

Azevada Elementary School

2021年4月23日

大家好!

希望大家又愉快地度過了一周上學日! 如大家所知, Azevada 是被Fremont Niles 扶輪社的Spring Fling籌款活動(2021年3月20日已舉辦)所選中的 FUSD 三所受惠學校之一。此籌款活動募到的捐款平均分配給三所小學(Azevada, Oliveira 和 Harvey Green), 用於購買新的學生科技用品 (chromebooks 和 chromebook 科技推車)。我很高興的宣布, 昨天收到通知, 每所學校將收到 \$20,000 購買新的學生科技用品! 我們對Fremont Niles 扶輪社及所有參與Spring Fling虛擬籌款活動的人表示萬分感謝! 謝謝你們!

在我們度過本學年剩下的日子裡, 請確定查看 Azevada 的網站和 Fremont 聯合學區的網站上的重要更新和資訊。特別感謝各位持續閱讀我們的每週學校通訊, 它包含了和本校相關的重要資訊。祝大家周末愉快!

Mrs. Carole Diamond
校長



年終慶典:

敬請關注為本校五年級僅英語學生(明年他們將到Walters 初中就讀) 和六年級中文沉浸教育學生(明年他們將到Hopkins 初中就讀) 舉辦的年終慶典的進一步通知。我們最近收到學區對所有慶祝的指南, Azevada 教職員已開始討論。請繼續留意!

AZEVADA 圖書館借書:

本校Azevada All Star 學生們直到2021年5月19日前(2021年5月26日到期歸還)可以從Azevada 學校圖書館借書。請看本校充滿創意的圖書館員Mrs. I. 告訴學生如何從圖書館借書的所附信息。感謝 Ms. I 設立了一個讓學生安全地從Azevada 圖書館借書的方法!

<https://bit.ly/3kUUg8a>



AZEVADA ELEMENTARY SCHOOL

All Star News

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39450 Royal Palm Drive, Fremont, California 94538 (510) 657-3900

www.fremont.k12.ca.us/Azevada

如果您需要這份中文版的文件，請到學校辦公室洽詢。

Carole Diamond, Principal
cdiamond@fusdk12.net

Frances Herup, Secretary
pherup@fusdk12.net

Roberta Tiwanak, Office Assist.
rtiwanak@fusdk12.net

請參加“AZEVEDA午餐聊天室”:

在進行遠距學習的同時，我們的Azevada午餐聊天室將持續在每月一個星期五的學生午餐時間(12:10 - 1:10pm)進行。請將**2021年4月30日星期五12:10 - 1:10pm**，我們下一次和校長Diamond及Azevada PTA和CIPCF家長團體代表們的午餐聊天室(以Zoom進行)時間記在您的行事曆上。

如果您想提出在下次Azevada午餐時間聊天室的話題，請用此連結 <https://forms.gle/xdqtFhDrcnYGdTC2A> 登記。如欲參加**2021年4月30日星期五12:10 - 1:10pm**的Azevada午餐時間聊天室，請用此 Zoom 連結：

<https://zoom.us/j/95615214781?pwd=c2pNanJYYi9DUVdybkJCZlZocGFLZz09> Meeting ID: 956 1521 4781 Passcode: 614852

Infinite Campus Parent Portal和居住證明 現已到期.

Fremont 聯合學區 (FUSD) 實施了一個新的學生資訊系統(SIS) - Infinite Campus. Infinite Campus 是個管理學生出席，成績，課程表和其他資訊的全學區學生資訊系統。家長/監護人將可以進入Campus Portal，一個機密和安全的網站，讓家長/監護人可以登錄查看他們孩子的在校進度。還有一個名為Campus Parent的應用程式，可用於iOS和Android系統。我們鼓勵所有家長都在Infinite Campus 建立一個帳戶。

如果您需要登錄密碼，請寄電子郵件給 Ms. Frances: pherup@fusdk12.net

● 建立新帳戶 <https://fremontunifiedca.infinitecampus.org/campus/portal/parents/fremont.jsp>

● 說明和信息

<http://azevada-fusd-ca.schoolloop.com/file/1613818216855/1551083551114/2400498432859655277.pdf>

