

AWESOME ALL STAR NEWS

Why We Should Know Our World Before the Galaxy

By Raclif F., Edited by Khanh D. & Zoe H., Rm 16

“3...2...1” These are the sounds that you hear when there is a rocket launch. But are we sure we want to explore beyond our planet? What about the **OCEAN!** In fact, our ocean is only 5% discovered! What good is it to explore our galaxy, when we don't know our own world? Therefore, that is why I want to explore the ocean before our galaxy.



First, since our ocean has not been fully explored, we don't know much about it. Who knows what beautiful living and nonliving things are in the ocean? We might find a new life form, or something has not recorded yet. It might be a strong metal, a renewable energy source, or an edible form of life. Something we find might even benefit us in space!

The most significant reason I want to explore our ocean is because of pollution. While exploring, researchers can see pollution in action. A wonderful coral reef you saw one year ago will not be there anymore, because of pollution and **GLOBAL WARMING**. We can lose a ton of essentials we need in daily life, such as fish. In many countries, the main food is fish. In the Philippines, where I am from, people eat a lot of fish. If pollution keeps up, it will affect many lives.



Another reason I believe that we should explore our ocean is because we can discover new species. Every year, scientists discover at least 18,000 new species, on land and in water. One new ocean species that has been found, are the stichopathes, which is a new coral species. Also, finding new species can also benefit us. For example, fish are important to many countries in the world. Places that live without access to food, and they live near the sea, its most likely that they live off fish and other sea animals.

My last reason I want to explore the ocean is because of its mysteries. Scientist have said that they have, “Found the meteor that killed the dinosaurs” in the Gulf of Mexico. Although I believe it is premature to say that this is the crash site. Another mysterious incident is the disappearance of four submarines that are from four different countries. The four are named here:



USS Scorpion (U.S.), the INS Dakar (Israel), the Minerve (France) and the K-129 (Soviet Union).



Each of these vessels disappeared without a trace. There are many theories for the disappearance, such as the idea of accidental self-firing torpedo attacks. (particularly between the Scorpion and K-129).

In conclusion, I believe that our wonderful yet mysterious ocean should get more attention. If we give it more attention, we can notice the important things like pollution. We can solve incidents like the four submarine disappearances. We can notice what we are doing to the ocean, and take action. This is why I want to explore our ocean.



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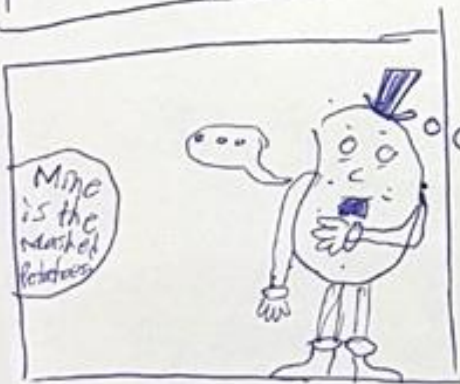
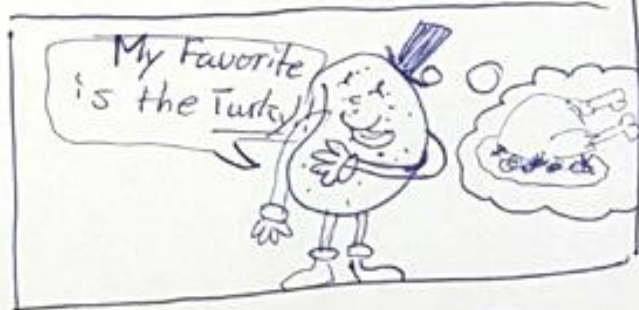
Note: SOME, but not all of this information is off these sites. Some are off my own experiences, too. Also what I think, like the first paragraph shows.

