

## Azevada Elementary School

April 23, 2021

Hello everyone!

I hope that everyone has had another great week of school! As everyone is aware, Azevada was one of three FUSD schools selected by the Niles Rotary Club of Fremont to be the recipients of their Spring Fling virtual fundraising event (which was held on March 20, 2021). The donations from this fundraising event were to be split between the three elementary schools (Azevada, Oliveira and Harvey Green) for the purchase of new student technology (chromebooks and chromebook technology carts). I am very happy to announce that yesterday, we learned that each school is receiving \$20,000 for the purchase of new student technology! We are all very thankful to the Niles Rotary Club of Fremont and to all of the participants of the Spring Fling virtual fundraising event! THANK YOU!

As we move through the rest of this school year and towards the last day of school, please be sure to visit the Azevada website and Fremont Unified School District website for important updates and information. And a special thank you to everyone who continues to review our weekly school newsletter, as it contains important information related to our school. I hope everyone has a wonderful weekend!

Mrs. Carole Diamond  
Principal



### **END OF THE YEAR CELEBRATIONS:**

Please “stay tuned” for further announcements about end of the year celebrations for our 5th grade English only students (who will be moving to Walters Middle School next year) and our 6th grade Mandarin Immersion students (who will be moving to Hopkins Junior High School next year). We have recently received district guidelines that must be followed for all celebrations so the Azevada staff is beginning discussions now. Stay tuned!



**AZEVADA ELEMENTARY SCHOOL**

# All Star News



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39450 Royal Palm Drive, Fremont, California 94538 (510) 657-3900

[www.fremont.k12.ca.us/Azevada](http://www.fremont.k12.ca.us/Azevada)

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**Frances Herup, Secretary**  
[pherup@fusdk12.net](mailto:pherup@fusdk12.net)

**Roberta Tiwanak, Office Assist.**  
[rtiwanak@fusdk12.net](mailto:rtiwanak@fusdk12.net)

## **Infinite Campus Parent Portal AND Residency Verifications NOW DUE.**

Fremont Unified School District (FUSD) has implemented a new student information system (SIS) called Infinite Campus. Infinite Campus is a district-wide SIS designed to manage attendance, grades, schedules, and other information about our students. Parents/guardians will have access to Campus Portal, which is a confidential and secure website that allows parents/guardians to log in and view their child's progress in school. There is also an app called Campus Parent, which is available for both iOS and Android devices. We encourage all parents to create an account on Infinite Campus.

Email Ms. Frances if you need your access code: [pherup@fusdk12.net](mailto:pherup@fusdk12.net)

● Create A New Account <https://fremontunifiedca.infinitecampus.org/campus/portal/parents/fremont.jsp>

● Instructions and Information

<http://azevada-fusd-ca.schoolloop.com/file/1613818216855/1551083551114/2400498432859655277.pdf>

● Proof of Residency Forms are NOW DUE. Once you have created your new Infinite Campus Parent Portal Account Upload your proof of residency forms at your earliest convenience. Here are the instructions:

<https://azevada-fusd-ca.schoolloop.com/file/1613818216871/1551083551114/4819422332783887132.pdf>

## **YOU ARE INVITED TO "AZEVEDA'S LUNCH TIME CHAT":**

While we are using the distance learning format, our Azevada's Lunch Time Chat sessions will continue to take place on one Friday of each month during the students' lunch hour (12:10 - 1:10pm). Please mark your calendars for **Friday, April 30, 2021 @ 12:10 - 1:10pm** for our next Azevada's Lunch Time Chat with Principal Diamond and representatives from our Azevada PTA and CIPCF parent groups (via Zoom!).