● 居住證明現已到期。當您建立 Infinite Campus Parent Portal Account 的新帳戶後，請盡快上傳您的居住證明表格。說明如下：

<https://azevada-fusd-ca.schoolloop.com/file/1613818216871/1551083551114/4819422332783887132.pdf>

CHPSE LESSONS FOR STUDENTS IN GRADES 4 - 6:

Fremont聯合學區教委會和本校教師相信讓學生為自己的健康和幸福負責是很重要的。他們從促進發展積極的健康行為及預防負面的不健康行為的教學中受益。FUSD的《全面健康，青春期和性教育》(Comprehensive Health, Puberty, and Sexuality Education, 簡稱CHPSE) 課程著重於對學生幸福的重要相關信息。此課程嚴格符合加州教育法令([California State Education Code 51933](#))和加州健康青少年法令 ([California Healthy Youth Act](#))提供的指導原則。

這些 CHPSE 課程將由學區教師在Azevada的以下時間段內授課：

- 4年級 = 2021年5月24日 - 5月28日
- 5年級 = 2021年5月1日 - 5月28日
- 6年級 = 2021年4月12日 - 5月28日

加州法律容許家長將他們的學生從部分或全部的全面健康，青春期和性教育課程中退出。選擇退出課程的學生將在認證教師的監督下接受替代課程。如果家長不要他們的學生參加所有或部分《全面健康，青春期和性教育》的教育方案，家長必須以書面方式(以電子郵件或紙本)向他們學生的老師說明。學生的老師必須在課程開始的第一天或之前收到此說明便條。(請參考以上有關各年級 CHPSE 課程時間段的信息)。

教材連結，退出信息，和家長資訊都可在此網站找到: <https://www.fremont.k12.ca.us/HealthResources>.

HOTSPOTS (網絡熱點) & CHROMEBOOKS:

我們都知道遠距學習需要科技和網路連結。如果您對科技和/或您的網路連結有任何疑問或顧慮，請聯絡您的班級老師或Azevada辦公室。



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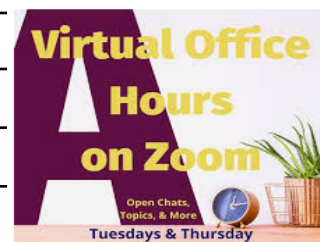
Roberta Tiwanak, Office Assist.
rtiwanak@fusdk12.net

AZEVADA 虛擬辦公室:

每個星期二和星期四的學生午餐時間和 Azevada 學校辦公室保持聯繫。我們的超級秘書 Frances Herup 將會打開線上辦公室回答問題。同時感謝本校幼稚園家長 Yecin W. (義務為我們的國語虛擬辦公室時間翻譯)，現在我們可以提供國語的虛擬辦公室了! (Ms. Wang, 謝謝您!) 任何星期二或星期四都請用以下連結和我們聯絡: <https://bit.ly/2F2Ka6d> ID: 926 3001 4254 Passcode: r9q74M

虛擬辦公室時間 (星期二和星期四)

12:10pm - 12:30pm	虛擬辦公室以英語進行。
12:30pm - 12:50pm	虛擬辦公室以西班牙語進行。
12:50 - 1:10pm	虛擬辦公室以中文/國語進行。



謝謝所有已經捐款給您孩子班級的各位。
非常感謝! 如果您尚未捐款，今天我們真的需要您的幫助!

捐款方式:

- 使用本校網站上的 My School Bucks (<https://bit.ly/2YIHMxS>) 捐款給您孩子的班級
- 預約時間將支票送到 Azevada 辦公室。星期一 - 星期五早上 9 點 - 下午 2 點
- 公司配比 (Matching) 機會:
您今天的禮物可以進一步的幫助我們的學生成功。許多雇主會經過 Benevity 和 YourCause 配比您的捐款。

FUSD 免費學生午餐

星期一/星期三/星期五 餐點發放新日子

自 2021 年 1 月 4 日起, FUSD 的 Grab and Go 餐點將每周發放三天; 星期一, 星期三, 和星期五。

星期一和星期三將在餐點時間發放二天份的餐點, 星期五將發放三天份的餐點。

Parent letter - LCP Assessment Information:
 English: <https://bit.ly/3pRSYOU>
 Spanish: <https://bit.ly/3kX8jtL>
 Chinese: <https://bit.ly/2J0txtu>



