如果您需要這份中文版的文件,請到學校辦公室洽詢

Carole Diamond, Principal cdiamond@fusdk12.net

Frances Herup, Secretary fherup@fusdk12.net Roberta Tiwanak, Office Assist. rtiwanak@fusdk12.net

Azevada Elementary School

April 16, 2021

Hello everyone!

I hope that everyone had a very happy Spring Break and a great first week back to school! As we move through the rest of this school year and towards the last day of school, please be sure to visit the Azevada website and Fremont Unified School District website for important updates and information. Thank you to everyone for reviewing our weekly newsletter, as it contains important information related to our school. I hope everyone has a wonderful weekend!

Mrs. Carole Diamond Principal

Infinite Campus Parent Portal AND Residency Verifications NOW DUE.

Fremont Unified School District (FUSD) has implemented a new student information system (SIS) called Infinite Campus. Infinite Campus is a district-wide SIS designed to manage attendance, grades, schedules, and other information about our students. Parents/guardians will have access to Campus Portal, which is a confidential and secure website that allows parents/guardians to log in and view their child's progress in school. There is also an app called Campus Parent, which is available for both iOS and Android devices. We encourage all parents to create an account on Infinite Campus.

Email Ms. Frances if you need your access code: fherup@fusdk12.net

- Create A New Account https://fremontunifiedca.infinitecampus.org/campus/portal/parents/fremont.jsp
- Instructions and Information http://azevada-fusd-ca.schoolloop.com/file/1613818216855/1551083551114/2400498432859655277.pdf
- Proof of Residency Forms are NOW DUE. Once you have created your new Infinite Campus Parent Portal Account Upload your proof of residency forms at your earliest convenience. Here are the instructions:

https://azevada-fusd-ca.schoolloop.com/file/1613818216871/1551083551114/4819422332783887132.pdf

YOU ARE INVITED TO "AZEVADA'S LUNCH TIME CHAT":

While we are using the distance learning format, our Azevada's Lunch Time Chat sessions will continue to take place on one Friday of each month during the students' lunch hour (12:10 – 1:10pm). Please mark your calendars for **Friday**, **April 30**, **2021** @ **12:10 – 1:10pm** for our next Azevada's Lunch Time Chat with Principal Diamond and representatives from our Azevada PTA and CIPCF parent groups (via Zoom!).

If you would like to submit a question for our next Azevada's Lunch Time Chat session, please add your question to the agenda using this link https://forms.gle/xdqtFhDrcnYGdTC2A. And if you would like to join Azevada's Lunch Time Chat session on Friday, April 30, 2021 @ 12:10 – 1:10pm. Join the Zoom

Meeting: https://zoom.us/j/95615214781?pwd=c2pNanJYYi9DUVdybkJCZEZocGFLZz09

Meeting ID: 956 1521 4781 Passcode: 614852

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CHPSE LESSONS FOR STUDENTS IN GRADES 4 - 6:

The Fremont Unified School District Board of Education and our school faculty believe it is important for students to assume responsibility for their own health and well-being. They benefit from instruction that fosters the development of positive health behaviors and the prevention of negative unhealthy behaviors. FUSD's Comprehensive Health, Puberty, and Sexuality Education (CHPSE) curriculum focuses on information that is essential for students' well-being. This course of study conforms strictly to the guidelines provided by the <u>California State Education Code 51933</u> and the <u>California Healthy Youth Act</u>.

These CHPSE lessons will be taught by school district staff @ Azevada during the following time frames:

- Grade 4 = May 24 May 28, 2021
- Grade 5 = May 1 May 28, 2021
- Grade 6 = April 12 May 28, 2021

State law allows parents to remove their student from part or all of the Comprehensive Health, Puberty, and Sexuality lessons. Students opting out of lessons will be provided an alternate curriculum under the supervision of the credentialed teacher. If a parent does not want their student to participate in all or part of the Comprehensive Health, Puberty, and Sexuality education program, then the parent must provide, in writing (via email or on paper), a note stating this to their student's teacher. The note must be received by the student's teacher on or before the first day of lessons being taught. (Please see the above information regarding each grade level's date time frame.)

