## CHADBOURNE ELEMENTARY

#### Kimberley Pedrotti, Principal

January/February 2022

801 Plymouth Ave. Fremont, CA 94539
T: 510-656-5242 F: 510-656-6026
http://www.fremont.k12.ca.us/Chadbourne
Trudy Wentworth, School Secretary
Tammi Viegas, Attendance
Rod Victorine, Office Assistant



Happy 2022, PIONEERS!

Dear Parents/Guardians,

I hope each of you had a happy and healthy Winter Break!

I really appreciate the attention that FUSD, our Chadbourne Staff, and all of our Pioneer families are paying to the COVID Safety Protocols. I know it can be difficult keeping up with the changing recommendations/protocols. However, knowing that we are all in this together - doing everything possible to keep everyone safe - is rewarding!

Please remember to review the Daily COVID-19 Health Screening for FUSD Students every day before your children come to school. This can be found on the FUSD District Website under "COVID-19 Protocols" (https://www.fremont.k12.ca.us/covidproto) (Our entire staff goes through a similar daily screening process.) If your child exhibits ANY symptom on that list, please keep your child home and contact our school office. Additionally, our School District follows the COVID-19 Flowchart for Parents which is updated regularly. This flowchart follows the recommendations of the CDC and is updated each time there is a change in guidelines.

Your children are amazing people! They bring daily magic to all of us during these usual times.

Sincerely,

Kimberley Pedrotti

Principal

nttps://www.fremont.k12.ca.us/covidproto

Reminder:

January 2022

January Character Trait: Planning and Decision Making

01/01/2022 - HAPPY NEW YEAR!!

01/10/2022 – First day back from Winter Break

01/11 CFFA Meeting (Virtual) 7PM

01/17 - NO SCHOOL Martin Luther King Jr. Holiday

February 2022

February Character Trait: HONESTY

02/08 CFFA Meeting (Virtual) 6PM

02/18 Spring Picture Day

02/21 President's Day – NO SCHOOL

02/22 Character Assemblies

**March 2022** 

March Character Trait:

PROBLEM SOLVING

03/01 SSC Meeting (Virtual) 6PM CFFA Meeting (Virtual) 7PM

03/02 Dr. Seuss's Birthday- Read Across America

03/18 Staff Development Day – NO SCHOOL

**SPRING BREAK 4/15 - 4/22** 



Review this screener daily before your student enters campus.

- If you answer NO to all questions, proceed to campus.
- > If you answer YES to any question, follow the steps indicated.

Do not print/submit this form to your student's school.

## **Symptom Check**

In the last 10 days, has the student experienced any of these symptoms, **new or different** from what they usually have, or not explained by another reason?

- Fever (temperature of 100°F / 37.8°C or higher) or chills
- Shortness of breath or difficulty breathing
- Sore throat
- Cough
- New loss of taste or smell

- Nausea or vomiting
- Diarrhea
- Headache
- Congestion or runny nose
- Fatique
- Muscle or body aches

□ NO

☐ YES:

- 1. Do not enter campus.
- 2. Refer to student flowchart for next steps.

## Positive Result/Diagnosis & Exposure Check

Within the last 10 days, has the student been diagnosed with/tested positive for COVID-19? ☐ NO Within the past 10 days, has the child had close contact with anyone in the household who was diagnosed with COVID-19 or who had a test Q YES: confirming they have the virus? 1. Refer to student Does the child live in the same home with someone who has been in flowchart isolation or who had a positive test for COVID-19 within the past 14 days? for next steps. Within the last 14 days, has the child had close contact with someone outside the household who was diagnosed with COVID-19 or who had a test confirming they have the virus?



