



# Ardenwood Elementary School Site Council



## Meeting Minutes March 16, 2021

### Members Present:

- ✓ Elie Wasser, Principal
- ✓ Natalie Owen, Teacher
- ✓ Keiko Uriu, Teacher
- ✓ Lauren Zelt, Teacher
- ✓ Krista Lanzarotta, Parent
- ✓ Reena Patel, Parent
- Yogesh Soni, Parent
- ✓ Sangeeta Srikanth, Parent
- ✓ Ellen Tillman, Parent
- ✓ Andrea Sanchez, ELAC Rep

### I. Meeting Called to Order at 6:32 PM

### II. Review minutes from January 19, 2021

- A. Minutes were sent as a link in chat and in an earlier email
- B. Motion to approve minutes
- C. Minutes approved

### III. Public Input

- A. No Requests for public input

### IV. School Site Council Vacancy Update

- A. Mrs. Nair -- transferred to a new site - no longer a member of the Ardenwood School Site Council
- B. Need to wait for a given period of time before the hiring process can begin.

### V. School Plan for Student Achievement (SPSA)

- A. [Current Year SPSA](#)
- B. [Planning Presentation with Example Goals](#)
  - 1. First Draft is due April 16th
  - 2. Final Draft due May 21st
  - 3. Plan to be reviewed at the June 23 board meeting

4. Use current budget as a guide
5. No data for CAASPP 2019-2020 -- move forward with SPSA goals without this information
6. Mr. Wasser went over current goals and shared Goal Samples for ELA for June 2022
7. ELA Goal Samples include iReady for grades 1 through 6 and ESGI ELA for Kindergarten, as well as a sample goal for Benchmark reading levels.
8. Mr. Wasser felt that Benchmark reading levels would be a good goal, as teachers are familiar with that method.
9. Mrs. Uriu mentioned that this year, with distance learning teachers were not required to test Benchmark reading levels and there is the challenge of administering that assessment during virtual learning.
10. Mrs. Lanzarotta asked what specifically are we looking for in the Reading level data as a measure of growth? Student progress, grade level progress, etc.
11. Mr. Wasser - we can look at reading levels at the start of the school year, once data has been collected, and compare that to expectations for that grade level. Using that information can help to see what resources could be purchased to support any need.
12. Mr. Wasser went over current goals and shared sample goals for Math for June 2022
  - a) Sample goals include iReady for math grades 1 through 6 and ESGI math assessments for Kindergarten
13. Mrs. Owen discussed what she viewed today, on a first run with the new iReady assessment.
  - a) Students mentioned it was lengthy, difficult questions, some technical issues
14. Mr. Wasser mentioned challenges in looking at the data we will have because of the challenges that some students faced with distance learning
15. Mr. Wasser went over current ELD goals and ELD goal samples for June 2022
  - a) ELPAC testing has begun for this school year - remote assessment
  - b) Challenges are with some of the younger students who need to write some of their responses on paper and then must show their paper to the camera for the administrator to transcribe.
  - c) 4 levels of ELPAC (and 6 sublevels within each of those)
16. Mr. Wasser went over current SEL goal and sample goals for SEL for June 2022
  - a) Students with behavior incidents
  - b) This is harder to track this year with distant learning so sample goals are focused more on chronic absences, especially as it relates to socioeconomically disadvantaged students
  - c) Baseline will be gathered in the 21/22 school year utilizing SWIS to determine how much instructional time students lose for disciplinary reasons
  - d) COST referral goal
17. Mrs. Lanzarotta felt that focusing on chronic absenteeism may not be a good goal because of the current situation's health concerns.. We do not want to encourage families to send students to school if they are showing any signs of illness. Also, there are some families that may still be concerned about sending children to school because of health concerns.
  - a) Mr. Wasser agreed and felt the need to frame the goal in a more positive way and also as a way to provide support (such as youth and family counselors) to families in need.
18. For Math and ELA options
  - a) Stick with iReady
  - b) Use Benchmark Reading levels (something staff is used to) next year, but this does not address math levels.
19. Mrs. Uriu asked about what could be causing ELD students to struggle in math.
  - a) Both she and Mrs. Owen discussed reading comprehension affecting math scores in word problems and multiple step questions. Mrs. Lanzarotta seconded that the language can trick English Learners as well so she sees how that can lower scores.
  - b) Mr. Wasser mentioned that we could look into resources to support that, such as Prodigy.
  - c) Mr. Wasser mentioned that we could look into staff development to work on common strategies and verbiage to help support throughout the grade levels.
  - d) Mr. Wasser asked Mrs. Lanzarotta about Springboard. Mrs. Lanzarotta mentioned issues that she has seen with Springboard with the layout (small spaces). When turning work, they are often turning in pages that also have information that could help them, but now

they do not have that information. Springboard seems more self teaching and not enough practice or reference to each step

- e) Mrs. Srikanth mentioned that when her son was in 6th grade the teacher did not use Springboard but used a different textbook and used materials and copies from there. Which she felt were more informative and which she is using with her other son, who is now in 6th grade.

20. Learning HUBs - second week

- a) Mr. Wasser said that it has been good for those invited students. Helping with routines and others around them also working.
- b) Some issues are with the start and end times of the learning Hub compared to those of the classroom teacher.
- c) The two noon supervisors who are proctoring the learning hub are very good and supportive of the students.

21. Mrs. Lanzarotta asked about the youth and family counselor. Is she working with Mr. Sass?

- a) Mr. Sass supports the whole class with lessons on mental health, organization, etc. He is also working with families who have serious attendance issues, during distance learning
- b) The YSF counselor is working with families in a more therapeutic fashion -- family trauma issues.

22. Mrs. Lanzarotta mentioned online programs that teachers have been using and asked if all programs are available to each student regardless of whether or not the classroom teacher officially assigns it. This could help students see gaps in their learning and work on those gaps.

- a) Mr. Wasser mentioned that this year some programs have been more supported/encouraged than others to help teachers with the challenges of Distant Learning (Seesaw/Google Classroom)
  - (1) Other programs that some have access to at Ardenwood are: Happy Numbers, Dreambox, Prodigy (for some), Lexia, Moby Max
- b) Staff have opportunities to learn more about Moby Max, but it is optional at this time.

**VI. Next Meeting is April 20, 2021**

**VII. Meeting Adjourned at 7:45 PM**