If you would like to submit a question for our next Azevada's Lunch Time Chat session, please add your question to the agenda using this link <https://forms.gle/xdqtFhDrcnYGdTC2A>. And if you would like to join Azevada's Lunch Time Chat session on **Friday, April 30, 2021 @ 12:10 - 1:10pm**. Join the Zoom Meeting:

<https://zoom.us/j/95615214781?pwd=c2pNanJYYi9DUVdybkJCZEFZocGFLZz09>

Meeting ID: 956 1521 4781

Passcode: 614852

## **CHECKING OUT AZEVADA LIBRARY BOOKS:**

Our Azevada All Star students will be able to continue checking out books from our Azevada School Library through May 19, 2021 (with a due date of May 26, 2021). Please be sure to review the attached information from Mrs. I. (our innovative librarian) on how students can now check out Azevada library books. Thank you, Ms. I. for creating a safe way for students to check out books from our Azevada library! <https://bit.ly/3kUUg8a>



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## **CHPSE LESSONS FOR STUDENTS IN GRADES 4 - 6:**

The Fremont Unified School District Board of Education and our school faculty believe it is important for students to assume responsibility for their own health and well-being. They benefit from instruction that fosters the development of positive health behaviors and the prevention of negative unhealthy behaviors. FUSD's Comprehensive Health, Puberty, and Sexuality Education (CHPSE) curriculum focuses on information that is essential for students' well-being. This course of study conforms strictly to the guidelines provided by the [California State Education Code 51933](#) and the [California Healthy Youth Act](#).

These CHPSE lessons will be taught by school district staff @ Azevada during the following time frames:

- Grade 4 = May 24 - May 28, 2021
- Grade 5 = May 1 - May 28, 2021
- Grade 6 = April 12 - May 28, 2021

State law allows parents to remove their student from part or all of the Comprehensive Health, Puberty, and Sexuality lessons. Students opting out of lessons will be provided an alternate curriculum under the supervision of the credentialed teacher. *If a parent does not want their student to participate in all or part of the Comprehensive Health, Puberty, and Sexuality education program, then the parent must provide, in writing (via email or on paper), a note stating this to their student's teacher. The note must be received by the student's teacher on or before the first day of lessons being taught. (Please see the above information regarding each grade level's date time frame for the teaching of the CHPSE lessons.)*

Links to the curriculum, opt-out information, and parent resources, can be found at:  
<https://www.fremont.k12.ca.us/HealthResources>.

## **HOTSPOTS & CHROMEBOOKS:**

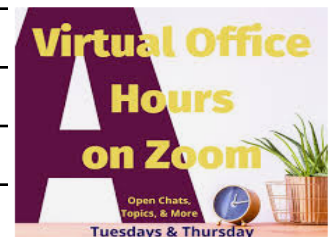
We all know that distance learning requires technology and internet connectivity. If you have any questions or concerns about technology and/or your internet connectivity, please contact your classroom teacher or the Azevada office.

## **AZEVADA VIRTUAL OFFICE:**

Connect with the Azevada school office every Tuesday and Thursday during our student lunch period. Our super school secretary, Frances Herup, will open our school office virtually to answer questions. And thank you to our Kindergarten parent, Yeecin W. (who has volunteered to be our MANDARIN Virtual Office Hours Interpreter), we are now able to also provide Virtual Office hours in the language of Mandarin! (Thank you, Ms. Wang!) Please connect with the Azevada office any Tuesday or Thursday. Link:  
<https://bit.ly/2F2Ka6d> ID: 926 3001 4254 Passcode: r9q74M

## **VIRTUAL OFFICE HOURS (Tuesdays and Thursdays)**

12:10pm - 12:30pm	Virtual office hours in the language of English.
12:30pm - 12:50pm	Virtual office hours in the language of Spanish.
12:50 - 1:10pm	Virtual office hours in the language of Chinese/Mandarin.





