Exposing students to different art mediums can possibly help them to think in different ways, take part in creativity, and provide an avenue to develop hidden talents.

Ms. Johansson allows her students to create abstract paintings and drawings. While students are mostly focusing on getting their work done, they sometimes don't know that the piece of art they made can represent their personality and more. With a full school year ahead of us, Ms. Johansson will help students find their style of art and assist them with care.



Photo from Morrow Ivanez

Art students start on a drawing shown by Ms.
Johansson during 2nd period.

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