# 新冠病毒(COVID 19) 每日健康筛查

## 供弗里蒙特聯合學區學生使用

每天在您的學生進入校園之前使用此筛查表。

- ▶ 如果您對所有問題都回答"否",請前往校園。
- ▶ 如果您對任何問題回答"是",請按照指示的步驟進行操作。

請勿將此表格打印/提交給您學生的學校。

## 症狀檢查

在过去10天里,该小孩是否有任何新或不同的任何以下症状是与他们平常或不能解释的其他原因出现?

- 发烧或发冷(发烧是指体温达 到100°F / 37.8°C或更高)
- 咽喉痛
- 咳嗽
- 新的味觉或嗅觉丧失
- 头痛

- 恶心或呕吐
- 腹泻
- 呼吸急促或呼吸困难
- 鼻塞或流鼻涕
- 疲劳
- 肌肉或身体疼痛

□否

□ 是:

- 1. **不要進入** 校園。
- 2. 有關後續 步驟,請 參閱<u>學生</u> 流程圖。

## 陽性結果/診斷和暴露檢查

在过去10天里, 该小孩是否被诊断或者有测试确认患有新冠病毒病?

在过去10天里, 该小孩是否与家中被诊断为新冠病毒患者或测试确认有此病毒的任何人有密切接触?

该小孩是否在过去14天,与被隔离者或有新冠病毒呈阳性测试的任何人同住?

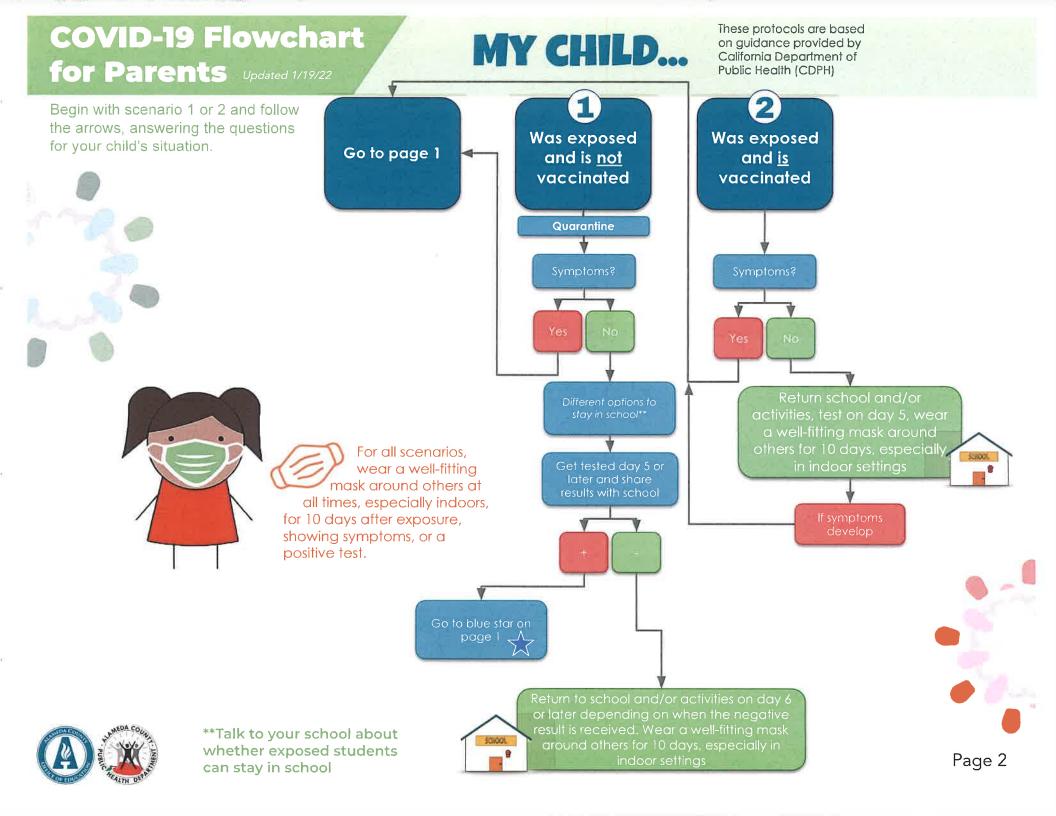
在过去14天里,该小孩是否与被诊断为新冠病毒者或测试确认有此病毒的家庭之外任何人有密切接触?