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**Thank you to all who have already donated to your child's classroom.**

**It is much appreciated! If you have NOT donated yet, we could really use your help today!**

**Ways to Donate:**

- Donate in your child's class using My School Bucks on our website: <https://bit.ly/2YIHMxS>
- Make an appointment to drop off a check to the Azevada office. Monday-Friday 9:00am-2:00pm
- Corporate Matching Opportunities:  
Your gift today can go even further in helping our students succeed. Many employers will match donations thru Benevity and YourCause.

## **Free Student Lunches from FUSD**

### **New Monday, Wednesday & Friday Meal Distribution Days**

Beginning on **Jan. 4, 2021** FUSD Grab and Go meals will be distributed on 3 days; Monday, Wednesday, and Friday.

On **Monday and Wednesday two days worth of meals** will be distributed during meal service, and on **Friday three days worth of meals** will be distributed.

**Parent letter - LCP Assessment Information:**

English: <https://bit.ly/3pRSYOU>

Spanish: <https://bit.ly/3kX8jtL>

Chinese: <https://bit.ly/2J0txtu>

### **ELPAC UPDATE:**

The Summative English Language Proficiency Assessments for California, or "Summative ELPAC," is the test used to measure how well students understand English when it is not the language they speak at home. Information from the ELPAC tells your child's teacher about the areas in which your child needs extra support.

**This spring, students in kindergarten through grade twelve, who are classified as English Learners, will take the Summative ELPAC.**

Students in kindergarten through grade twelve, who are classified as English learners take the Summative ELPAC every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading, and writing. Your child's voice is being recorded as part of the Speaking test. A small percentage of student responses will be used to validate the accuracy of scoring and will not be used for identification. All recorded responses will be destroyed after the scores are validated.

You are an important part of your child's education. To help your child get ready for the test, you can:

- Read to your child, or have them read to you on a regular basis.
- Use pictures and ask your child to tell you what they see, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk with your child's teacher about your child's listening, speaking, reading and writing skills to help support their progress.

To learn more about the ELPAC, go to the California Department of Education Parent Guides to Understanding Web page at <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

You also can look at sample test questions on the practice tests, which can be found on the ELPAC Web site at <https://www.elpac.org/resources/practicetests/>.



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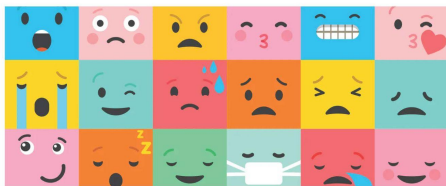
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## WHAT'S HAPPENING AT AZEVADA:

- April 27 PTA General PTA Meeting via Zoom (@ 6:30 - 7:30pm)
- Apr. 28** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- Apr. 30 Trimester 3 Progress Reports period ends..
- May 3 - 7** **TEACHER APPRECIATION WEEK!**  
**(Let's celebrate our classroom teachers and prep teachers!)**
- May 4 CIPCF Meeting via Zoom (@ 7:30 - 8:30pm)
- May 5** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- May 12** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- May 17 - 21** **CLASSIFIED APPRECIATION WEEK!**  
**(Let's celebrate our custodians, secretaries, librarians, cafeteria folks, lunchtime supervisors and paraprofessionals!)**
- May 19** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- May 25 SSC + ELAC Meeting via Zoom @ 3:30pm
- May 26** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- May 31** **Memorial Day Holiday. No school for students.**
- June 2** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- June 7 - 9** **Minimum Day (grades 1 – 6). Overlap Day. (grade K).**
- June 9** **Last day of school.** 3rd Trimester Report Cards will be distributed via Illuminate Parent Portal.
- Aug. 18** **First Day of School for the 2021-22 school year!**



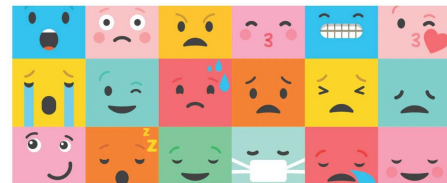
### What is Social-Emotional Learning?