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ELPAC 最新消息:

加州英語語言能力總結評估 (Summative English Language Proficiency Assessments for California, 或 "Summative ELPAC"), 用於衡量在家不說英語的學生對英語的了解程度。ELPAC 的結果告訴您孩子的老師您孩子在哪些領域需要額外支持。

今年春季, 被歸類為英語學習生的幼稚園至十二年級學生都將參加「加州英語語言能力總結評估」。

被歸為英語學習生的幼稚園至十二年級學生每年要參加Summative ELPAC, 直到被分類為英語程度流利。學生將接受聽, 說, 讀, 寫的能力測驗。您孩子的聲音將被錄音作為「說」測驗的一部分。學生回答的一小部分將被用於驗證分數的準確性, 而不用於識別的。所有錄音的回答都將在分數驗證後銷毀。您的名字和與學生的關係

是您孩子教育中重要的一環。為了幫助您的孩子準備考試, 您可以:

- 規律的讀書給您的孩子聽, 或讓他們讀給您聽。
- 利用圖片要求您的孩子告訴您他們看到了甚麼, 或每張圖片中發生了甚麼事。
- 給您的孩子提供校外的語言機會。
- 和您孩子的老師談談您孩子的聽說讀寫能力, 來幫助他們進步。

欲知ELPAC的詳情, 請看California Department of Education Parent Guides to Understanding 網頁

<https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

您也可以到 ELPAC 網站上查看練習測驗中的樣本測驗題 <https://www.elpac.org/resources/practicetests/>.

AZEVADA 近期消息:

April 27日 PTA 一般會議, 以Zoom進行 (6:30 - 7:30pm).

Apr. 28日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

Apr. 30日 第三學期進度報告時段結束

May 3 - 7日 教師感恩週!

(慶賀我們的班級老師和科目老師!)

May 4日 CIPCF 會議, 以Zoom進行 (7:30 - 8:30pm)

May 5日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

May 12日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

May 17 - 21日 職員感恩週!

(慶賀我們的保潔員工, 秘書, 圖書館員, 餐廳員工, 午餐時間監督和助教!)

5月19日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

5月25日 SSC + ELAC CIPCF會議, 以Zoom進行 (3:30pm)

5月26日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

5月31日 陣亡將士紀念日. 學生放假.

6月2日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

6月7 - 9日 提早放學日 (1 - 6年級). 重疊日. (幼稚園).

6月9日 最後一天上課. 第三學期成績單將通過Illuminate Parent Portal發送.

8月18日 2021-22學年開學, 第一天上課!





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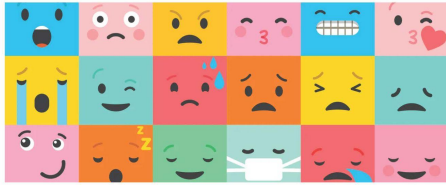
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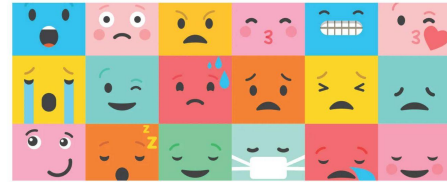
What is Social-Emotional Learning?

Date: Thursday, April 29, 2021
Time: 6:00 - 7:00 pm
Zoom Info: [Link](#)
Meeting ID: 919 1742 6655
Passcode: 174869

Topics we will cover:

- What Social-Emotional learning (SEL) is
- The 5 core competencies of SEL
- The benefits of teaching SEL
- How FUSD will implement SEL into the 2021-2022 school year
- What can parents do to support SEL

Interpretation in Spanish and Mandarin are available upon request. For questions or to RSVP, please email Catrina Cagullar@fusdk12.net



什麼是社交情感學習？

日期: 2021年4月29日, 星期四
時間: 晚上 6:00-7:00

Zoom 信息: [鏈接](#)
會議號碼: 919 1742 6655
密碼: 174869

我們將討論的主題包括:

- 什麼是社會情感學習(簡稱SEL)
- SEL的5大核心競爭力
- SEL教學的好處
- FUSD將在2021-2022學年實施SEL
- 父母可以做些什麼來支持SEL

可根據要求提供西班牙語和普通話的口譯服務。如有疑問或要回覆，請發送電子郵件至Catrina Cagullar@fusdk12.net



SPRING 2021

Newcomer News



Family Connections



HAPPY SPRING!