□否

□ 是:

1. 有關後續 步驟, 請參 閱<u>學生流</u> 程圖。

#### **COVID-19 Flowchart** Begin with the teal box and follow the arrows, answering the questions for your situation. for Parents Updated 1/19/22 My child has a symptom of These protocols are based on guidance provided **KEY DEFINITIONS** COVID-19 by California Department of Public Health (CDPH) Vaccinated or COVID -19 Symptoms Fever or chills Diarrhea Sore throat Shortness of breath or difficulty Cough Isolate New loss of taste or breathing smell · Congestion or Headache runny nose · Nausea or vomiting Fatigue Muscle or body Get tested provider\* note of aches alternative diagnosis testing Quarantine Isolation Restricts the movement of Separates those infected with COVID-19 from persons who were exposed to COVID-19 in case they people who are not become infected. infected. Isolate for a Did you get symptoms while you were in No test to OR Get tested on or after day 5, to return to school before day 11 Finish Quarantine (ao to scenario #1 No additional on page 2) test to release later depending on when the For all scenarios, wear a well-fitting mask around others at all times, especially indoors, for 10 days after exposure, showing symptoms, or a positive test. Page 1 \*Healthcare Provider: doctor, nurse practitioner, or certified physician assistant



#### 家长须知的 COVID-19 从此蓝绿色方框开始按照箭头指示, 根据自身情况回答 问题。 流程图 2022 年 1 月 19 日更新 我的孩子出现了 这些协定是根据加州公共卫生部 (CDPH) 所提供的指 COVID-19 症状 重要定义 南而制定的。 已接种疫苗或未接种疫 苗 COVID-19 症状 • 发烧或发冷 • 腹泻 • 咽喉痛 • 呼吸急促或呼吸困 。咳嗽 难 隔离 • 新发味觉或嗅觉丧失 • 鼻塞或流鼻涕 头痛 • 疲劳 • 恶心或呕吐 • 肌肉或身体疼痛 获取医疗服务提供者\*关 在未进行检测 进行检测 于替代诊断的说明 的情况下保持 隔离 隔离 检疫 限制 COVID-19 接触人员 将<u>已感染</u> COVID-19 的人 的活动, 以防他们被感染。 员与未感染人员分开。 未讲行旨在解 或 您在检疫期间是否出现了相关症状? 隔离至少5天。在第5 除隔离的检测 天或之后接受检测, 以 便在第 11 天之前可返 校上学。 完成检疫(前往第2 未进行额外的 页的情境 1) 旨在解除隔离 的检测 在以下情况下可返校上学 • 孩子的症状已消除或感 在第6天或之后返校上学,具体取 针对所有情境, 于第11天返校上学 决于获得阴性检测结果的时间。请 在您接触病毒、出现症状或 ● 当退烧至少 24 小时时 持续 10 天在接触他人时佩戴合适 检测结果呈阳性后, 的口罩, 尤其在室内环境下。 请持续 10 天始终在接触他人时佩戴 合适的口罩(尤其是在室内)。

