



Azevada Elementary School

May 7, 2021

Hello everyone!

The Azevada 5th grade (English only) and 6th grade (Mandarin Immersion) teachers and I are excited to announce that we are planning a fun “Drive Through Promotion” activity for our students who are moving on to middle school and junior high school next year! More information and the exact time schedule will be shared soon, but for now, please “reserve” the date shown in the chart below.

Also, we are excited to share that we have worked with Lifetouch Pictures to plan a “Picture Week” at Azevada! “Picture Week” will take place on May 17, 18, 19 and 21 after school hours. Pictures will be taken by Lifetouch inside the Azevada Cafeteria. This event is by appointment only (as we need to abide by social distancing guidelines), so please use the Signup Genius links to register for a picture appointment. ([Signup Genius Link](#))

And finally, our amazing librarian (Ms. I) is working with Scholastic to create an outdoor, socially distant appropriate Book Fair for our Azevada Families. This outdoor Book Fair will take place outside the Azevada Library during after school hours on May 24, 25, 26, 27 and 28. This event is by appointment only (as we need to abide by social distancing guidelines), so please stay tuned for more information on how to sign up for a Book Fair appointment.

This is all very exciting news and I hope our Azevada families will be able to join us for these new special events. As always, please be sure to review this entire newsletter, as it contains important information related to these special events. Thank you and I hope everyone has a fantastic weekend!

Mrs. Carole Diamond
Principal

END OF THE YEAR CELEBRATIONS:

We are still working out the details, but please mark your calendars for the following end of the year Promotion activities:

DATE:	TIME:	EVENT:
Tuesday, June 8	TBA	End of the year “Drive Through” Promotion activity for our 6th grade Mandarin Immersion students. (Stay tuned for more information.)
Wednesday, June 9	TBA	End of the year “Drive Through” Promotion activity for our 5th grade English only students. (Stay tuned for more information.)

LIFETOUGH PICTURE WEEK @ AZEVADA:

We have worked with Lifetouch Pictures to plan a “Picture Week” at Azevada. This event will allow our parents the opportunity to bring their children to school to get their 2020-21 school pictures taken. This event will be by appointment only. Parents can sign up here for an appointment: <https://www.signupgenius.com/go/9040E4AA5A923A2FA7-azevada>

- Lifetouch pictures will be taken (by appointment only) in the Azevada Cafeteria on the following dates/times:
 - May 17, 18, & 21 @ 3:00 - 6:00pm (Mon, Tue & Fri)
 - May 19 @ 1:30 - 6:00pm (Wed)



All Star News



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39450 Royal Palm Drive, Fremont, California 94538 (510) 657-3900

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Frances Herup, Secretary
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Roberta Tiwanak, Office Assist.
rtiwanak@fusdk12.net

SCHOLASTIC BOOK FAIR WEEK @ AZEVADA:

Ms. I, our amazing librarian, is working with Scholastic to create a socially distant appropriate Scholastic Book Fair at Azevada. This event will be by appointment only. Parents will receive information on how they can sign up (online) for an appointment time to visit the Book Fair. (The Book Fair will be held OUTSIDE the Azevada Library).

- More information will be shared soon, but the dates/times have been chosen:
 - DATES = May 24 - 28
 - TIMES = 3:00 - 6:00pm (M, T, Th, Fr) and 1:30 - 6:00pm (W)
- Volunteers will be needed! Please contact Ms. I via email (@ aiannaccone@ fusdk12.net) if you would like to volunteer to help with this event!