Links to the curriculum, opt-out information, and parent resources, can be found at: https://www.fremont.k12.ca.us/HealthResources.

2021 OPEN HOUSE UPDATE: (CANCELLED)

Due to the COVID-19 school closures resulting in distance learning opportunities for all FUSD students, a district-wide decision has been made to cancel this year's Open House events. Please be sure to stay in constant contact with your child's teacher and please be sure to read our school newsletters for updates. We also offer weekly virtual office hours and monthly lunch time meetings to learn about updates. Information about our Azevada Virtual Office Hours and our Lunch Time Chats with Principal Diamond. CIPCF and PTA is available within this newsletter.

CHECKING OUT AZEVADA LIBRARY BOOKS:

Our Azevada All Star students will be able to continue checking out books from our Azevada School Library through May 19, 2021 (with a due date of May 26, 2021). Please be sure to review the attached information from Mrs. I. (our innovative librarian) on how students can now check out Azevada library books. Thank you, Ms. I. for creating a safe way for students to check out books from our Azevada library! https://bit.ly/3kUUg8a

Free Student Lunches from FUSD New Monday, Wednesday & Friday Meal Distribution Days

Beginning on Jan. 4, 2021 FUSD Grab and Go meals will be distributed on 3 days; Monday, Wednesday, and Friday.

On **Monday and Wednesday two days worth of meals** will be distributed during meal service, and on **Friday three days worth of meals** will be distributed.

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HOTSPOTS & CHROMEBOOKS:

We all know that distance learning requires technology and internet connectivity. If you have any questions or concerns about technology and/or your internet connectivity, please contact your classroom teacher or the Azevada office.

AZEVADA VIRTUAL OFFICE:

Connect with the Azevada school office every Tuesday and Thursday during our student lunch period. Our super school secretary, Frances Herup, will open our school office virtually to answer questions. And thank you to our Kindergarten parent, Yeecin W. (who has volunteered to be our MANDARIN Virtual Office Hours Interpreter), we are now able to also provide Virtual Office hours in the language of Mandarin! (Thank you, Ms. Wang!) Please connect with the Azevada office any Tuesday or Thursday. Llink: https://bit.lv/2F2Ka6d ID: 926 3001 4254 Passcode: r9q74M

VIRTUAL OFFICE HOURS (Tuesdays and Thursdays)

| 12:10pm - 12:30pm | pm – 12:30pm Virtual office hours in the language of English. | |
|--|---|--|
| 12:30pm - 12:50pm | Virtual office hours in the language of Spanish. | |
| 12:50 - 1:10pm Virtual office hours in the language of Chinese/Mandarin. | | |



Thank you to all who have already donated to your child's classroom.

It is much appreciated! If you have NOT donated yet, we could really use your help today!

Ways to Donate:

- Donate in your child's class using My School Bucks on our website: https://bit.ly/2YIHMxS
- Make an appointment to drop off a check to the Azevada office. Monday-Friday 9:00am-2:00pm
- Corporate Matching Opportunities:
 Your gift today can go even further in helping our students succeed. Many employers will match donations thru Benevity and YourCause.

Parent letter - LCP Assessment Information:

English: https://bit.ly/3pRSYOU
Spanish: https://bit.ly/3kX8jtL
Chinese: https://bit.ly/2J0txtu

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ELPAC UPDATE:

The Summative English Language Proficiency Assessments for California, or "Summative ELPAC," is the test used to measure how well students understand English when it is not the language they speak at home. Information from the ELPAC tells your child's teacher about the areas in which your child needs extra support.

This spring, students in kindergarten through grade twelve, who are classified as English Learners, will take the Summative ELPAC.

Students in kindergarten through grade twelve, who are classified as English learners take the Summative ELPAC every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading, and writing. Your child's voice is being recorded as part of the Speaking test. A small percentage of student responses will be used to validate the accuracy of scoring and will not be used for identification. All recorded responses will be destroyed after the scores are validated.