\*医疗服务提供者:医生、执业护士或经认证的医生助理

## 家长须知的 COVID-19 这些协定是根据加州公共卫生部 我的孩子..... (CDPH) 所提供的指南而制定 流程图 2022 年 1 月 19 日更新 从情境1或2开始并按照箭头指示, 根据您孩子的情况回答问题。 前往第1页 已接触病毒但未 已接触病毒且已 接种疫苗 接种疫苗 检疫 症状? 症状? 返回学校和/或活动并在第5天 留在学校的不同 选择\*\* 接受测试, 持续 10 天在接触他 人时佩戴合适的面罩, 尤其在室 针对所有情境, 内环境下。 SCHOOL 于第5天或之后进行 在您接触病毒、出现症状或 检测并将检测结果告 检测结果呈阳性后. 知学校 请持续 10 天始终在接触他人时佩戴 合适的口罩(尤其是在室内)。 若出现症状 前往第1页蓝色星标 位置 在第6天或之后返校上学和/或参加活动, 具体 取决于获得阴性检测结果的时间。请持续 10 天 \*\*与学校讨论已接触病毒的学生是 在接触他人时佩戴合适的口罩, 尤其在室内环境



否可以继续上学

#### **COMMUNICATION WITH FAMILIES:**

Chadbourne sends important information to families via our monthly newsletters as well as with automated calls and parent emails with important information via Bright Arrow. Teachers, our Principal, and our Parent group will also communicate with you through Konstella.com



#### 2022- 2023 NEW STUDENT ENROLLMENT INFORMATION

Transitional Kindergarten (TK), Kindergarten, & Sibling Priority enrollment begins January 11, 2022 (application opens December 23, 2021)

- 2022-2023 Enrollment
- New Elementary Enrollment Timeline important enrollment dates/deadlines.

#### IS YOUR CHILD ATTENDING CHADBOURNE ELEMENTARY NOW?

#### **Continuing Student FALL Registration Info**

If your child is currently attending Chadbourne or another school in Fremont Unified School District (FUSD) you will NOT need to enroll your child online for 2022-2023. ONLINE REGISTRATION is only for NEW students who will start in the fall.

Students currently enrolled with us in grades TK – 5<sup>th</sup> will receive a Reservation/2022-2023 Registration form mailed to their home in early February from FUSD. DO NOT TOSS IT OUT! The form will need to be turned in to the school and your child will have their spot saved for next year!

#### FUSD Family Resources—Upcoming Parent Workshops

Welcome to the 2021 - 2022 school year! On this site, <u>FUSD Family Resources</u>, you will find resources, news and information about upcoming events we host throughout the school year, past presentations, ways to encourage learning at home, and more. We are continuing to update this site so please be sure to bookmark it and check back often for more updates.



#### HOLIDAY TRAVEL—SAFETY GUIDANCE

**FUSD is adhering to the CDC COVID-19 Holiday Travel Guidance**. As families make travel plans to celebrate with family and friends, please be aware of the CDC guidance for travelers and plan accordingly in order to keep our school environments healthy and safe! Please adhere to the <u>guidance</u>

### **Quarantine Independent Study Information**

Dear Families.

We know that many of you have had to quarantine your student due to COVID symptoms. To ensure that we have continuity of instruction, and support students during this time, the district is offering short term and long term independent study options.

Per Assembly Bill 130, students who are quarantined due to COVID symptoms and will be out of schools more than 3 days, will continue to receive educational opportunities through a short term independent study contract. When the school district requires a student to quarantine, a student/family will be given a packet of grade level work and a short term independent study contract to complete. When the student returns from the quarantine, the completed packet and independent study contract should be returned to the school site.

In the case that a student has been quarantined for longer than 14 cumulative days, a student/family will be offered a long term independent study contract. Long term independent study will be conducted by a virtual teacher. The child will attend online classes daily for a check in and assignments will be given. Families will be given two links. One link for the Parent Agreement for the Long Term Independent Study and one link from the virtual teacher. The Parent Agreement is a form that must be filled out in order for your child to participate in long term independent study. We appreciate your compliance with completing both documents.

Best Regards,

Leticia Salinas Assistant Superintendent Instructional Services

Estudio independiente durante cuarentena

Estimadas familias,

Sabemos que muchos de ustedes han tenido que poner en cuarentena a su estudiante debido a los síntomas de COVID. Para asegurar que tengamos continuidad en la instrucción y apoyar a los estudiantes durante este tiempo, el distrito está ofreciendo opciones de estudio independiente a corto y largo plazo.