CHECKING OUT AZEVADA LIBRARY BOOKS:

Our Azevada All Star students will be able to continue checking out books from our Azevada School Library through **May 19, 2021 (with a due date of May 26, 2021)**. Thank you, Ms. I. for creating a safe way for students to check out books from our Azevada library! <https://bit.ly/3kUUg8a>

CHPSE LESSONS FOR STUDENTS IN GRADES 4 - 6:

The Fremont Unified School District Board of Education and our school faculty believe it is important for students to assume responsibility for their own health and well-being. They benefit from instruction that fosters the development of positive health behaviors and the prevention of negative unhealthy behaviors. FUSD's Comprehensive Health, Puberty, and Sexuality Education (CHPSE) curriculum focuses on information that is essential for students' well-being. This course of study conforms strictly to the guidelines provided by the [California State Education Code 51933](#) and the [California Healthy Youth Act](#).

These CHPSE lessons will be taught by school district staff @ Azevada during the following time frames:

- Grade 4 = May 24 - May 28, 2021
- Grade 5 = May 1 - May 28, 2021
- Grade 6 = April 12 - May 28, 2021

State law allows parents to remove their student from part or all of the Comprehensive Health, Puberty, and Sexuality lessons. Students opting out of lessons will be provided an alternate curriculum under the supervision of the credentialed teacher. ***If a parent does not want their student to participate in all or part of the Comprehensive Health, Puberty, and Sexuality education program, then the parent must provide, in writing (via email or on paper), a note stating this to their student's teacher. The note must be received by the student's teacher on or before the first day of lessons being taught. (Please see the above information regarding each grade level's date time frame for the teaching of the CHPSE lessons.)***

Links to the curriculum, opt-out information, and parent resources, can be found at:

<https://www.fremont.k12.ca.us/HealthResources>.

YOU ARE INVITED TO "AZEVEDA'S LUNCH TIME CHAT":

While we are using the distance learning format, our Azevada's Lunch Time Chat sessions will continue to take place on one Friday of each month during the students' lunch hour (12:10 - 1:10pm). Please mark your calendars for **Friday, May 28, 2021 @ 12:10 - 1:10pm** for our next Azevada's Lunch Time Chat with Principal Diamond and representatives from our Azevada PTA and CIPCF parent groups (via Zoom!).

If you would like to submit a question for our LAST Azevada's Lunch Time Chat session of this school year, please add your question to the agenda using this link <https://forms.gle/xdqtFhDrcnYGdTC2A>. And if you would like to join Azevada's Lunch Time Chat session on **Friday, May 28, 2021 @ 12:10 - 1:10pm**. Join Zoom Meeting:

<https://zoom.us/j/96763780956?pwd=NUI4YWNlcnlzZHZJiThhYRlRM3MzArUT09> Meeting ID: 967 6378 0956 Passcode: 148689



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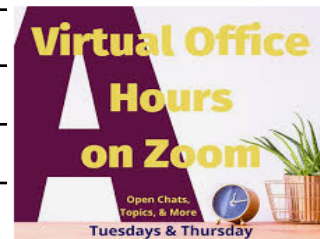
Roberta Tiwanak, Office Assist.
rtiwanak@fusdk12.net

AZEVADA VIRTUAL OFFICE:

Connect with the Azevada school office every Tuesday and Thursday during our student lunch period. Our super school secretary, Frances Herup, will open our school office virtually to answer questions. And thank you to our Kindergarten parent, Yeecin W. (who has volunteered to be our MANDARIN Virtual Office Hours Interpreter), we are now able to also provide Virtual Office hours in the language of Mandarin! (Thank you, Ms. Wang!) Please connect with the Azevada office any Tuesday or Thursday. Link: <https://bit.ly/2F2Ka6d> ID: 926 3001 4254 Passcode: r9q74M

VIRTUAL OFFICE HOURS (Tuesdays and Thursdays)

12:10pm – 12:30pm	Virtual office hours in the language of English.
12:30pm – 12:50pm	Virtual office hours in the language of Spanish.
12:50 – 1:10pm	Virtual office hours in the language of Chinese/Mandarin.