You are an important part of your child's education. To help your child get ready for the test, you can:

- · Read to your child, or have them read to you on a regular basis.
- · Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- · Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading and writing skills to help support their progress.

To learn more about the ELPAC, go to the California Department of Education Parent Guides to Understanding Web page at https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp.

You also can look at sample test questions on the practice tests, which can be found on the ELPAC Web site at https://www.elpac.org/resources/practicetests/.

WHAT'S HAPPENING AT AZEVADA:

| Apr. 20 | Minimum Day (grades 1 - 6). (This was formerly Open House Night, Event has been cancelled.) | | |
|---------------|--|--|--|
| Apr. 21 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| April 27 | PTA General PTA Meeting via Zoom (@ 6:30 - 7:30pm) | | |
| Apr. 28 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| Apr. 30 | Trimester 3 Progress Reports go home. | | |
| May 3 - 7 | Teacher Appreciation Week Minimum Day (grades 1 - 6). Overlap Day. (grade K). CIPCF Meeting via Zoom (@ 7:30 - 8:30pm) | | |
| May 5 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| May 5 | CIPCF Meeting via Zoom (@ 7:30 - 8:30pm) | | |
| May 12 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| May 17 - 21 | Classified Employee Appreciation Week | | |
| May 19 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| May 25 | SSC + ELAC Meeting via Zoom @ 3:30pm | | |
| May 26 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| May 31 | Memorial Day Holiday. No school for students. | | |
| June 2 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| June 7 - 9 | Minimum Day (grades 1 - 6). Overlap Day. (grade K). | | |
| June 9 | Last day of school. 3rd Trimester Report Cards will be distributed via Illuminate Parent Portal. | | |
| Aug. 18 | First Day of School for the 2021-22 school year! | | |

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ATTENDANCE: Nothing can replace classroom time. However, from time to time we realize that your child might be absent or tardy for a partial day or an entire day. If your child is going to be absent from school for any reason, please call:

(510) 657-3900, Extension # 7

For absences/tardies please provide:

- Student's First & Last Name (please spell)
- Reason for absence/tardy
- Student's room and/or teacher
- Your name and relation to student

Telling the teacher, does not clear or excuse the absences/tardy, they MUST be cleared by calling the attendance line by 10:00 AM.

Any absences not cleared by a parent/guardian will be considered **unexcused**.



Please note:

All absences and tardies become part of your child's attendance record. Excessive absences and/or tardies, excused or unexcused, may result in a truancy warning.

Excused Absences:

Illness, medical, dental appointments

*Official doctor's note may be required.

If it is easier, the parent may email Frances in the office with the same information: **fherup@fusdk12.net**

REMINDER ABOUT CONNECTING TO YOUR ONLINE CLASSES

As a reminder, when your child logs into their online classroom, PE prep classroom, and/or Science prep classroom, they **must display their full name** (as it shows on our school attendance records). This is very important because this is how the teachers are taking daily school attendance. If the name displayed is not a name on the classroom attendance roster, then the teacher will have to mark the child absent and then will have to remove the person (with the unknown name) from the online classroom.

Please assist your child if they are not sure how to display their name correctly.

Also, if you or your child are having difficulty connecting to their online classroom, please be sure to reach out to your classroom teacher and/or the Azevada school office staff from 8:30am-12 noon @ 510-657-3900 or @ azevadaoffice@fusdk12.net We will work together to help resolve the issues.

PARENT/GUARDIAN PROTOCOLS DURING DISTANCE LEARNING:

As we continue with our full distance learning model this year, please review these important reminders for our parents/guardians and their families in regard to the legal aspects pertaining to students, teachers, and staff.

Student Confidentiality

- · All students have the right to confidentiality, which extends to distance learning.
 - Exception: By law, staff members are mandated reporters and required to report suspected child abuse, as well as safety concerns related to danger of self and to others.
- To the extent possible, all students should remain in a confidential setting while viewing in-classroom teaching.
- · <u>Per Education Code 51512</u>, it is illegal to record teachers and/or students. This is a violation of student and staff privacy.