Date: Thursday, April 29, 2021  
Time: 6:00 - 7:00 pm  
Zoom Info: [Link](#)  
Meeting ID: 919 1742 6655  
Passcode: 174869

#### Topics we will cover:

- What Social-Emotional learning (SEL) is
- The 5 core competencies of SEL
- The benefits of teaching SEL
- How FUSD will implement SEL into the 2021-2022 school year
- What can parents do to support SEL

Interpretation in Spanish and Mandarin are available upon request. For questions or to RSVP, please email Catrina [Cagullar@fusdk12.net](mailto:Cagullar@fusdk12.net)



### 什麼是社交情感學習？

日期: 2021年4月29日, 星期四  
時間: 晚上6:00-7:00  
Zoom 信息: [鏈接](#)  
會議號碼: 919 1742 6655  
密碼: 174869

#### 我們將討論的主題包括:

- 什麼是社會情感學習(簡稱SEL)
- SEL的5大核心競爭力
- SEL教學的好處
- FUSD將如何在2021-2022學年實施SEL
- 父母可以做些什麼來支持SEL

可根據要求提供西班牙語和普通話的口譯服務。如有疑問或要回覆，請發送電子郵件至Catrina [Cagullar@fusdk12.net](mailto:Cagullar@fusdk12.net)





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SPRING 2021

Newcomer News



## Family Connections



HAPPY SPRING!

### Keeping Kids Motivated for Online Learning

As we settle back in from Spring break, it's a good time to check in with your kid and share some ideas on how to keep motivated for online learning. Check out the motivational strategies below from our friends over at Common Sense Media:

- **Establish structure and routine.** Sticking to a schedule provides the stability kids need to keep plugging away. Plus, it minimizes their instincts to go rogue. When expectations are set, it's more likely they'll be met. Try [digital tools](#) like to-do lists, site blockers, and screen-limit settings when kids need help staying on task.
- **Maintain accountability.** Maybe you can't motivate your kid -- but their best friend can. Have them schedule daily check-ins with a friend either by text or on social media. Accountability helps kids realize they're not alone and gives them a tangible reason to work hard.
- **Do a related activity.** A positive aspect of remote learning is the flexibility to go deep on topics kids really love. Build upon and extend what they're learning with a natural connection. If they're learning about the solar system, let them stay up late on a weekend night and use an [astronomy app](#) to map the night sky.
- **Be willing to experiment.** If a kid is struggling with reading a book, turn it into a read-aloud or get an [audiobook](#). If math is "too boring," do the problems on a whiteboard or outside using sidewalk chalk. A change of scenery can do wonders for a kid's motivation.
- **Change the timing.** There's nothing magical about the hours of 8 a.m. to 3 p.m. -- that's just when we're all used to school happening. Of course, if your kids are in online classes, you have to accommodate those schedules. But for things like working through a packet of assignments from a teacher, there's no harm in experimenting with different times of day. Sometimes the change is all it takes.
- **Appeal to a favorite teacher.** A word of encouragement, such as a recorded video message, a text, or an email, from a beloved teacher can be just the thing. Your kid wouldn't want to let the teacher down.
- **Rule out other issues.** Sometimes what looks like a lack of motivation is actually a kid covering up for a problem. Probe for underlying issues and address them. If they just need a mental health break, [these apps may help](#).
- **Adjust expectations.** If we've learned anything during this crisis it's to expect the unexpected. Insist on the bare minimum (completion of all assignments), and set up natural consequences for noncompliance (maybe they miss out on an [online playdate](#)). Empathize with your kid's feelings and move on. Celebrate the little victories, and start tomorrow with fresh eyes.



### Ohlone for Kids

Did you know that our local community college offers summer programs to kids and teens? OFK offers great core classes plus a list of many new and exciting offerings all designed for personal and academic enhancement, skill development, and recreational enjoyment. Students gain new skills, develop confidence, and engage in hands-on learning activities, stimulating their interest and growth.