WHAT'S HAPPENING AT AZEVADA

DATE	TIME	LOCATION	EVENT
MAY			
12			Mini Day for students in grades 1 - 6. Overlap day for K.
17-21			Classified Staff Appreciation Week! Please thank our office staff, librarian, custodians, and para-professionals virtually during this week!
17, 18, 21	3:00 - 6:00pm	In person by appointment only	Picture Week @ Azevada! Sign up for pictures! Parents will bring their child/children to school for school pictures! By appointment only on Signup Genius! https://www.signupgenius.com/go/9040E4AA5A923A2FA7-azevada
19	1:30 - 6:00pm		
19			Mini Day for students in grades 1 - 6. Overlap day for K.
24-28	TBD	In person by appointment only	Book Fair @ Azevada! Please stay tuned for more information on how to sign up to come to school to visit our in person Book Fair! By appointment only!
25	5:30 - 6:30pm	Via Zoom	Incoming Kinder Parent Informational Night (for our English only Azevada families and our Mandarin Immersion Azevada and Blacow families). More information will be emailed to parents.
28	12:10 - 1:10pm	Via Zoom	Azevada's Lunchtime Chat with Principal Diamond & PTA & CIPCF
26			Mini Day for students in grades 1 - 6. Overlap day for K.
31			Memorial Day Holiday! No School for Students!



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JUNE			
2			Mini Day for students in grades 1 - 6. Overlap day for K.
7			Mini Day for students in grades 1 - 6. Overlap day for K. Last week of school!
8			Mini Day for students in grades 1 - 6. Overlap day for K. Last week of school!
8	TBD	TBD	Promotion activity for students in our grade 6 Mandarin Immersion classrooms. (Please stay tuned for more info!!)
9			Mini Day for students in grades 1 - 6. Overlap day for K. Last day of school! Trimester 3 Report Cards will be available to parents virtually on (date TBA).
9	TBD	TBD	Promotion activity for students in our grade 5 English Only classrooms. (Please stay tuned for more info!!)
8, 9, 10	TBD	TBD	Drive-through collection of student materials (such as school chromebooks, library books, school books, etc.). Please stay tuned for more information!
AUGUST			
18			First day of school for the 2021 - 2022 school year!

Free Student Lunches from FUSD

New Monday, Wednesday & Friday Meal Distribution Days

Beginning on **Jan. 4, 2021** FUSD Grab and Go meals are being distributed to students on 3 days; Monday, Wednesday, and Friday. On **Monday and Wednesday two days worth of meals** will be distributed during meal service, and on **Friday three days worth of meals** will be distributed.

I-READY Updates from FUSD: <https://fusd-ca.schoolloop.com/i-ready>

Just in case you missed this information from our district offices via Bright Arrow. Here is some information for our parents in designated grade levels.

- [Message to 5th, 8th, and 12th grade parents](#) at all schools. This is the CAST (Science) notice to all parents at these grade levels (5, 8, and 12).
- [i-Ready notice for parents in grades 3-8](#) at all schools. This notice explains the use of i-Ready in lieu of CAASPP at these grade levels.
- Family Guides: [English](#) | [Español](#) | [中文](#)



AZEVADA ELEMENTARY SCHOOL

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Thank you to all who have already donated to your child's classroom.

It is much appreciated! If you have NOT donated yet, we could really use your help today!

Ways to Donate:

- Donate in your child's class using My School Bucks on our website: <https://bit.ly/2YIHMxS>
- Make an appointment to drop off a check to the Azevada office. Monday-Friday 9:00am-2:00pm
- Corporate Matching Opportunities:
Your gift today can go even further in helping our students succeed. Many employers will match donations thru Benevity and YourCause.

Infinite Campus Parent Portal AND Residency Verifications NOW DUE.

Fremont Unified School District (FUSD) has implemented a new student information system (SIS) called Infinite Campus. Infinite Campus is a district-wide SIS designed to manage attendance, grades, schedules, and other information about our students. Parents/guardians will have access to Campus Portal, which is a confidential and secure website that allows parents/guardians to log in and view their child's progress in school. There is also an app called Campus Parent, which is available for both iOS and Android devices. We encourage all parents to create an account on Infinite Campus.

