Ardenwood Elementary
School Site Council &
English Language Advisory Committee

Meeting Minutes
October 18, 2022

8 Members Present:

✓ Glynis Mason, Principal
✓ Belinda Cruz, Teacher
✓ Andrea Sanchez, Teacher
✓ Catherine Bloom-Gregory, Teacher

✓ Tarak Patolia, Parent
✓ Gabriele Strasser, Parent
✓ Naveen Patlola, Parent
✓ Sharyn Shapiro, Parent

I. **Virtual Meeting Called to Order at 4:05 PM**

II. **Public Input - None**

III. **Review of Previous Ardenwood SSC/ELAC Minutes from September 20, 2022**

IV. **Uniform Complaint Process**
   A. Reviewed the district's flow charts for formal complaints
   B. Agreed that no further formal training was needed for our council
   C. It was pointed out that parents may not know about this complaint procedure
   D. In most cases in the elementary school, the parent and teacher work collaboratively rather than filing a formal complaint.

V. **Alternate SSC Member** – Ms. Mason will reach out to the next person who had been nominated and run and earned the next highest number of votes

VI. **Review of the SPSA (School Plan for Student Achievement)**
   A. Decline in enrollment – possible reasons: the pandemic, relocated families, virtual school options.
   B. TK is not listed. Ms. Mason will follow-up on why.
   C. Decline in reclassification – possible reason: challenge of a virtual classroom situation.
   D. Current results for dashboard from 2019 – still awaiting current updates; however, assessments were not done regularly during the pandemic.
   E. Note on current i-Ready assessments

1. For 4th, 5th, & 6th grade – the i-Ready assessment is considered a fairly accurate evaluation.
2. For 1st, 2nd, & 3rd grade – the i-Ready assessment results may be lower. Possible reasons: the assessment requires reading skills (passages are not read to students); assessment requires computer skills.

F. Goals from last year:
1. By June 2023, Ardenwood will reduce the number of students who are performing one or more grade levels below standard on the i-Ready Reading Diagnostic assessment by 50% as compared to baseline proficiency scores sourced on the year's first diagnostic assessment (with a focus on English Learners, Students with Disabilities, and Socioeconomically Disadvantaged Students).
2. By June 2023, Ardenwood will reduce the number of students who are performing one or more grade levels below standard on the i-Ready Math Diagnostic Assessment by 50% as compared to baseline proficiency scores sourced on the year's first diagnostic assessment (with a focus on English Learners, Students with Disabilities, and Socioeconomically Disadvantaged Students).
3. By June 2023, all of Ardenwood Elementary's current English Learners will demonstrate growth towards language proficiency by advancing at least one English Learner Progress Indicator level.
4. By June 2023, baseline data gathered during the 2022-2023 school year through the utilization of SWIS will identify how much instructional time students lost for disciplinary reasons.
5. By June 2023, Ardenwood will re-establish positive school attendance norms, working to address attendance related problems created by COVID-19, and return overall school attendance rates back to the levels reported in 2019 on the California School Dashboard. This will be achieved while also preserving the proportionate attendance rates achieved in the 2021-2022 school year for Hispanic, English Learners, and Students with Disabilities in comparison to school-wide attendance rates.

G. SWIS Behavior Data – a district-wide system – first, data sharing approval was required before data could be used to address behaviors. This will be rolled out this year.
H. Budget Summary for resources for library and intervention funds

   **Side note of excitement: Ardenwood Library finally opened last week. Scholastic Book Fair will occur at the end of November 2022.

VII. New Business – none

VIII. Adjournment – adjourned at 4:58pm
Next meeting 11/15/22