Some of their programs include:

- Video Game & Mobile App Design
- Creative Writing
- Personal Finance
- Business and Entrepreneurship
- Pre-Algebra, Algebra, and Geometry
- AP Class Prep: English, Biology, Calculus
- Calligraphy, Sculpture, & Painting
- Speech and Debate
- Physics, Biology, Anatomy, & Environmental Science
- American Sign Language (ASL)
- Electronics & Engineering
- Java, Python, & C++ Programming
- Test Preparation (SAT/ACT/PSAT)

This year, due to the COVID-19 Pandemic, all classes will be live-virtual (on Zoom). For a list of classes and to register check out the [Catalogue](#).

SPRING 2021

Newcomer News

### The Power of the Pause: Helping Your Child Learn about Mindfulness in This Stressful Time

<https://www.imaginationpressfamily.org>

The COVID-19 Pandemic has disrupted many of our daily routines and caused increased stress and anxiety for many families all over the world. While this is very stressful, it also provides an opportunity to slow down, to pause, and learn new coping strategies. Now is a great time to help your child learn and to practice mindfulness together. For children and teens, learning how to take a pause requires practice and support from adults, just like learning to play an instrument or ride a bike. We want to encourage them to pause so they can catch their breath, be in the moment, experience what they are thinking, feeling and doing; and regulate their emotions and behavior. Read on for some helpful tips for teaching mindfulness to children and teens.

#### Be Patient

Children—especially young children—may initially become frustrated when learning to take a pause. Your patience with them will help them feel more confident about relying on taking a pause when things get difficult. Be aware that children may give up easily or make negative statements like "This is boring!" "Why do I have to do this?" If your child says such things, don't dismiss her. Acknowledge her feelings and tell her that taking pauses might seem strange in the beginning. The more your child practices taking pauses, the more comfort and success she will experience.

#### Know When to Pause

Anytime is a good time to take a pause! Initially, however, it's a good idea to introduce pauses when your child is calm. He will be much more focused and compliant, and more likely to be successful. Be aware of the emotional and behavioral triggers in your child. For example, if your child struggles with homework, remind him ahead of time about taking a pause or two. If he starts to get upset, help him acknowledge what he's feeling and thinking without judging himself, and then implement a pause. You could say, "I know math frustrates you. Math can be a frustrating subject. Let's take a moment, realize you are frustrated, and then we can take a pause by washing our face." Once your child knows how to pause, it will be easier for him to apply it to more emotional situations.

#### Children Learn from You

Children and teens notice how adults around them deal with frustration, anger, disappointment, and difficulties in their lives, as well as how they express positive emotions like joy, love, contentment, and peace. The manner in which you handle difficult emotions and situations will greatly influence how children will react when met with challenges of their own. Share with your child something that is difficult for you. Let her know that you are taking a pause to get in control and to handle the situation better. You might say, "I am feeling stressed about the traffic today. I am going to take a pause and go for a walk before I make dinner." When you are experiencing a positive emotion or situation, also model taking a pause. One example might be to say, "I had such a great day, I am going to put on my comfy pajamas and snuggle with the dog to really enjoy this feeling."

#### SOCIAL MEDIA SAFETY AND TIPS

DATE: MONDAY, MAY 24, 2021  
TIME: 6:00 - 7:00 PM  
LOCATION: ZOOM

LEARN ABOUT POPULAR APPS (TIKTOK, SNAPCHAT, INSTAGRAM, FORNITE, NETFLIX, YOUTUBE & MORE) AND HOW YOU CAN KEEP YOUR KIDS SAFE ONLINE.

#### SOCIAL-EMOTIONAL LEARNING PARENT STRATEGIES

DATE: THURSDAY, APRIL 29 2021  
TIME: 6:00 - 7:00 PM  
LOCATION: ZOOM

PARENTS, ARE YOU WONDERING WHAT ALL THE TALK IS ABOUT SEL AND SOCIAL EMOTIONAL SKILLS? JOIN US AS WE DISCUSS WHAT SEL IS AND WHERE AND WHEN THEY ARE USED AND HOW YOU CAN SUPPORT IT AT HOME.