Email Ms. Frances if you need your access code: pherup@fusdk12.net

- **Create A New Account** <https://fremontunifiedca.infinitecampus.org/campus/portal/parents/fremont.jsp>
- **Instructions and Information**
<http://azevada-fusd-ca.schoolloop.com/file/1613818216855/1551083551114/2400498432859655277.pdf>
- **Proof of Residency Forms are NOW DUE. Once you have created your new Infinite Campus Parent Portal Account Upload your proof of residency forms at your earliest convenience. Here are the instructions:**
<https://azevada-fusd-ca.schoolloop.com/file/1613818216871/1551083551114/4819422332783887132.pdf>

Azevada Parent Survey for Student Placement (optional)

Every year, at this time, we offer the opportunity to parents to give their input in regard to their child's classroom placement for the following school year. This is not a required document that parents must complete, but we do offer this opportunity to all parents who would like to share their input. And while we do not accept requests for specific teachers, we do value our parent's input related to the educational needs of their child.

Because none of us are on campus at this time, we are doing this process in a slightly different way this year. If you would like to share your thoughts on your child's educational needs for next year, please complete the "Parent Application for Student Placement 2020-21." This document is linked here and it can also be downloaded from the Azevada website.

If you choose to complete this document, please send a scanned copy of the completed document to our Azevada school secretary, Frances Herup (pherup@fusdk12.net). For applications to be considered for the 2020-21 school year, please be sure to scan and send the completed document to Ms. Frances no later than the end of the day on **Friday, June 4, 2021**. Link: [Parent Survey for Student Placement 20-21](#)



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SPRING 2021



Family Connections

Newcomer News



HAPPY SPRING!

Keeping Kids Motivated for Online Learning

As we settle back in from Spring break, it's a good time to check in with your kid and share some ideas on how to keep motivated for online learning. Check out the motivational strategies below from our friends over at Common Sense Media:

- **Establish structure and routine.** Sticking to a schedule provides the stability kids need to keep plugging away. Plus, it minimizes their instincts to go rogue. When expectations are set, it's more likely they'll be met. Try [digital tools](#) like to-do lists, site blockers, and screen-limit settings when kids need help staying on task.
- **Maintain accountability.** Maybe you can't motivate your kid -- but their best friend can. Have them schedule daily check-ins with a friend either by text or on social media. Accountability helps kids realize they're not alone and gives them a tangible reason to work hard.
- **Do a related activity.** A positive aspect of remote learning is the flexibility to go deep on topics kids really love. Build upon and extend what they're learning with a natural connection. If they're learning about the solar system, let them stay up late on a weekend night and use an [astronomy app](#) to map the night sky.
- **Be willing to experiment.** If a kid is struggling with reading a book, turn it into a read-aloud or get an [audiobook](#). If math is "too boring," do the problems on a whiteboard or outside using sidewalk chalk. A change of scenery can do wonders for a kid's motivation.
- **Change the timing.** There's nothing magical about the hours of 8 a.m. to 3 p.m. -- that's just when we're all used to school happening. Of course, if your kids are in online classes, you have to accommodate those schedules. But for things like working through a packet of assignments from a teacher, there's no harm in experimenting with different times of day. Sometimes the change is all it takes.
- **Appeal to a favorite teacher.** A word of encouragement, such as a recorded video message, a text, or an email from a beloved teacher can be just the thing. Your kid wouldn't want to let the teacher down.
- **Rule out other issues.** Sometimes what looks like a lack of motivation is actually a kid covering up for a problem. Probe for underlying issues and address them. If they just need a mental health break, [these apps may help](#).
- **Adjust expectations.** If we've learned anything during this crisis it's to expect the unexpected. Insist on the bare minimum (completion of all assignments), and set up natural consequences for noncompliance (maybe they miss out on an [online playdate](#)). Empathize with your kid's feelings and move on. Celebrate the little victories, and start tomorrow with fresh eyes.



