

Book Fair provides three free books for each student to enjoy

Shanvi Gupta Yearbook Reporter

The library hosted its first Book Fair, which gave three free books to every student through the week of March 27-31. An application for a grant was submitted by the previous librarian, Ms. Kent-Berge. A grant was given to the library for hosting the Book Fair by an organization based in Washington D.C. called 'Reading is Fundamental.'

The program is based on book ownership, and is tied to Scholastic, an American multinational publishing, education, and media company. Walters was one of the three schools in California that was given the grant.

The Book Fair will happen for three consecutive years, including the year of 2023. Ms. Subha Varadan, our current librarian, picked out many books of many different genres like horror, fiction, and fantasy. Some books were <u>Ghost Squad</u>, <u>Outside</u> <u>Shot</u>, <u>Amina's Voice</u>, and the <u>Chocolate Touch</u>.

"I think it's fantastic that our students get free books for the next three years," Ms. Subha stated.

The Book Fair helps students who cannot afford books have a few to read and enjoy. Reading improves reading comprehension, and is a great way to pass time when bored. Students are enjoying themselves and are improving literacy skills too. The Book Fair has helped students branch out of their comfort zone and try new genres.



"I think the Book Fair is a great idea. A lot of the adults have put in great effort so that younger people can connect with literature. As a literature teacher, seeing other students connect with literature outside of their own influences is inspiring. It's fun and it means people are open-minded," explained Mr. Kinnear, 7th grade English teacher.

Students came to the library for the Book Fair during their English classes on a select day during the week. Every class has had a chance to go once and pick out books of their choice. The wide variety of books and genres will maintain students' interest and allow them to pick out many different types of books. "The Book Fair is a great opportunity to get new books. It's really cool to see your favorite books there. Especially for the students that cannot afford to buy them. This is perfect for them," added 7th grader Salem Zitzmann.

Reading expands vocabulary and knowledge. "I think it's exciting that students were able to pick books that matched their personal interests. I think that it was very generous for 'Reading is Fundamental' to sponsor this **B**ook Fair," said Ms. Hart, 6th grade English/History teacher.

Walters' first Book Fair was a huge success, with 3,555 books to share with the students.

Photo by Shanvi Gupta

(Clockwise from top left)

3,555 books await for students to come pick them out. Books come in boxes for the Book Fair. Students in Mr. Kinnear's 5th period class pick out three free books to take home.

Cesar Chavez Day celebrates his inspiring accomplishments

Reymond Miguel Reporter

Cesar Chavez Day was on March 31. Barack Obama made this into a national holiday in 2014. Community leaders use this holiday so they can talk to the public about the values that Cesar Chavez showed in his life. He was a civil rights activist and helped organize farm workers into a union to fight for their rights.

Chavez was born on March 31, 1927. He was born into poverty and raised by the workers in Arizona. Cesar Chavez and his family lost their home when he was 11. His family lost it during the great depression when his family made a dishonest deal with the Anglo Neighbor.

Chavez's family moved to California after losing their home. He dropped out of school and went to



Photo from Google Images Cesar Chavez Day allows people to remember his

work in the fields. He served in the US Navy for two years. After he got discharged, he went back to work and married Helen Fabela. Cesar had eight children, three sons and five daughters.

legacy.

Alex Herr, 7th grader, stated that Cesar helped the farming industry and increased the pay of workers. He also added, "He is a really creative and inspiring person."

Cesar used nonviolent tactics for his protests including boycotts and strikes. He implemented work stoppages and boycotts against things like wine and grapes.

States like Utah, New Mexico, and Texas observe by closing schools and state offices on March 31. Union members come and celebrate and take inspiration from Chavez's four decades of service.

Walter Sanchez, 7th grade, explained, "He inspired me by having a better understanding of what workers went through back then."

Cesar Chavez died on April 23, 1993 from natural causes at 66 years old. He won many important victories to raise workers' pay and helped workers' conditions. He was a true American hero.

First-hand account: Students fast during Ramadan while in school

Nyla Ahmed Reporter

Thursday, March 23, 2023 was the first day when Ramadan started, where Muslims all around the world begin month long fasting from sunrise to sunset. Some may wonder how difficult it is too fast, especially during school days. As a Muslim myself I can clarify by saying fasting is definitely not an easy thing to do, especially during a school day. Other Muslims opinions don't differ with mine.

grader Hennah Lali 8th confirmed, "Fasting during school days is painful, it's hard seeing my friends and other people eating and drinking. I feel extreme hunger and thirst since we fast for about 15 hours."