Según el Proyecto de Ley 130 de la Asamblea, los estudiantes que están en cuarentena debido a síntomas de COVID y estarán fuera de la escuela por más de 3 días, continuarán recibiendo oportunidades educativas a través de un contrato de estudio independiente a corto plazo. Cuando el distrito escolar requiere que un estudiante se ponga en cuarentena, se le dará al estudiante / familia un paquete de trabajo de nivel de grado y un contrato de estudio independiente a corto plazo para completar. Cuando el estudiante regrese de la cuarentena, el paquete completo y el contrato de estudio independiente deben devolverse a la escuela.

En el caso de que un estudiante haya estado en cuarentena por más de 14 días acumulativos, se le ofrecerá al estudiante / familia un contrato de estudio independiente a largo plazo. El estudio independiente a largo plazo será realizado por un profesor virtual. El niño asistirá a clases en línea todos los días para registrarse y se le darán asignaciones. Las familias recibirán dos enlaces. Un enlace para el Acuerdo con los padres para el estudio independiente a largo plazo y un enlace del maestro virtual. El Acuerdo con los padres es un formulario que se debe completar para que su hijo participe en un estudio independiente a largo plazo. Agradecemos su cumplimiento con la cumplimentación de ambos documentos.

Atentamente,

Leticia Salinas Asistente del Superintendente de Servicios de Instrucción

隔離獨立研究

親愛的家庭們.

我們知道,由於 COVID 症狀,您們中許多人不得不隔離您的學生。為確保我們教學的連續性,並在此期間支持學生,學區提供短期和長期的獨立學習選擇。

根據議會130號法案,因 COVID 症狀而被隔離並將離開學校 3 天以上的學生,將通過短期獨立學習合約繼續獲得教育機會。當學區要求學生隔離時,學生/家庭將必須完成一份年級學習功課和一份短期獨立學習合約。當學生隔離結束時,應將完成的功課和獨立學習合約交回學校。

如果學生隔離累積超過 14 天,學生/家庭將獲得長期獨立學習合約。長期獨立學習將由線上教師進行。孩子將每天參加在線課程簽到並有分作業配。 家庭將會收到二個連結。一個連結是長期獨立學習家長協議,和線上教師的連接。家長協議是必須填寫的表格,您的孩子才能參與長期獨立學習。感謝您配合完成這兩個文件。

祝福您,

Leticia Salinas 教學服務部助理總監

#### 2021-2022 Chadbourne Office Policy:

When possible, all questions, concerns, or inquiries should be conducted virtually via email or phone.

- Please email Trudy Wentworth (<u>twentworth@fusdk12.net</u>) for general school business
- Please email Tammi Viegas (<u>tviegas@fusdk12.net</u>) for attendance-related business. All absences must be reported to the school office no later than 9am on the day of the absence. The attendance line is (510)656-5242 EXT 7. This phone system is available 24/7 for your convenience.

School visits that require physical interactions shall be permitted by appointment only.

### Parking and "On Campus" Reminder

The Chadbourne Parking lot will not be available for dropping off and picking up students. Parents are instructed to park safely in the surrounding residential area, following all traffic laws, (and not blocking the driveways of our Chadbourne neighbors) and walk your children to our Campus. Parents are not allowed to enter the campus beyond the yellow line. This is to ensure COVID protocols are being followed by all for the safety of our students and staff.

The same locations used for student arrival will be used for student dismissal. Parents/guardians are encouraged to pick up their child in the same place they were dropped off to avoid confusion. While picking up your child from school, all adults must wear a face covering. Families who elect to walk their children home may meet their child at the front of Chadbourne school office, flagpole, or in front of the picnic area. Students waiting for afterschool care providers must wait along the MUR wall that faces the school office. Parents/Caregivers must stay in front of the Chadbourne school office area while waiting for their child/children to be released from class.