Ohlone for Kids

Did you know that our local community college offers summer programs to kids and teens? OJK offers great core classes plus a list of many new and exciting offerings all designed for personal and academic enhancement, skill development, and recreational enjoyment. Students gain new skills, develop confidence, and engage in hands-on learning activities, stimulating their interest and growth.

Some of their programs include:

- Video Game & Mobile App Design
- Creative Writing
- Personal Finance
- Business and Entrepreneurship
- Pre-Algebra, Algebra, and Geometry
- AP Class Prep: English, Biology, Calculus
- Calligraphy, Sculpture, & Painting
- Speech and Debate
- Physics, Biology, Anatomy, & Environmental Science
- American Sign Language (ASL)
- Electronics & Engineering
- Java, Python, & C++ Programming
- Test Preparation (SAT/ACT/SAT)

This year, due to the COVID-19 Pandemic, all classes will be live-virtual (on Zoom). For a list of classes and to register check out the [Catalogue](#).

SPRING 2021

Newcomer News

The Power of the Pause: Helping Your Child Learn about Mindfulness in This Stressful Time

<https://www.imaginationpressfamily.org>

The COVID-19 Pandemic has disrupted many of our daily routines and caused increased stress and anxiety for many families all over the world. While this is very stressful, it also provides an opportunity to slow down, to pause, and learn new coping strategies. Now is a great time to help your child learn and to practice mindfulness together. For children and teens, learning how to take a pause requires practice and support from adults, just like learning to play an instrument or ride a bike. We want to encourage them to pause so they can catch their breath, be in the moment, experience what they are thinking, feeling and doing, and regulate their emotions and behavior. Read on for some helpful tips for teaching mindfulness to children and teens.

Be Patient

Children—especially young children—may initially become frustrated when learning to take a pause. Your patience with them will help them feel more confident about relying on taking a pause when things get difficult. Be aware that children may give up easily or make negative statements like "This is boring!" "Why do I have to do this?" If your child says such things, don't dismiss her. Acknowledge her feelings and tell her that taking pauses might seem strange in the beginning. The more your child practices taking pauses, the more comfort and success she will experience.

Know When to Pause

Anytime is a good time to take a pause! Initially, however, it's a good idea to introduce pauses when your child is calm. He will be much more focused and compliant, and more likely to be successful. Be aware of the emotional and behavioral triggers in your child. For example, if your child struggles with homework, remind him ahead of time about taking a pause or two. If he starts to get upset, help him acknowledge what he's feeling and thinking without judging himself, and then implement a pause. You could say, "I know math frustrates you. Math can be a frustrating subject. Let's take a moment, realize you are frustrated, and then we can take a pause by washing our face." Once your child knows how to pause, it will be easier for him to apply it to more emotional situations.

Children Learn from You

Children and teens notice how adults around them deal with frustration, anger, disappointment, and difficulties in their lives, as well as how they express positive emotions like joy, love, contentment, and peace. The manner in which you handle difficult emotions and situations will greatly influence how children will react when met with challenges of their own. Share with your child something that is difficult for you. Let her know that you are taking a pause to get in control and to handle the situation better. You might say, "I am feeling stressed about the traffic today. I am going to take a pause and go for a walk before I make dinner." When you are experiencing a positive emotion or situation, also model taking a pause. One example might be to say, "I had such a great day, I am going to put on my comfy pajamas and snuggle with the dog to really enjoy this feeling."

SOCIAL MEDIA SAFETY AND TIPS

DATE: MONDAY, MAY 24, 2021
TIME: 6:00 - 7:00 PM
LOCATION: ZOOM

LEARN ABOUT POPULAR APPS (TIKTOK, SNAPCHAT, INSTAGRAM, PORNHITS, NETFLIX, YOUTUBE & MORE) AND HOW YOU CAN KEEP YOUR KIDS SAFE ONLINE.