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- In-classroom teaching is for the personal use of the student for the sole purpose of distance learning.
- · Parents/guardians and family members of early elementary students may support students as they learn how to use online platforms to access learning.
- · We ask that parents/guardians who need to communicate with their student's teacher schedule a meeting with the teacher so that the live instructional time can proceed without interruptions. All teachers have identified office hours to support students and families.

Academic Integrity

- FUSD places a high value on academic integrity and honesty. Students are expected to use only the resources and references allowed by their teachers in completing assignments and assessments.
- · While collaborative work with other students is often encouraged and acceptable, students must follow teacher directions when told to work independently.
- · Students who cheat on assignments or assessments will be penalized.

Student Dress Code and Behavior

- · Students should keep to the dress code as they would in a physical classroom, and avoid inappropriate clothes during a live session.
- · The District has the right to monitor behavior, identify bullying, and set expectations for good behavior while using these platforms.
- The District may use audio or video recordings when investigating possible inappropriate behavior.

Visiting the School Site

Our school sites are closed to the public but there may be instances when the site administrator will contact you or students to come to the site. In order to follow health and safety guidelines provided by the Alameda County Public Health Department (ACPHD) and California Department of Public Health (CDPH), we ask that all visitors:

- \cdot Maintain a social distance of six feet with anyone around you. In addition, we will only allow a maximum of two visitors at a time in all school offices.
- · Wear face coverings at all times. Those without a face covering will not be allowed on any school property.
- Limit their movement on campus to the school office only. Visitors, including parents/guardians, are not allowed to enter the school grounds or classrooms.
- · Adhere to the drop off/pick up schedules for packets and assignments as determined and communicated by each school site.

Best Practices for Students and Staff during Distance Learning

- · With an eye towards these privacy issues, we have put together the following shortlist of best practices when using distance learning platforms:
 - Avoid uploading sensitive, confidential, or personally identifiable information to these platforms whenever possible.
 - o Always access these platforms from the same device (e.g., designate one computer for distance learning; do not use multiple computers or devices).
 - o Regularly clear your internet history, including your browsing history, cache, and cookies.
 - o Do not share your login credentials or meeting links with anyone.
 - Use an advertisement blocking program while accessing these platforms.

Carole Diamond, Principal

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cdiamond@fusdk12.net

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FUSD Enrollment Timeline 2021/2022:

https://bit.ly/3oJSNnG

2021-2022 Elementary Enrollment Timeline for **NEW Students to Fremont Unified School District**

***This document is an enrollment timeline and is not intended to serve as the enrollment process. Please refer to our Enrollment page for information on how to enroll and more detailed information for each item.