These words are incredibly relatable, fasting is indeed a difficult thing and can't be easily done without some form of practice. Before fasting most Muslims wake up at around 5AM to eat food before beginning their fast, this is called Suboor and the deadline of this time is when their first prayer comes in-Muslims pray five times a day and the first prayer is roughly at 6AM.

8th grader Sana Wahab, stated, "People don't understand the whole



Fasting for Ramadan makes it hard for students to participate in their daily lives.

fasting part-people don't get that you can't eat during the day and can only eat at night. I find it frustrating since Muslims literally starve themselves for a month and only eat one meal a day only for people not to appreciate it."

Unfortunately fasting comes with a lot of Islamophobia and misconceptions, many people don't like to admit this issue, not even society. A large number of people believe that Muslims have to fast the entire month and won't be able to eat until the end of the month, this either has to be a joke since it is not humanly possible for us not to eat or drink after about three days or people truly don't understand the concept of fasting at all.

However 8th grader Madina Amarkhail commented, "I don't really care about those misconceptions, they don't affect me in any way."

Futhermore, with these issues come more issues. Eid al-Fitr is the holiday that is celebrated at the end of Ramadan. The day is full of prayers, meals, social gatherings, and Muslims dressing up in their best attire. This is not recognized as a national holiday in America, so schools do not close and business hours remain the same. This is an issue because with Christian holidays, people will always get the day off and business hours will change. That is because they are recognized as federal holidays.

In the end, Muslims are just ordinary people dedicated to their morals and culture. We will continue to fast and show respect towards others even if it means that they won't return it. We ask a simple favor to the nation-make Eid a federal holiday so Muslim children can stop feeling like outcasts. I understand this feeling because I still do feel like an odd one out.

Yearbook allows students to look back on memories in middle school

Tony Miclaus Reporter

Every school year, memories are made and one of the greatest ways to keep them is through the yearbook. Behind the scenes, there is an entire team delegated to creating the yearbook. In Ms. Yuen's Publications class, the team works for seven long months to produce it for the school.

The production of the yearbook starts off by the Yearbookers getting assigned a deadline on when to finish the yearbook. After a few weeks of planning, the Yearbookers decide a theme of the yearbook.

Next, the yearbook team chooses what pages of the yearbook each person wants to do. The team then designs the pages by using an online editor called eDesign, where they may write stories about a topic, or write captions on a picture. Finally, many small deadlines later, the editors



Photo by Tristan Luu This is this year's yearbook cover-- make sure you secure a copy before it runs out.

send their pages to the person who organizes it all, Ms. Yuen, to do a final check and then the yearbook is published.

All the effort put in by the yearbook team to produce the yearbook is so the students and staff can see their achievements and past self. Many of the students think the yearbook is a good way to remember friends and teachers.

7th grade student, Catherine Cheng, who is on the yearbook team

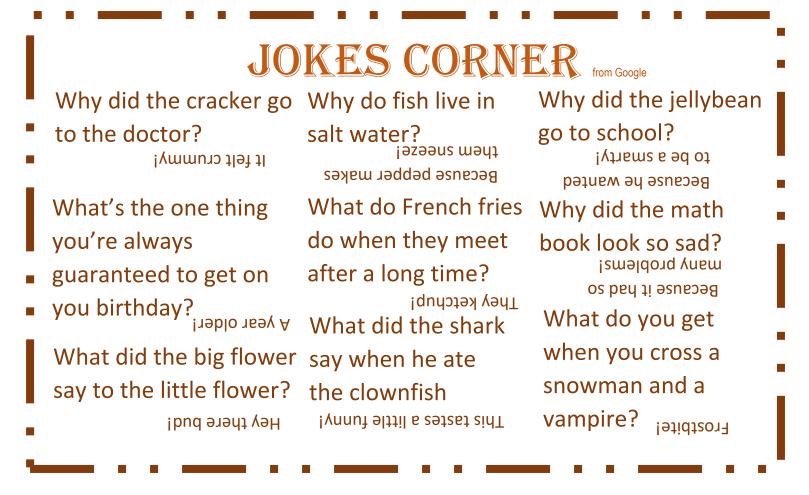
said, "The yearbook is a unique piece of art made by a selected group of students who took their time to make it special for others to cherish their memories forever."