**ATTENDANCE:** Nothing can replace classroom time. However, from time to time we realize that your child might be absent or tardy for a partial day or an entire day. If your child is going to be absent from school for any reason, please call:

**(510) 657-3900, Extension # 7**

For absences/tardies please provide:

- Student's First & Last Name (please spell)
- Reason for absence/tardy
- Student's room and/or teacher
- Your name and relation to student

**Telling the teacher, does not clear or excuse the absences/tardy, they MUST be cleared by calling the attendance line by 10:00 AM.**

Any absences not cleared by a parent/guardian will be considered **unexcused.**

Please note:

All absences and tardies become part of your child's attendance record. Excessive absences and/or tardies, excused or unexcused, may result in a truancy warning.

Excused Absences:

Illness, medical, dental appointments

\*Official doctor's note may be required.

If it is easier, the parent may email Frances in the office with the same information: [pherup@fusdk12.net](mailto:pherup@fusdk12.net)





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## REMINDER ABOUT CONNECTING TO YOUR ONLINE CLASSES

As a reminder, when your child logs into their online classroom, PE prep classroom, and/or Science prep classroom, they **must display their full name** (as it shows on our school attendance records). This is very important because this is how the teachers are taking daily school attendance. If the name displayed is not a name on the classroom attendance roster, then the teacher will have to mark the child absent and then will have to remove the person (with the unknown name) from the online classroom.

Please assist your child if they are not sure how to display their name correctly.

**Also, if you or your child are having difficulty connecting to their online classroom, please be sure to reach out to your classroom teacher and/or the Azevada school office staff** from 8:30am-12 noon @ 510-657-3900 or @ [azevadaoffice@fusdk12.net](mailto:azevadaoffice@fusdk12.net) We will work together to help resolve the issues.

### PARENT/GUARDIAN PROTOCOLS DURING DISTANCE LEARNING:

As we continue with our full distance learning model this year, please review these important reminders for our parents/guardians and their families in regard to the legal aspects pertaining to students, teachers, and staff.

#### Student Confidentiality

- All students have the right to confidentiality, which extends to distance learning.
  - Exception: By law, staff members are mandated reporters and required to report suspected child abuse, as well as safety concerns related to danger of self and to others.
- To the extent possible, all students should remain in a confidential setting while viewing in-classroom teaching.
- [Per Education Code 51512](#), it is illegal to record teachers and/or students. This is a violation of student and staff privacy.
- In-classroom teaching is for the personal use of the student for the sole purpose of distance learning.
- Parents/guardians and family members of early elementary students may support students as they learn how to use online platforms to access learning.
- We ask that parents/guardians who need to communicate with their student's teacher schedule a meeting with the teacher so that the live instructional time can proceed without interruptions. All teachers have identified office hours to support students and families.

#### Academic Integrity

- FUSD places a high value on academic integrity and honesty. Students are expected to use only the resources and references allowed by their teachers in completing assignments and assessments.
- While collaborative work with other students is often encouraged and acceptable, students must follow teacher directions when told to work independently.
- Students who cheat on assignments or assessments will be penalized.

#### Student Dress Code and Behavior

- Students should keep to the dress code as they would in a physical classroom, and avoid inappropriate clothes during a live session.
- The District has the right to monitor behavior, identify bullying, and set expectations for good behavior while using these platforms.
- The District may use audio or video recordings when investigating possible inappropriate behavior.