Keeping Kids Motivated for Online Learning

As we settle back in from Spring break, it's a good time to check in with your kid and share some ideas on how to keep motivated for online learning. Check out the motivational strategies below from our friends over at Common Sense Media:

- **Establish structure and routine.** Sticking to a schedule provides the stability kids need to keep plugging away. Plus, it minimizes their instincts to go rogue. When expectations are set, it's more likely they'll be met. Try [digital tools](#) like to-do lists, site blockers, and screen-limit settings when kids need help staying on task.
- **Maintain accountability.** Maybe you can't motivate your kid -- but their best friend can. Have them schedule daily check-ins with a friend either by text or on social media. Accountability helps kids realize they're not alone and gives them a tangible reason to work hard.
- **Do a related activity.** A positive aspect of remote learning is the flexibility to go deep on topics kids really love. Build upon and extend what they're learning with a natural connection. If they're learning about the solar system, let them stay up late on a weekend night and use an [astronomy app](#) to map the night sky.
- **Be willing to experiment.** If a kid is struggling with reading a book, turn it into a read-aloud or get an [audiobook](#). If math is "too boring," do the problems on a whiteboard or outside using sidewalk chalk. A change of scenery can do wonders for a kid's motivation.
- **Change the timing.** There's nothing magical about the hours of 8 a.m. to 3 p.m. -- that's just when we're all used to school happening. Of course, if your kids are in online classes, you have to accommodate those schedules. But for things like working through a packet of assignments from a teacher, there's no harm in experimenting with different times of day. Sometimes the change is all it takes.
- **Appeal to a favorite teacher.** A word of encouragement, such as a recorded video message, a text, or an email, from a beloved teacher can be just the thing. Your kid wouldn't want to let the teacher down.
- **Rule out other issues.** Sometimes what looks like a lack of motivation is actually a kid covering up for a problem. Probe for underlying issues and address them. If they just need a mental health break, [these apps may help](#).
- **Adjust expectations.** If we've learned anything during this crisis it's to expect the unexpected. Insist on the bare minimum (completion of all assignments), and set up natural consequences for noncompliance (maybe they miss out on an [online playdate](#)). Empathize with your kid's feelings and move on. Celebrate the little victories, and start tomorrow with fresh eyes.



Ohlone for Kids

Did you know that our local community college offers summer programs to kids and teens? OFK offers great core classes and academic enhancement, skill development, and recreational enjoyment. Students gain new skills, develop confidence, and engage in hands-on learning activities, stimulating their interest and growth.

Some of their programs include:

- Video Game & Mobile App Design
- Creative Writing
- Personal Finance
- Business and Entrepreneurship
- Pre-Algebra, Algebra, and Geometry
- AP Class Prep: English, Biology, Calculus
- Calligraphy, Sculpture, & Painting
- Speech and Debate
- Physics, Biology, Anatomy, & Environmental Science
- American Sign Language (ASL)
- Electronics & Engineering
- Java, Python, & C++ Programming
- Test Preparation (SAT/ACT/PSAT)

This year, due to the COVID-19 Pandemic, all classes will be live-virtual (on Zoom). For a list of classes and to register check out the [Catalogue](#).

SPRING 2021

Newcomer News

The Power of the Pause: Helping Your Child Learn about Mindfulness in This Stressful Time

<https://www.imaginationpressfamily.org>

The COVID-19 Pandemic has disrupted many of our daily routines and caused increased stress and anxiety for many families all over the world. While this is very stressful, it also provides an opportunity to slow down, to pause, and learn new coping strategies. Now is a great time to help your child learn and to practice mindfulness together. For children and teens, learning how to take a pause requires practice and support from adults, just like learning to play an instrument or ride a bike. We want to encourage them to pause so they can catch their breath, be in the moment, experience what they are thinking, feeling and doing, and regulate their emotions and behavior. Read on for some helpful tips for teaching mindfulness to children and teens.