By Karina S., Rm 28



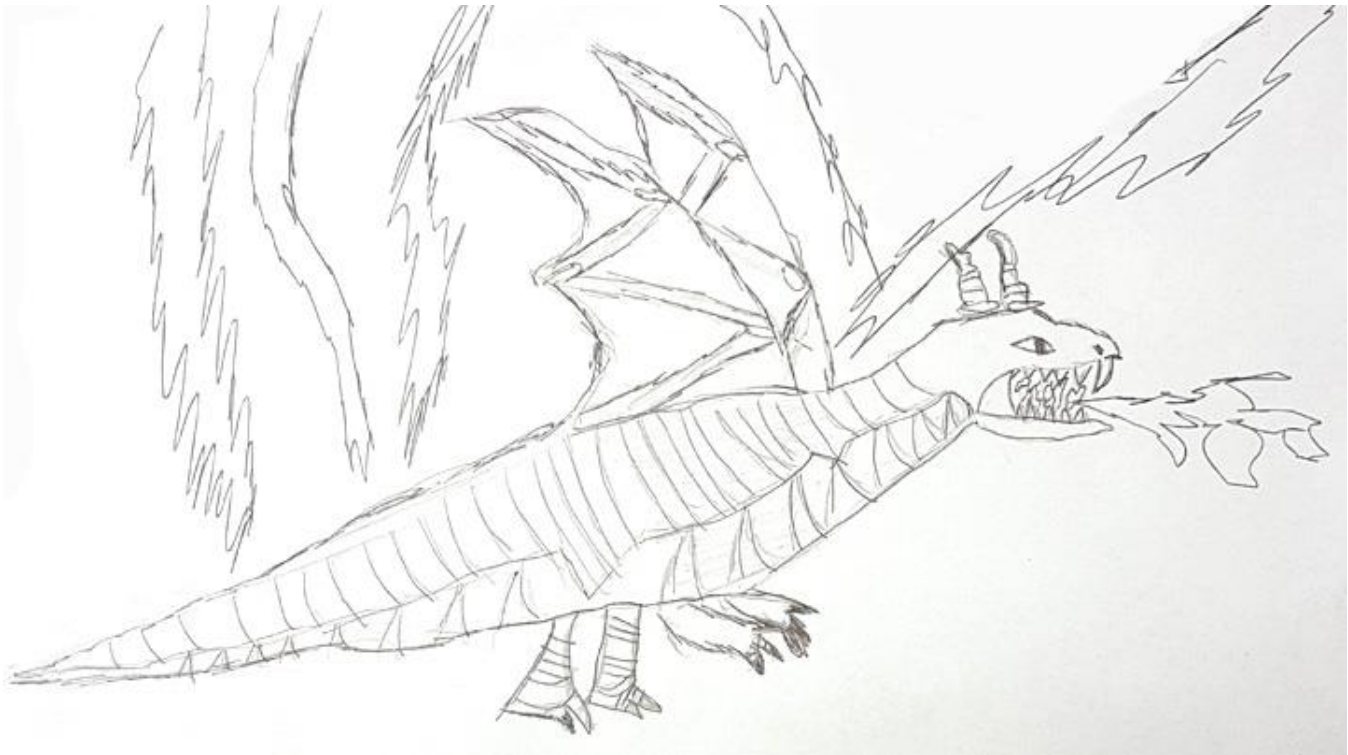
Comics

Aidan W.
Rm 31 6th



Crayon Initiative
By Zoe & Alessandria, Rm 16

Crayon Initiative is a program which people donate used crayons into a box and they melt them to create crayons for kids in hospitals. Crayon Initiative was created by Bryan Ware. Your first step would be to find crayons that are not in use and give them to Room 16 preferably in a box. You can keep the box in your classroom and when it's filled, you can deliver the box. Once the boxes are filled and sent to Crayon Initiative, they melt them and turn them into new crayons. After they are turned into crayons, they send them to children in hospitals so the kids can be creative and have fun doing art. We already have a full box of crayons in Room 16, so it's a great start since we started this on November 8, 2018. It would be awesome if you donated as soon as possible so we can help these kids! Thanks if you are cooperating.



Lightning Dragon

By Keane S., Rm TP2



More Just Jokes

By Aidan W., Rm 31

Teacher: Go to the map and find North America.
Jason: Here it is!
Teacher: Correct. Now class, who discovered North America?
The Class: Jason!

.....
Substitute: Are you chewing gum, young lady?
Mary: No, I'm Mary Jones.

.....
Two fish are in a tank. One says to the other, "Do you know how to drive this thing?"



Pebble the Pig: one meal too large

By Sammy G., Rm 28



Just a Joke

By Aidan W. , Rm 31, 6th





Questions for Mrs. Gillet

By Karina S., Kaitlyn L., & Helen H., Rm 28

This month we interviewed Mrs. Gillet. She had amazing answers about some things you may have not known about her (even though she might be your teacher!).

How long have you worked here at Azevada?

This is my third year.

Is there anything you would love to teach but you can't?

Spanish

What do you do during your spare time? I promote world peace.



What's your favorite novel?

I can't decide, but I wrote a chapter of "Dis-rupt."



Do you have any hidden talents?

I play the violin.

Do you have any pets?

I have a turtle.



How do you feel about weekends? Is it relaxing or tiring?

Relaxing to prepare for the upcoming week.

What is your dream vacation?

To go to the International Space Station.

What do you like doing during summer vacation?

I live next to Stanford so I volunteer there.

What's your favorite movie?

Star Wars

If you won the lottery what would you do?

Half of the money would go to the people who need it and the other half would go to good investments.



What do you see? By Jom V., Rm 16



Why Our Class Should Have Semi-Circular Tables

By Jose V., Rm 16

Introduction

Hi, I'm Jom, and my class is Room 16. Our class has just the correct amount of space for about 27 students. We have a huge white board, a sink, chairs, and desks. Our seating can mar people's view when we work in groups, especially for the people at the back row.



Solution: Semi-Circular Tables

There are lots of reasons why we should have these tables, but here are the main reasons.



Reason 1

The first reason is that everyone can see the teacher. For example, since it is semi - circular shaped, nobody will be facing away from the teacher. According to Raclif of Room 16, one's view of the white board would not be marred.

Reason 2

However, the second reason is better, everyone can see each other on the table. According to Luis of Room 16, the facilitator can facilitate better, because he or she can see everyone. Another example is, if a student forgets what the teacher says, they can infer by looking how their partner is transitioning.

Reason 3

The final reason is the teacher can see everyone on the table. If the teacher finds someone struggling, she can ask their neighbor to assist the student.

Conclusion

Ultimately, I can conclude that our class should have semi-circular tables. The main facts are as follows: everyone can see the teacher better, and the teacher can see everyone better. What do you think?



Index

- Facilitator - one who facilitates
- Facilitates - to make something easier
- Assist - to help
- Mar - verb-to spoil or impair
- Marred - past tense verb

Jom: Do you agree with my opinion?
Luis: Yes, I do agree on your opinion on having semi-circular tables.
Jom: What is the main reason?
Luis: The main reason is reason 3.
Jom: Do you agree your view can get blocked?
Luis: Yes.
Jom: Do you think it will be easier to facilitate?
Luis: Yeah, because you can see everyone on the table.

Jom: Do you think you can transition better?
Raclif: Yes, I think we can transition better, as long as the person commits themselves to looking at what their teammates are doing.
Jom: Do you think semi-circular tables prevent people from blocking your sight?
Raclif: Yes I do, and where I currently sit, my view is blocked by either the teacher or someone going towards the front row seats.