Similarly, 7th grader Shanvi Gupta, yearbook co-editor, explained, "The yearbook helps the year be remembered, and it's very interesting to look at. Buying the yearbook helps fund the Publications class, and more yearbooks could be published next year."

With this said, yearbooks are used for friends and classmates, and used to remember events that happened during the year.

7th grader Finnegan Barzso described that the yearbook could help keep track and bring back memories from events on campus.

The current price of the yearbook is \$50. Make sure to get your yearbook before it's too late and sells out like last year! Go to yearbookordercenter.com and use the code #6803.



Washington D.C. trip provides 8th graders with a learning experience

Alyssa Nguyen Yearbook Reporter

The Washington D.C. trips have existed for many years. Mr. Kenny and Mr. Sachs have both been running the trip together for 15 years. The D.C. trip did not exist before they both started it.

This year, Mr. Sachs is taking a break from the trip, and in turn, Mr. Kenny will be co-running it with Mr. Kinnear.

"I really love Washington D.C., and the city itself is vibrant, energetic, an amazing mixture of old and new. As a teacher, it's fun to see the students connect to history outside of the classroom. It's a very moving experience and overall it'll just be fun," stated Mr. Kinnear.

It happens annually, usually a week after school ends. The students will fly out on June 9th at night, and come back in the evening on June 14th.



Photo by Simir Aulakh People who go on the trip are able to visit many historical landmarks such as the White House.

For the duration of the trip, students will have the chance to learn more about history interactively by going on tours, going to museums, visiting monuments, and more.

"It's a fun trip, but it's not for everyone. It's mostly for people who are interested in history. You get to see what you've been studying throughout 8th grade," explained Mr. Kenny.

The trip is an opportunity to acquire knowledge and learn more about the history and background of the United States. Each student who has to pay around \$2,200, but the price goes down the more people that sign up.

"I thought it would be a fun learning experience to go on with my friends," 8th grader, Carley Mares said. Many students go on the trip to engross themselves in a subject that they have a deep interest in.

This year, registrants had to pay a fare of \$2,000, along with a trip insurance fee of \$200. The insurance fee will be mandatory for those going on the trip next year. In the end, the DC trip is a great way to spend a week of your summer break and a good way to have fun with your friends.

Students anticipate 2024 Florida trip, organized by Ms. Goodfellow

Soundharya Kumaresan Assistant Editor

The trip to Florida is a trip to remember. It will be from April 2-6 2024 during spring break. It costs \$2,890 for students and \$3,346 for adults. The prices will gradually increase towards the start of the trip. It is organized by Ms. Goodfellow (6th grade math and science), and Mary Forbes, a representative from WorldStrides.

WorldStrides is the company that organizes the trip. It was founded in 1967 by a middle school teacher who wanted his students to experience the incredible power of education outside the classroom.

There are many activities on the trip, such as swimming with dolphins and kayaking in the mangroves. Some others are visiting a turtle hospital and snorkeling around a sunken ship.

Ms. Goodfellow went on last years' trip. She stated, "We went to the Everglades at night and looked for alligators... [and] got to go to a good restaurant and eat alligator meat."

The trip last year was the first one after virtual learning and many people who went on it enjoyed it. "I liked swimming with dolphins, kayaking, and hanging out with friends," explained Hayden Pedrotti, a current 8th grader who went on the trip last year.

Numerous students are going on and looking forward to the 2024 trip. Gladys Collins, 6th grade, said that she is most looking forward to swimming with dolphins.

On the first day of the trip, the students arrive in Miami and travel to Key Largo, where they check into their hotel and eat dinner. After dinner, they have an orientation and learn about the topics they will be covering throughout the week.

On day two, they snorkel around and explore a sunken ship. Following a picnic lunch, they hike the Mangrove and Wild Tamarind trails in Pennekamp State Park. After hiking, they swim with dolphins. Then they eat a nutritious dinner. Afterwards, they explore a touch tank full of invertebrates and head to the lab for a squid dissection.

On the third day, they go behind the scenes at a turtle hospital and learn about conservation efforts of rescued sea animals. After lunch, they participate in a beach cleanup. When they're done with dinner, they learn how to identify where fish live on the marine shelf.