SOCIAL-EMOTIONAL LEARNING PARENT STRATEGIES

DATE: THURSDAY, APRIL 29 2021
TIME: 6:00 - 7:00 PM
LOCATION: ZOOM

PARENTS, ARE YOU WONDERING WHAT ALL THE TALK IS ABOUT SEL AND SOCIAL-EMOTIONAL SKILLS? JOIN US AS WE DISCUSS WHAT SEL IS AND WHERE AND WHEN THEY ARE USED AND HOW YOU CAN SUPPORT IT AT HOME.

ATTENDANCE: Nothing can replace classroom time. However, from time to time we realize that your child might be absent or tardy for a partial day or an entire day. If your child is going to be absent from school for any reason, please call:

(510) 657-3900, Extension # 7

For absences/tardies please provide:

- Student's First & Last Name (please spell)
- Reason for absence/tardy
- Student's room and/or teacher
- Your name and relation to student

Telling the teacher, does not clear or excuse the absences/tardy, they MUST be cleared by calling the attendance line by 10:00 AM.

Any absences not cleared by a parent/guardian will be considered **unexcused.**

Please note:

All absences and tardies become part of your child's attendance record. Excessive absences and/or tardies, excused or unexcused, may result in a truancy warning.

Excused Absences:

Illness, medical, dental appointments

*Official doctor's note may be required.

If it is easier, the parent may email Frances in the office with the same information: pherup@fusdk12.net





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REMINDER ABOUT CONNECTING TO YOUR ONLINE CLASSES

As a reminder, when your child logs into their online classroom, PE prep classroom, and/or Science prep classroom, they **must display their full name** (as it shows on our school attendance records). This is very important because this is how the teachers are taking daily school attendance. If the name displayed is not a name on the classroom attendance roster, then the teacher will have to mark the child absent and then will have to remove the person (with the unknown name) from the online classroom. Please assist your child if they are not sure how to display their name correctly.

Also, if you or your child are having difficulty connecting to their online classroom, please be sure to reach out to your classroom teacher and/or the Azevada school office staff from 8:30am-12 noon @ 510-657-3900 or @ azevadaoffice@fusdk12.net. We will work together to help resolve the issues.

PARENT/GUARDIAN PROTOCOLS DURING DISTANCE LEARNING:

As we continue with our full distance learning model this year, please review these important reminders for our parents/guardians and their families in regard to the legal aspects pertaining to students, teachers, and staff.

Student Confidentiality

- All students have the right to confidentiality, which extends to distance learning.
 - Exception: By law, staff members are mandated reporters and required to report suspected child abuse, as well as safety concerns related to danger of self and to others.
- To the extent possible, all students should remain in a confidential setting while viewing in-classroom teaching.
- [Per Education Code 51512](#), it is illegal to record teachers and/or students. This is a violation of student and staff privacy.
- In-classroom teaching is for the personal use of the student for the sole purpose of distance learning.
- Parents/guardians and family members of early elementary students may support students as they learn how to use online platforms to access learning.
- We ask that parents/guardians who need to communicate with their student's teacher schedule a meeting with the teacher so that the live instructional time can proceed without interruptions. All teachers have identified office hours to support students and families.

Academic Integrity

- FUSD places a high value on academic integrity and honesty. Students are expected to use only the resources and references allowed by their teachers in completing assignments and assessments.
- While collaborative work with other students is often encouraged and acceptable, students must follow teacher directions when told to work independently.
- Students who cheat on assignments or assessments will be penalized.

Student Dress Code and Behavior

- Students should keep to the dress code as they would in a physical classroom, and avoid inappropriate clothes during a live session.
- The District has the right to monitor behavior, identify bullying, and set expectations for good behavior while using these platforms.
- The District may use audio or video recordings when investigating possible inappropriate behavior.