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### Visiting the School Site

Our school sites are closed to the public but there may be instances when the site administrator will contact you or students to come to the site. In order to follow health and safety guidelines provided by the Alameda County Public Health Department (ACPHD) and California Department of Public Health (CDPH), we ask that all visitors:

- Maintain a social distance of six feet with anyone around you. In addition, we will only allow a maximum of two visitors at a time in all school offices.
- Wear face coverings at all times. Those without a face covering will not be allowed on any school property.
- Limit their movement on campus to the school office only. Visitors, including parents/guardians, are not allowed to enter the school grounds or classrooms.
- Adhere to the drop off/pick up schedules for packets and assignments as determined and communicated by each school site.

### Best Practices for Students and Staff during Distance Learning

- With an eye towards these privacy issues, we have put together the following shortlist of best practices when using distance learning platforms:
  - Avoid uploading sensitive, confidential, or personally identifiable information to these platforms whenever possible.
  - Always access these platforms from the same device (e.g., designate one computer for distance learning; do not use multiple computers or devices).
  - Regularly clear your internet history, including your browsing history, cache, and cookies.
  - Do not share your login credentials or meeting links with anyone.
  - Use an advertisement blocking program while accessing these platforms.

### FUSD Enrollment Timeline 2021/2022:

<https://bit.ly/3oJSNnG>

### Azevada Bell / Holiday Schedule 2020/2021:

<https://bit.ly/3ns7YRg>

What	Deadlines	Launch Dates
<b>Parent Information released:</b> <ul style="list-style-type: none"> <li>How to use Virtual Campus for online enrollment</li> <li>Information about enrolling in FUSD – timelines, lottery overview, etc.</li> <li>Virtual Office Hours dates/times</li> </ul>		Posted on Enrollment Website December 7, 2020
<b>Priority Enrollment - including TK, K, and Sibling (grades TK-6)</b> Not a Fremont resident yet or missed this timeline? Enrollment for grades TK-K will re-open April 1, 2021.	Applications must be submitted online on or before <b>March 12, 11:59 PM</b> to be included in priority placement on the lottery for kindergarten students. Enrollment re-opens April 1, 2021.	January 11 - March 12, 2021
<b>Inter-District transfers within Alameda County open (for non-Fremont residents who want to enroll in FUSD)</b>	Per County timeline, the Inter-District transfers open <b>March 1, 2021</b> . However, Fremont Unified will not process and/or approve any transfers until after Fremont students are placed. (Note: this could be after school starts in fall 2021.)	March 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)
<b>Dual Language Immersion Applications:</b> <ul style="list-style-type: none"> <li>For priority, due date - March 15</li> <li>Lottery / Referred - March 18</li> <li>Notifications sent - March 19</li> </ul> Missed the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by <b>March 15, 11:59 PM</b> will be included in the Immersion Lottery, if necessary. Submit applications to <a href="mailto:ap@fusdk12.net">ap@fusdk12.net</a>	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis, for placement on the waitlist, as applicable.
<b>Kindergarten Lottery</b> (occurs when there are more students enrolled for a school than available seats): <ul style="list-style-type: none"> <li>Enrollment application must be submitted by March 12 to be eligible for lottery</li> <li>Lotteries will take place as needed from March 23 - March 25, if/when</li> <li>Placement notifications mailed to families on April 1</li> </ul>	For schools that need to participate in a kindergarten lottery, all students enrolled by the <b>March 12 cutoff</b> will be included. The lottery will be conducted in a random order by a staff member, and current parent from the lot of the lottery process. Names are drawn one-by-one, until filling available seats, then continuing to form the wait list.	March 23 - March 25, 2021
<b>Science Magnet Applications:</b> <ul style="list-style-type: none"> <li>For priority, due date - March 15</li> <li>Notifications sent - March 26</li> </ul> Missed the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by <b>March 15, 11:59 PM</b> will be included in the Science Magnet lottery. Placement in the Science Magnet is based on available space at Magnet after "home school" students are placed. Submit applications to <a href="mailto:ap@fusdk12.net">ap@fusdk12.net</a>	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis, for placement on the waitlist, as applicable.
<b>TK/Kindergarten notifications mailed</b> - based on the large number of offers being mailed, please allow at least a week for delivery by the United States Post Office		April 1, 2021
<b>Enrollment Re-Opens for grades TK-6</b>	Applications are accepted on an ongoing basis after April 1, 2021. Placement at home school is based on available space and date/time of enrollment.	April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)
<b>Inter-District Transfer Portal Opens (from one Fremont school to another Fremont school)</b>	Applications are accepted on an ongoing basis. Acceptance is based on available space after home school students are placed. (Note: this could be after school starts in fall 2021.)	April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)