On day four, they kayak through an array of habitats, including mangrove tunnels and coastal areas. After lunch, they take a boat ride to one of Florida's offshore coral reefs at Pennekamp State Park and snorkel amid thousands of vibrant tropical fish and coral. Then they travel to the Everglades. After dinner, they take an evening hike through the Everglades and hear the sounds of thousands of birds, insects, and reptiles.

On the last day, they go on a tram tour in the Everglades and see alligators, snakes, and countless birds. The students observe these animals in their natural habitats. After lunch, travel to Miami and depart for California.

In conclusion, the Florida trip is a fun and educational trip to go on. There are already 30 people going! Register now at <u>www.worldstrides.com/signup</u> with the code 208258!

Leadership students collaborate to produce awaited Spring Dance

Kiara Cadelina Moral Yearbook Reporter





Photos by Naveah Mark

Students gather in the gym during the Spring Dance on March 31. They also had the opportunity to do nondance activities set up by Leadership in Patio 1.

The Spring Dance was one of the most memorable events that was planned during the last quarter. Before the Spring Dance began, Leadership had to prep materials, activities, and entertainment. Before the dance, Leadership helped set up games and hosted them during the dance.

Leadership is an elective only 8th graders can take, dedicated to helping our school community benefit from student assistance. Students hang up posters to help advertise information, set up school events, create decorations around campus, for example. The school relies on the partnership from Leadership to create a better school environment.

8th grader Allison Campos stated, "So we start by creating decorations and bring our theme this year, superheroes, to life. We set up entertainment, such as ping pong tables. We make posters to advertise the dance. Even though the price is high for the Spring Social, Leadership [uses this money and] provides food, games, and entertainment." "I believe Leadership improves our whole school. Since it manages the decorations for the dance for students," added 8th grader Raenan Samson.

8th grader Jenise Camacho explained, "We have to make all the theme decorations and it takes a lot of time and effort to do. Leadership makes the dance better because it motivates younger students to join Leadership in the future."

Doing this event brings joy to students of all grades, and strives to make the Walters community better.

Ms. Johansson and art class gather to brighten up the neighborhood

Catherine Cheng

Yearbook Reporter

This year Ms. Johansson, the art teacher, is organizing student artists to help paint a Fremont utility box again. Fremont has been doing this activity ever since 2014, partnering with many professional artists, artists with special needs, and students, who all have the chance to make the neighborhood a bit more eye-catching for residents.

"I felt proud that we were the first group of middle schoolers to paint a utility box. I was also honored that they gave me the opportunity," said Ms. Johansson

6th, 7th, and 8th graders will come together to complete this project. They will need to paint for 2-3 hours after school, and from 9 AM to 12 PM on weekends. The utility box will be on a street corner. Two kids will work together to paint one side of the box and they must be very careful and gentle. This is because the painting will permanently be there for over ten years.

7th grader Sreshta Vadakandra signed up to do the art box because she would gain experience. She explained that it will make our community more colorful and can be used on a college application.

Another fellow artist on the team, 8th grader Mishca Ghelani, commented, "Since I love painting and drawing, it was a good chance for me to contribute to the art in the Fremont community."

Drawing and painting is a skill that not many can master. It is one



Photo from Walters Website This is not the first time Walter students have painted the utility box. Ms. Johansson has had experience with this project in the past.

amazing chance to be granted the opportunity to paint the largest painting of your life, and share it with your community.

Boys at Walters tryout to be a part of the school volleyball team

Ellen Wang Reporter

Every March Walters has its boys' volleyball tryouts for all grades. Volleyball is a sport that many people enjoy so there are often a lot of people at the tryouts. That makes them very competitive. The boys' volleyball team is coached by Michelle Cu.

Coach Michelle coached girls' volleyball here last year. She decided to coach both boys and girls volleyball this year. Coach Michelle said, "Coaching allows me to share my love of playing. Teaching also allows me to see the community as a mentor."

Coach Michelle said that her team practices by warming up by doing stretches and exercises. The team then does basic passing drills.

She stated, "Our team makes progress through practicing with different skill stations. I enjoy volleyball because it's competitive and involves teamwork. I also played for almost my whole life. I played in elementary school



Photo by Ellen Wang Many boys at Walters try out to potentially be part of the volleyball team.

all the way to high school, so I have experience."