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Visiting the School Site

Our school sites are closed to the public but there may be instances when the site administrator will contact you or students to come to the site. In order to follow health and safety guidelines provided by the Alameda County Public Health Department (ACPHD) and California Department of Public Health (CDPH), we ask that all visitors:

- Maintain a social distance of six feet with anyone around you. In addition, we will only allow a maximum of two visitors at a time in all school offices.
- Wear face coverings at all times. Those without a face covering will not be allowed on any school property.
- Limit their movement on campus to the school office only. Visitors, including parents/guardians, are not allowed to enter the school grounds or classrooms.
- Adhere to the drop off/pick up schedules for packets and assignments as determined and communicated by each school site.

Best Practices for Students and Staff during Distance Learning

- With an eye towards these privacy issues, we have put together the following shortlist of best practices when using distance learning platforms:
 - Avoid uploading sensitive, confidential, or personally identifiable information to these platforms whenever possible.
 - Always access these platforms from the same device (e.g., designate one computer for distance learning; do not use multiple computers or devices).
 - Regularly clear your internet history, including your browsing history, cache, and cookies.
 - Do not share your login credentials or meeting links with anyone.
 - Use an advertisement blocking program while accessing these platforms.

FUSD Enrollment Timeline 2021/2022:

<https://bit.ly/3oJSNnG>

Azevada Bell / Holiday Schedule 2020/2021:

<https://bit.ly/3ns7YRg>

What	Deadlines	Launch Dates
Parent Information released: <ul style="list-style-type: none"> How to use Virtual Campus for online enrollment Information about enrolling in FUSD – timelines, lottery overview, etc. Virtual Office Hours dates/times 		Posted on Enrollment Website December 7, 2020
Priority Enrollment - including TK, K, and Sibling (grades TK-6) Not a Fremont resident yet or missed this timeline? Enrollment for grades TK-K will re-open April 1, 2021.	Applications must be submitted online on or before March 12, 11:59 PM to be included in priority placement on the lottery for kindergarten students. Enrollment re-opens April 1, 2021.	January 11 - March 12, 2021
Inter-District transfers within Alameda County open (for non-Fremont residents who want to enroll in FUSD)	Per County timeline, the Inter-District transfers open March 1, 2021 . However, Fremont Unified will not process and/or approve any transfers until after Fremont students are placed. (Note: this could be after school starts in fall 2021.)	March 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)
Dual Language Immersion Applications: <ul style="list-style-type: none"> For priority, due date - March 15 Lottery / Referred - March 18 Notifications sent - March 19 Missed the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by March 15, 11:59 PM will be included in the Immersion Lottery, if necessary. Submit applications to aps@fusdk12.net	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis, for placement on the waitlist, as applicable.
Kindergarten Lottery (occurs when there are more students enrolled for a school than available seats): <ul style="list-style-type: none"> Enrollment application must be submitted by March 12 to be eligible for lottery Lotteries will take place as needed from March 23 - March 25, if/when Placement notifications mailed to families on April 1 	For schools that need to participate in a kindergarten lottery, all students enrolled by the March 12 cutoff will be included. The lottery will be conducted in a random draw by a staff member, and current parent from the list of the lottery process. Names are drawn one-by-one, until filling available seats, then continuing to form the wait list.	March 23 - March 25, 2021
Science Magnet Applications: <ul style="list-style-type: none"> For priority, due date - March 15 Notifications sent - March 26 Missed the priority deadline? Applications will be accepted for placement in the program or waitlist on an ongoing basis.	Applications are accepted on an ongoing basis. Applications received by March 15, 11:59 PM will be included in the Science Magnet lottery. Placement in the Science Magnet is based on available space at Magnet after "home school" students are placed. Submit applications to aps@fusdk12.net	January 11 - March 15, 2021; after March 15, accepted on an ongoing basis, for placement on the waitlist, as applicable.
TK/Kindergarten notifications mailed - based on the large number of offers being mailed, please allow at least a week for delivery by the United States Post Office		April 1, 2021
Enrollment Re-Opens for grades TK-6	Applications are accepted on an ongoing basis after April 1, 2021. Placement at home school is based on available space and date/time of enrollment.	April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)
Inter-District Transfer Portal Opens (from one Fremont school to another Fremont school)	Applications are accepted on an ongoing basis. Acceptance is based on available space after home school students are placed. (Note: this could be after school starts in fall 2021.)	April 1, 2021 - June 2022 (exact end date to be determined based on the school calendar.)