| What | Deadlines | Launch Dates |
|---|---|---|
| Parent Information released: How to use Infinite Campus for online enrollment Information about enrolling in FUSD - timelines, lottery, overload, etc. Virtual Office Hours dates/times | | Posted on Enrollment Website December 7, 2020 |
| Priority Enrollment - Including TK, K, and Sibling (grades TK-5) Not a Fremont resident yet or missed this timeline? Enrollment for grades TK-6 will re-open April 1, 2021. | Applications must be submitted online on or before March 12, 11:59 PM to be included in priority placement or lottery for kindergarten students. Enrollment re-opens April 1, 2021. | January 11 - March 12, 2021 |
| Inter-District transfers within Alameda County open (for non-Fremont residents who want to enroll in FUSD) | Per County timeline, the Inter-District transfers open March 1, 2021. However, Fremont Unified will not process and/or approve any transfers until after Fremont students are placed. (Note: this could be after school starts in fall 2021.) | March 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.) |
| Dual Language Immersion Applications: For priority, due date - March 15 Lottey, 'Imeedid - March 15 Notifications sent - March 19 Missed the priority feedline * Applications will be accepted for placement in the program or waitlist on an ongoing basis. | Applications are accepted on an ongoing basis. Applications received by March 15, 11:59 PM will be included in the immersion Lottery, if necessary. Submit applications to ass@tusok12.net | January 11 - March 15, 2021; after March 15, accepted on an ongoing basis, for placement on the waitlist, as applicable. |
| Kindergarten Lottery (occurs when there are more students enrolled for a school fram available seatis): — Enrollment application must be submitted by March 12 to be eligible for lottery — Lotteries will take place as needed from March 23 — March 25, virtually — Placement notifications mailed to families on April | For schools that need to participate in a kindergarden lottery, all students enrolled by the March 12 culoff will be included. The lottery will be held virtually with the principal, office staff member, and current parent from the school as witnesses. New parents are not part of the lottery process. Names are days one-by-one, first filling available seats, then continuing to form the wall list. | March 23 - March 25, 2021 |
| Science Magnet Applications: • For priority, due date - March 15 • Notifications sent - March 26 Missed the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis. | Applications are accepted on an ongoing basis. Applications received by March 15, 11:59 PM will be in a lottery to create a wait list. Placement in the Science Magnet is based on available space at Mattos after "home school" students are placed. Submit applications to <u>assitutusk12 net</u> | January 11 - March 15, 2021; after March 15, accepted on an ongoing basis for placement on the waitlist, as applicable. |
| TK/Kindergarten notifications mailed - based on the large number of letters being mailed, please allow at least a week for delivery by the United States Post Office | | April 1, 2021 |
| Enrollment Re-Opens for grades TK-6 | Applications are accepted on an ongoing basis after April 1, 2021. Placement at home school is based on available space and date/time of enrollment | April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.) |
| Intra-District Transfer Period Opens (from one Fremont school to another Fremont school) | Applications are accepted on an ongoing basis. Acceptance is based on available space after home school students are placed. (Note: this could be after school starts in fall 2021.) | April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.) |

Azevada Bell / Holiday Schedule 2020/2021:

https://bit.ly/3ns7YRg

Azevada Elementary School Bell, Mini Day & Holiday 2020 - 2021

KINDERGARTEN

Overlap Days Schedule: AM - Kinder Regular Days Schedule: 8:10am - 11:30am 8:10am - 11:30am PM - Kinder PM - Kinder 11:40am - 3:00pm

PRIMARY GRADES (Grades 1, 2, and 3)

s 1, 2, and 3)

Wednesday & Mini Days Schedule:
8:30 - 10:00 Instruction
10:00 - 10:10 Recess
10:10 - 11:30 Instruction
11:30 - 12:30 Lunch
12:30 - 1:20 Instruction

UPPER GRADES (Grades 4, 5, and 6)

Wednesday & Mini Days Schedule: 8:30 - 10:00 Instruction Regular Days Schedule: 8:30 - 10:35 10:35 - 10:45 10:45 - 12:25 12:25 - 1:10 Instruction Recess Instruction 10:00 - 10:10 10:10 - 11:45 Recess Instruction Lunch 12:30 - 1:20 1:10 - 2:50 Instruction

| Mini Day Schedule (Gr. 1 - 6) / Overlap Schedule (Grade K) / Holidays (Gr. 1 - 6):
| Every Wednesday* | Every Wednesday* | Overlap Days (Grades 1 - 6) - Mini Day Schedule begins on Aug. 26, 2020 | Overlap Days (Grades 1 - 6) - Mini Day Schedule begins on Sept. 2, 2020 | Overlap Days (Grades 1 - 6) - Mini Day Schedule begins on Sept. 2, 2020 | Overlap Days (Grades 1 - 6) - Back to School (Grades K - 6) | Overlap Days (Grades 1 - 6) - Back to School (Grades K - 6) | Overlap Days (Grades 1 - 6) - Back to School (Grades K - 6) | Overlap Days (Grades 1 - 6) - Dask to School (Grades K - 6) | Overlap Days (Grades 1 - 6) - Last days before Winter Break | Overlap Days (Grades 1 - 6) - Evender Days (Welsend 1 - 6) | Overlap Days (Grades 1 - 6) - Evender Days (Welsend 1 - 6) | Overlap Days (Grades 1 - 6) | Overlap Days (Grades K - 6) | Overlap