Many people on the volleyball team really like Coach Michelle. 7th grader Omron Khaliqi said, "Coach Michelle is a really nice and good coach."

7th grader Ethan Htwe, who is part of the A team, added, "I also like our coach, Michelle, a lot. She's nice and motivating."

The tryouts were on March 20th in the cafeteria after school at 3 pm. The

students changed into proper attire and put on knee and elbow pads.

Ormon added, "The activities the coach had us do were serving, hitting, and receiving. We warm up before practice and we practice almost every day of the week but not all Fridays."

The team usually practices from 3 pm to 5 pm Monday through Thursday other than on Wednesday when they practice from 1:45 to 3 or 4pm.

Omron also mentioned, "It was really fun when we practiced and I tried out because of my friend and Haikyuu."

Ethan stated, "I tried out because I just liked volleyball a lot, plus my friends are also trying out. I tried out to get into the A team. Practice days are also very tiring sometimes, like when we have to run."

The volleyball team works hard four days a week and every person who was on the team had to work for their spot. Although, all of this would not be possible without Coach Michelle.

Staff Feature: Ms. Barros joins Walters to teach math and science

Sabdjot Harry Reporter

Walters has a new teacher and her name is Ms. Barros. Her class is located in room 30 in the outside part of the campus. The subjects that she teaches are science and math. Her classes consist of 6th, 7th, and 8th graders.

Ms. Barros stated that her favorite thing about teaching is getting to know the students better. She said that she is inspired by how much she can teach them and how they can teach her. "They teach me sometimes better than I teach them," said Ms. Barros.

Many teachers have different challenges they go through. Ms. Barros mentioned her struggle with teaching is sometimes not knowing how to handle certain situations.

Bryan Rodriguez, a 6th grader who has Ms. Barros, mentioned that his favorite thing about the class is when they do fun activities and projects for science. He explained that they are learning multiplication and division in math. In science, they are learning about climate change.

Nolan Tate, 6th grade, who is in Ms. Barros' class, explained his favorite thing that



he did in Ms. Barros' class was when they made a pizza for a science project. He also mentioned that the hardest thing about the class is being able to multiply bigger numbers.

Ms. Barros is looking forward to getting to know her students more.

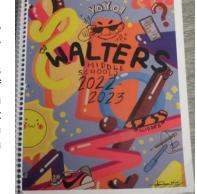
Photos by Simir Aulakh Ms. Barros is new at Walters and her students already love how she teaches and all of her fun, interesting projects that she has the students do.

Students submit their art in hopes to be the cover of next year's agenda

Naveah Mark Yearbook Reporter

An art competition can inspire students to tap into their creative potential and express themselves through art and colors. This year, Mr. Bae hosted an agenda art competition for next year's agenda cover. It started on March 9 and ended on March 30. Contestants had 22 days to complete their artwork and make it as creative as possible.

6th grader Aarna Gireesh Krishna explained, "I really like art and expressing through art and colors. I liked the agenda last year and I wanted other people to feel that way about my art." Photo by Anika Phair Last year's winner of the agenda art competition was Bilva Pradeep.



Mr. Bae started a poll on Google Forms and students voted on the agenda cover for next year. Teachers and administration looked over each art piece for creativity, relevance, effort, and neatness. The qualifying submissions were put up in the library for display during the week of April 3rd.

Mr. Bae started the competition because the agenda covers previous years were very uninteresting and he wanted to change that.

7th grade contestant Dmitry Obukhov said, "Last year I wanted to join, but I did not know what to make."

Winning an art competition can be a great confidence booster for students. Even if they don't win, participating in the competition can help them gain confidence in their artistic abilities and skills.

Students dress up and take part in lunchtime activities for Spirit Week

Hayden Tesler Reporter

Spirit Week was from March 27 until March 31 and the school is still talking about how fun it was! Students participated in Spirit Week for many different reasons. Some participated for the spirit points so that their homeroom has a chance of getting the most spirit points and winning a pizza party at the end of the semester.

For 7th grader Kalin Brannon, it's more about the fun with friends. "We participate in spirit week because it's fun. We earn spirit points and we get to match with our friends," said Kalin.

Friends are a big part of the Walters community and Spirit Week strengthens that community. "It makes everyone feel like a community and it's fun," mentioned 7th grader Sreshta Vadakandra.