Azevada Elementary School Bell, Mini Day & Holiday Schedules 2020 - 2021	
Regular Days Schedule: AM - Kinder 8:10am - 11:30am PM - Kinder 11:40am - 3:00pm	Overlap Days Schedule: AM - Kinder 8:10am - 11:30am PM - Kinder 10:00am - 1:20pm
Regular Days Schedule: 8:30 - 10:35 Instruction 10:35 - 10:45 Recess 10:45 - 12:10 Instruction 12:10 - 1:10 Lunch 1:10 - 2:50 Instruction	Wednesday & Mini Days Schedule: 8:30 - 10:00 Instruction 10:00 - 10:10 Recess 10:10 - 11:30 Instruction 11:30 - 12:30 Lunch 12:30 - 1:20 Instruction
Regular Days Schedule: 8:30 - 10:35 Instruction 10:35 - 10:45 Recess 10:45 - 12:25 Instruction 12:25 - 1:10 Lunch 1:10 - 2:50 Instruction	UPPER GRADES (Grades 4, 5, and 6) Wednesday & Mini Days Schedule: 8:30 - 10:00 Instruction 10:00 - 10:10 Recess 10:10 - 11:45 Instruction 11:45 - 12:30 Lunch 12:30 - 1:20 Instruction
Mini Day Schedule (Gr. 1 - 6) / Overlap Schedule (Grade K) / Holidays (Gr. 1 - 6): Every Wednesday* Every Wednesday** Aug. 26, 27, 28 Sept. 7 Sept. 15 Nov. 11 Nov. 16, 17, 18, 19, 20 Nov. 18, 19, 20 Nov. 23 - 27 Dec. 16 Dec. 18 Dec. 21 - Jan 1 Jan. 18 Feb. 12 Feb. 12 Feb. 15 Apr. 1 Apr. 1 Apr. 2 - 9 Apr. 20 Apr. 20 May 31 June 7 - 8 June 7 - 8 June 9 June 9	Mini Days (Grades 1 - 6) - *Mini Day Schedule begins on Aug. 26, 2020 Overlap Days (Grade K) - **Mini Day Schedule begins on Sept. 2, 2020 Mini Days (Grades 1 - 6) - First Week of School Labor Day Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Back to School Night Veteran's Day Holiday - No School (Grades K - 6) Mini Days (Grades 1 - 6) - Parent Teacher Conferences Overlap Days (Grade K) - Parent Teacher Conferences Thanksgiving Break Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Last day before Winter Break Overlap Day (Grade K) - Last day before Winter Break Winter Break Holiday - No School (Grades K - 6) Dr. Martin Luther King, Jr. Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - President's Day Weekend Overlap Day (Grade K) - President's Day Weekend President's Day Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Last day before Spring Break Spring Break Holiday - No School (Grades K - 6) Mini Day (Grades 1 - 6) - Open House Night Overlap Day (Grade K) - Open House Night Memorial Day Holiday - No School (Grades K - 6) Mini Days (Grades 1 - 6) - Last Week of School Overlap Days (Grade K) - Last Week of School Mini Day (Grades 1 - 6) - Last Day of School Overlap Day (Grade K) - Last Day of School

Version 1.0 (2/22/20)