Be Patient

Children—especially young children—may initially become frustrated when learning to take a pause. Your patience with them will help them feel more confident about relying on taking a pause when things get difficult. Be aware that children may give up easily or make negative statements like "This is boring!" "Why do I have to do this?" If your child says such things, don't dismiss her. Acknowledge her feelings and tell her that taking pauses might seem strange in the beginning. The more your child practices taking pauses, the more comfort and success she will experience.

Know When to Pause

Anytime is a good time to take a pause! Initially, however, it's a good idea to introduce pauses when your child is calm. He will be much more focused and compliant, and more likely to be successful. Be aware of the emotional and behavioral triggers in your child. For example, if your child struggles with homework, remind him ahead of time about taking a pause or two. If he starts to get upset, help him acknowledge what he's feeling and thinking without judging himself, and then implement a pause. You could say, "I know math frustrates you. Math can be a frustrating subject. Let's take a moment, realize you are frustrated, and then we can take a pause by washing our face." Once your child knows how to pause, it will be easier for him to apply it to more emotional situations.

Children Learn from You

Children and teens notice how adults around them deal with frustration, anger, disappointment, and difficulties in their lives, as well as how they express positive emotions like joy, love, contentment, and peace. The manner in which you handle difficult emotions and situations will greatly influence how children will react when met with challenges of their own. Share with your child something that is difficult for you. Let her know that you are taking a pause to get in control and to handle the situation better. You might say, "I am feeling stressed about the traffic today. I am going to take a pause and go for a walk before I make dinner." When you are experiencing a positive emotion or situation, also model taking a pause. One example might be to say, "I had such a great day, I am going to put on my comfy pajamas and snuggle with the dog to really enjoy this feeling."

SOCIAL-EMOTIONAL LEARNING PARENT STRATEGIES

DATE: THURSDAY, APRIL 29 2021
TIME: 6:00 - 7:00 PM
LOCATION: ZOOM

PARENTS, ARE YOU WONDERING WHAT ALL THE TALK IS ABOUT SEL AND SOCIAL EMOTIONAL SKILLS? JOIN US AS WE DISCUSS WHAT SEL IS AND WHERE AND WHEN THEY ARE USED AND HOW YOU CAN SUPPORT IT AT HOME.

SOCIAL MEDIA SAFETY AND TIPS

DATE: MONDAY, MAY 24, 2021
TIME: 6:00 - 7:00 PM
LOCATION: ZOOM

LEARN ABOUT POPULAR APPS (TIKTOK, SNAPCHAT, INSTAGRAM, FORNITE, NETFLIX, YOUTUBE & MORE) AND HOW YOU CAN KEEP YOUR KIDS SAFE ONLINE.



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出席上課： 課堂時間是無法取代的。然而，我們理解您的孩子有時可能半天或一天會缺席或遲到。如果您的孩子因任何原因可能缺席，請打電話至：

(510) 657-3900, 轉# 7

缺席/遲到，請提供：

- 學生全名 (請拼出姓名)
- 缺席/遲到原因
- 學生班級和/或老師名字
- 您的名字和與學生的關係

通知老師，不代表缺席/遲到獲得批准，必須早上10點前打電話到上列出席專線方可。

任何沒有經過家長/監護人請假的缺席均視為曠課。

請注意：

所有缺席和遲到都留在您孩子的出席紀錄中。不論是否有正當理由，過度缺席和/或遲到都可能收到逃學警告。

有理由的缺席：

生病，看診，看牙預約

*可能需要正式醫生證明。

如果比較方便，家長可以通過電子郵件將相同信息通知辦公室秘書 Frances: pherup@fusdk12.net



連結您線上課程的相關提醒

提醒您，請記得當您的孩子登錄他們的線上教室，體育課，和/或科學課時，**必須顯示他們的全名** (如同本校出席紀錄上的名字)。這非常重要，因為這是老師每天的點名方法。如果顯示的名字不在課堂出席名單上，那麼老師可能紀錄您的孩子缺席，並將此人(未知名字)從線上課程移除。