This year, Monday was Preschool Warriors, where students dressed up as preschoolers, wore blue, or brought a stuffed animal. Tuesday was Warriors Showing Character, where students dressed up as their favorite characters or wore green. Wednesday was Pink or Black Day. Thursday was Warriors Rock, where



Photo by Kiara Cadelina Moral

Students participate in Monday's scooter race. On Monday, students dressed like preschoolers or wore blue.

students wore clothes/fashion related to their favorite type of music, band, artist, or students could just wear white. Friday was Celebrating Warriors and Super Heroes where students wore attire related to superheroes and it was also the day of the Spring Dance.

The lunchtime activities were also a hit among students. On Monday, there was a stroller race. Students rode on scooters while the others pushed them. Tuesday was character trivia. Wednesday's activity was Pink, Pink, You Sink, a three point basketball challenge that was open to all. On Thursday, students played a round of electric guitar hot potato. Last but not least, many students went to Friday's Spring Dance after school. Although Sreshta's favorite day was Wednesday, which was wearing pink or black, she liked the stroller race activity best. She said, "I like participating in and watching races."

The Leadership class worked hard to put Spirit Week together. "The Leadership students researched the days and found them," commented Ms. Alves, the Leadership teacher. Leadership was a big part of creating Spirit Week.

Spirit Week dress-up days were a big hit along with the lunchtime activities. Leadership worked very hard to create these fun spirit point activities for the school to enjoy together.

Protecting Walters and its students from a fatal drug, tobacco

Eduardo Godoy Reporter

Since its creation, tobacco has been ranked as one of the world's most addictive drugs. According to the Addiction Center, it has the ranking as the fifth most addictive substance behind barbiturates. The Center for Disease Control reported that over 30 million people in the U.S smoke, which is over 12 percent of the U.S population!

The effects from tobacco may not be clear at first, but they start showing after enough is in the body. Once tobacco is consumed, a chemical called nicotine is released into the body, and when it reaches the brain, it stimulates the brain receptors. This leads to the receptors releasing a chemical called dopamine. As dopamine is released into a person's brain, it causes a feeling of pleasure.

Dopamine gets released when the receptors are triggered, which leads to the user having an enjoyable time from smoking. This often leads the user to consume more tobacco products in order to get the same feeling again. A cycle is created which if left alone can evolve into an addiction.

One of the ways Walters is promoting anti- tobacco is by doing events and presentations about how the chemical is harmful. Ms. Alves,



Photo by Simir Aulakh

The tobacco hallway display reminds students passing by of the dangers of tobacco.

Leadership teacher, stated that tobacco harms your health by giving you mouth and lung cancer. Ms. Alves believes that kids today don't smoke, but they still vape, which also contains nicotine. She added that the key to stopping tobacco is education and knowledge. She mentioned that Leadership did presentations and used Red Ribbon Week to discuss the dangers of tobacco.

Tate Aliling, an 8th grader, stated that tobacco kills you slowly but surely, saying that the main killer is the cancer you get from it. He believes that tobacco won't appeal as well with the younger audience due to more people knowing the negative effects that tobacco has on the body.

Tate added, "No, I think they shouldn't do that at all. Once you get hooked on something it can become an addiction which is really bad." Tate explained that to stop tobacco he would boycott the big companies so less people would buy from the big companies, and without money they would go bankrupt. Tate mentioned that in Leadership they just had their anti-tobacco week, he also said he set up the anti-tobacco box in the hallway.

8th grader, Bryan Ayala said, "Older people do it and for them it seems cool." Bryan agreed that it's not okay to advertise to kids. Bryan mentioned that one way society could stop tobacco is to completely stop manufacturing it.

Tobacco harms our health in multiple ways and the effects can be permanent and lethal if it's left uncontrolled. Tobacco can slowly kill your body with cancer.

Most people agree boycotting the tobacco companies and promoting anti-tobacco campaigns is the best course of action to stop this deadly chemical.



Art By: Phyu Sím Lamín (8th grade) Títle: The Lucky Incídent

Michelle Yeoh wins an Academy Award, providing representation for Asians Bethsabe Hernandez Montiel Reporter

Following the success of *Everything Everywhere All at Once*, Malaysian actress, Michelle Yeoh, received an Academy Award for best actress in a leading role. This is the first time in the show's 95-year running that an Asian actress has received this award. According to 6abc.com, she is also the second nominee in this category to have Asian roots, but the first to openly admit them.