Azevada Elementary School Bell, Mini Day & Holiday Schedules 2020 - 2021	
<b>Regular Days Schedule:</b> <b>AM - Kinder</b> 8:10am - 11:30am  <b>PM - Kinder</b> 1:10-4:00pm	<b>Overlap Days Schedule:</b> <b>AM - Kinder</b> 8:10am - 11:30am  <b>PM - Kinder</b> 1:00am - 1:20pm
<b>Regular Days Schedule:</b> 8:30 - 10:35 Instruction 10:35 - 10:45 Recess 10:45 - 12:10 Instruction 12:10 - 1:10 Lunch 1:10 - 2:50 Instruction	<b>Wednesday &amp; Mini Days Schedule:</b> 8:30 - 10:00 Instruction 10:00 - 10:10 Recess 10:10 - 11:30 Instruction 11:30 - 12:30 Lunch 12:30 - 1:20 Instruction
<b>Regular Days Schedule:</b> 8:30 - 10:35 Instruction 10:35 - 10:45 Recess 10:45 - 12:25 Instruction 12:25 - 1:10 Lunch 1:10 - 2:50 Instruction	<b>UPPER GRADES (Grades 4, 5, and 6)</b> <b>Wednesday &amp; Mini Days Schedule:</b> 8:30 - 10:00 Instruction 10:00 - 10:10 Recess 10:10 - 11:45 Instruction 11:45 - 12:30 Lunch 12:30 - 1:20 Instruction
<b>Mini Day Schedule (Gr. 1 - 6) / Overlap Schedule (Grade K) / Holidays (Gr. 1 - 6):</b> Every Wednesday* Every Wednesday** Aug. 26, 27, 28 Sept. 7 Sept. 15 Nov. 11 Nov. 16, 17, 18, 19, 20 Nov. 18, 19, 20 Nov. 23 - 27 Dec. 10 Dec. 18 Dec. 21 - Jan 1 Jan. 18 Feb. 12 Feb. 12 Feb. 15 Apr. 1 Apr. 1 Apr. 2 - 9 Apr. 20 Apr. 20 May 31 June 7 - 8 June 7 - 8 June 9 June 9	Mini Days (Grades 1 - 6) - *Mini Day Schedule begins on Aug. 26, 2020 Overlap Days (Grade K) - **Mini Day Schedule begins on Sept. 2, 2020 Mini Days (Grades 1 - 6) - First Week of School Labor Day Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Back to School Night Veteran's Day Holiday - No School (Grades K - 6) Mini Days (Grades 1 - 6) - Parent Teacher Conferences Overlap Days (Grade K) - Parent Teacher Conferences Thanksgiving Break Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Last day before Winter Break Overlap Day (Grade K) - Last day before Winter Break Winter Break Holiday - No School (Grades K - 6) Dr. Martin Luther King, Jr. Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - President's Day Weekend Overlap Day (Grade K) - President's Day Weekend President's Day Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Last day before Spring Break Spring Break Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Open House Night Overlap Day (Grade K) - Open House Night Memorial Day Holiday - No School (Grades K - 6) Mini Days (Grades 1 - 6) - Last Week of School Overlap Days (Grade K) - Last Week of School Mini Day (Grades 1 - 6) - Last Day of School Overlap Day (Grade K) - Last Day of School

Version 1.0 (2/22/20)