如果您的孩子不知道如何正確顯示自己的名字，請給予協助。

另外，如果您或您的孩子連結他們的線上課程時出現困難的話，請確定早上8點-中午12點聯絡您的班級老師和/或 **Azevada**學校辦公室職員 @ 510-657-3900 或 @ azevadaoffice@fusdk12.net。我們將一同幫助您解決問題。

遠程學習期間的家長/監護人協議：

隨著今年我們進入一種新的全面遠程學習模式，對於我們的家長/監護人及其家人來說，理解並尊重與學生，老師和教職員工有關的法律方面細則至關重要。

學生保密權

- 所有學生都享有保密權，該權利延伸到遠程學習。
 - 例外：根據法律規定，工作人員是授權舉報者，並必須舉報可疑的虐待兒童行為以及與自我和他人危險有關的安全隱患。
- 在觀看課堂教學時，所有學生應盡可能保持機密狀態。
- 根據教育法規51512，錄製老師和/或學生是非法的。這侵犯了學生和工作人員的隱私。
- 課堂教學僅供遠程學習的學生個人使用。
- 低年級小學生的父母/監護人和家庭成員可以在學生學習如何使用在線平台進行學習時為其提供支持。
- 我們要求需要與學生的老師進行溝通的父母/監護人安排與老師的單獨會議，以確保實時教學時間不受干擾。所有老師都有確定的辦公室時間以支持學生和家庭。



AZEVEDA ELEMENTARY SCHOOL

All Star News

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www.fremont.k12.ca.us/Azevada

如果您需要這份中文版的文件，請到學校辦公室洽詢。

Carole Diamond, Principal cdiamond@fusdk12.net Frances Herup, Secretary pherup@fusdk12.net Roberta Tiwanak, Office Assist. rtiwanak@fusdk12.net

學術誠信

- FUSD 高度重視學術誠信和誠實。學生應僅使用老師允許的資源和參考資料來完成作業和評估。
- 雖然通常鼓勵和接受與其他學生的合作，但是當被告知要獨立工作時，學生必須遵循老師的指導。
- 作業或評估作弊的學生將受到處罰。

學生著裝規範和行為

- 學生應該遵守和在實體教室中一樣的著裝要求，並在現場直播中避免穿著不合適的衣服。
- 在使用這些平台時，學區有權監控行為，識別欺凌行為並為良好行為設定期望。
- 在調查潛在的不當行為時，學區可能會使用音頻或視頻記錄。

造訪學校

我們的學校向公眾關閉，但是在某些情況下，學校管理人員會聯繫閣下或學生進入學校。為了遵守阿拉米達縣公共衛生部(簡稱ACPHD)和加利福尼亞公共衛生部(簡稱CDPH)提供的健康和安全管理指南，我們要求所有訪客：

- 與您周圍的任何人保持六英尺的社交距離。此外，我們所有學校辦公室一次最多只能允許兩名訪客。
- 始終佩戴口罩。那些沒有佩戴口罩的人將不允許進入任何學校所屬物業。
- 將他們在校園內的活動僅限於學校辦公室。訪客，包括家長/監護人，均不得進入校園或教室。
- 遵守每個學校為留下/領取文件包和作業而確定和傳達的時間表。

遠程學習中學生和員工的最佳做法

- 考慮到這些隱私問題，在使用遠程學習平台時，我們匯總了以下最佳做法的清單：
 - 盡可能避免將敏感、機密或個人身份信息上傳到這些平台。
 - 始終從同一設備訪問這些平台(例如，指定一台計算機進行遠程學習；請勿使用多台計算機或設備)。
 - 定期清除您的互聯網歷史記錄，包括瀏覽歷史記錄，緩存和數據(Cookie)。
 - 不要與任何人共享您的登錄憑證或會議鏈接。
 - 訪問這些平台時，請使用廣告攔截程序。

FUSD 2021/2022 學年註冊時間表:

<https://bit.ly/3oJSNnG>

Azevada 2020/2021 學年上課鈴/假日表:

<https://bit.ly/3ns7YRg>

What	Deadline	Launch Date
Parent Information released: <ul style="list-style-type: none"> • Parents use this page for active enrollment information about enrolling in FUSD - bilingual, literacy, enrichment, etc. • Virtual Office Hours information 		Posted on Enrollment Website December 7, 2020
Priority Enrollment - including TK, K, and Starting (grades TK-6) Are a Parent resident of or intend to reside in the district? Enrollment for grades TK and starts April 1, 2021.	Applications must be submitted online via an online application by March 12, 2021 at 11:59 PM to be included in priority enrollment for incoming students. Enrollment opens April 1, 2021.	January 11 - March 12, 2021
Inter-District transfers within Alameda County open (for non-Fremont residents who want to enroll in FUSD)	For County transfers, the Inter-District transfer application must be submitted by March 5, 2021 . Fremont Unified will not process and/or approve any transfer until after Fremont students are accepted to the district. This could be after school starts in Fall 2021.	March 1, 2021 - June 2022 (based on date and/or agreement based on the school calendar)
Dual Language Immersion Application: <ul style="list-style-type: none"> • For priority, see date: March 15 • Notifications sent: March 16 Please email the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by March 15, 2021 will be included in the Immersion Lottery. If necessary, applications will be accepted on an ongoing basis.	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis for placement on the waitlist, as appropriate.
Subsidized Lottery (schools where there are more students enrolled for a school than available seats) <ul style="list-style-type: none"> • Enrollment applications must be submitted by March 15 to be eligible for lottery. • Applications are accepted from March 15 - March 25, 2021. • Placement notifications mailed to families on April 1, 2021. 	For schools that need to participate in a subsidized lottery, all students enrolled by March 15, 2021 will be included. The lottery will be held virtually with the principal, office staff, and/or other staff members from the school. Applications will be accepted on an ongoing basis.	March 20 - March 25, 2021
Enrollment Request Application: <ul style="list-style-type: none"> • For priority, see date: March 15 • Notifications sent: March 16 Please email the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by March 15, 2021 will be included in the Enrollment Lottery. If necessary, applications will be accepted on an ongoing basis.	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis for placement on the waitlist, as appropriate.
TK/Kindergarten notification mailed: based on the largest number of kids being notified, mailed about a week before by the United States Post Office		April 1, 2021
Enrollment Re-Open for grades TK-6	Applications are accepted on an ongoing basis after April 1, 2021. Placement of those school children is available upon space and deadline of enrollment.	April 1, 2021 - June 2022 (based on date and/or agreement based on the school calendar)
Inter-District Transfer Period Opens (for non-Fremont residents who want to enroll in FUSD)	Applications are accepted on an ongoing basis. Applications received by March 5, 2021 will be included in the Inter-District transfer application. This could be after school starts in Fall 2021.	April 1, 2021 - June 2022 (based on date and/or agreement based on the school calendar)

Azevada Elementary School Bell, Mail Day & Holiday Schedules 2020 - 2021

KINDERGARTEN	Overlapping Schedule (Grades 1, 2, and 3)	Upper Grades (Grades 4, 5, and 6)	Mini Day Schedule (Grades 1-6) / Overlapping Schedule (Grades 1, 2, and 3)
Regular Days Schedule: AM - Kinder 8:10am - 11:30am PM - Kinder 11:00am - 2:00pm	Regular Days Schedule: 8:30 - 10:00 Instruction 10:00 - 10:30 Recess 10:30 - 11:00 Instruction 11:00 - 11:30 Lunch 11:30 - 12:00 Instruction	Regular Days Schedule: 8:30 - 10:00 Instruction 10:00 - 10:30 Recess 10:30 - 11:00 Instruction 11:00 - 11:30 Lunch 11:30 - 12:00 Instruction	Regular Days Schedule: Every Wednesday Aug 26, 27, 28 Sept 1 Sept 11 Nov 11, 17, 20, 24, 29, 30 Nov 18, 19, 20 Nov 25, 27 Dec 18 Dec 24 - Jan 1 Feb 18 Feb 22 Apr 1 Apr 2-9 Apr 20 Apr 27 May 7-8 May 7-8 May 9

7/20/21 (2/20/21)