This award is important because Asians have faced discrimination in many ways in the acting field, "yellow face" being only one of them.

Yellow face was when white actors would use makeup to imitate or exaggerate Asian features to mock or avoid casting Asians. This practice became extremely common back in the 1900s, causing Asian actors to not receive recognition up until recently.

Due to Hollywood having strict rules on race like the Hays Code, which created strict guidelines on selfcensorship from 1934 to 1968, many Asian actors were not taken seriously, or would not receive lead roles.

7th grader Prabidhi Chhetri mentioned, "It's pretty obvious that the creator of this law targeted people of color."

The Hays Code also created a struggle for Asian actors through the years. History.com reported, "The code included an array of requirements that



Photo from Google Images Michelle Yeoh reacts joyfully after receiving an Academy Award on March 12, 2023.

were indicative of society in America, including the prohibition of any sexual encounter between actors of different races." This makes the award Michelle Yeoh received more triumphant for the Asian community.

Michelle Yeoh was born on August 6, 1962 and her acting career began in 1983, with her first film being *The Owl vs Bombo*, but now she has acted in over 60 films. At the 2023 Oscars, Michelle Yeoh was nominated as "best actress in a leading role" for her acting in the film *Everything Everywhere All at Once* as the character, Evelyn Wang.

7th grader Erin Stuart commented, "White people tend to be

the center of attention, but Asians or any race should be recognized and appreciated as well."

Everything Everywhere All at Once is a film about an immigrant mother, Evelyn, who is the unlikely hero who uses powers across the multiverse to keep the world in balance due to Jobu Tupaki, the antagonist.

The film focuses on the struggles immigrant parents face, family relationships, and generational trauma.

But at the film's core, it is about the complex relationship a mother and daughter have. According to nbcnews.com, "Echoing the theme of her film, which centered heavily on immigrant motherhood, Yeoh paid tribute to her own mother." Michelle Yeoh wanted to bring light to the struggles her mother had faced for being Asian.

7th grader Nelly Gomez stated, "I haven't heard of the film, but the meaning behind it makes it seem worth watching."

During the 2023 Oscars, six Oscars were given to Asian actors for the film *Everything Everywhere All at Once*. For many years Asian actors have faced unfair laws, low income roles, and have been casted aside. But despite there being many obstacles for Asian actors, they continue to put their best efforts in showing their potential.

Art By: Forever, I will lay in this grass Art By: Never will I leave this sacred still In naked figure Andrada Anand And pure soul I will lie in this paradise (6th grade) (8th grade) And this tree can stare with its bright Title: Walters red eye Title: Glistening ruby with the twinkle of a Eden My Only star All that it desires Warrior For I. Adam Will forever be Adam, Free of knowledge And overflowing with bliss.

<u>Phun Phact About Phobia</u>

Did you know that the phobia for long words is actually a *really* long word? (Hippopotomonstrosesquippedaliophobia)

Ironic, right?

April Events Calendar:

<u>April 5-13</u>: Passover (historically, the freeing of the Jewish from Egyptian Rule) <u>April 7</u>: Good Friday (Jesus' Crucifixion) <u>April 7-16</u>: Spring Break!!! <u>April 9</u>: Easter Sunday <u>April 21</u>: Eid al-Fitr (Muslim Holiday, marking the end of Ramadan) <u>April 22</u>: Earth Day <u>April 26</u>: Administrative Professional Day Masthead:

Advisor: Ms. Yuen

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<u>Photographers:</u> Simir Aulakh, Shanvi Gupta, Tristan Luu, Naveah Mark Kiara Cadelina Moral, Ellen Wang, Anika Phair

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Order a copy before they sell out!

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#6803

<u>Ś™ GRADE GREAT AMERICA FIELD TRIP</u>

Location: California's Great America, Santa Clara, CA

Date: Friday, April 28th

<u>Time:</u> 8:15am at Walters – Return to Walters at 5:45pm

<u>Permission Slips:</u> already sent home March 30th, due <u>April 4th</u>

<u>What To Bring:</u> Money for lunch, bathing suit, towel, and sunblock (no outside food or beverage allowed in the park)