### **Chadbourne SAFETY MESSAGE**

Parents/Guardians please remember:

- Students must be picked up on time after school. If students are not picked within 10 minutes of dismissal, parents/guardians are required to sign them out from the office.
- Drivers are not allowed to pull into the bus lane or block residential or school driveways to pick up/drop-off their student.
- Adults and students MUST use the crosswalk when crossing the street.
- Parents and students should never walk through the staff parking lots. Always walk on the sidewalk and walkways.
- NO GLASS CONTAINERS at school.

#### **FUSD Family Resources**

Welcome to the 2021 - 2022 school year! On this site, you will find resources, news, information about upcoming events we host throughout the school year, past presentations, ways to encourage learning at home, and more. We are continuing to update this site so please be sure to bookmark this site and check back for more updates such as:

- FUSD Tech Tutorials
- Newcomer Resources
- English Learner Resources
- Family Engagement and more!

https://sites.google.com/a/fusdk12.net/english-learner-family-resources/

#### **DIGITAL FLYER DELIVERY**

As a reminder, FUSD uses Peachjar to send school information and approved flyers from community organizations digitally. In addition to important school events and information, these flyers contain programs and events offered throughout your community that help your child succeed. Afterschool sports, local family events, free community programs, and college prep are just a handful of the resources found in our district's Peachjar emails. You can also find all school-approved digital flyers posted on Chadbourne's flyer board by clicking the "Peachjar eflyers" button.



# **COVID-19 Testing for Students**

COVID-19 Testing for Students is NOT required &
TESTING ONLY AVAILABLE FOR FUSD STUDENTS

(Parent testing available here → covid-19.acgov.org/testing)

Staff Testing here (sign in)

This testing is provided by FUSD for concerned students with any signs or symptoms of COVID-19 regardless of vaccination status or prior infection.

Testing is available at your school site for students from that school. If you are not able to make it to the designated testing day at your school, testing is available at the District Office, Monday-Friday from 7:00am-3:00pm on a drop-in basis. Please either go to your school site or the District Office - other school sites are setup for students from that specific school not drop-ins from any school - thank you.

Full day schedule from 7:00am-3:00pm

Parents wishing to have their student tested will need to register below. **Parents/Guardians will need to be present to test any elementary and middle school age student**. For high school students, parents/guardians do not need to be present to test.

Testing schedule can be found below Registration links on this page - it is the same for students and staff. A proctor will observe proper sample collection and ensure that each student has a unique test kit barcode number associated with their name. Results will be delivered to your email or phone number within 24-48 hours, depending on which type of messaging you chose during the registration process.

Each student will be provided a self-administered kit that contains comfortable anterior nasal swabs which the student will use to collect a sample (with help from parent/guardian as needed).

#### TESTING ONLY AVAILABLE FOR FUSD STUDENTS

Parent testing available here → covid-19.acgov.org/testing

## STEP 1: ONE TIME REGISTRATION

Registration is only needed once per individual student. Answer some questions like: Reason for testing, any current symptoms, if vaccinated the type and date, your home language, then acknowledgement of consent and usage of results. Color Health, Inc. is FUSD's COVID-19 Testing partner.

## Click on Student's School to Register at home.color.com

Registration Links for Students (one time only)

Chadbourne Elementary

### **TESTING ONLY AVAILABLE FOR FUSD STUDENTS**

Parent testing available here → covid-19.acgov.org/testing

## STEP 2: FIND YOUR SCHOOL OR GO TO DISTRICT OFFICE

Mondays 7am-3pm

District Office 4210 Technology Dr (for drop ins)

Tuesdays 7am-3pm

Chadbourne

District Office 4210 Technology Dr (for drop ins)

Wednesdays 7am-3pm

District Office 4210 Technology Dr (for drop ins)

Thursdays 7am-3pm

District Office 4210 Technology Dr (for drop ins)

Fridays 7am-3pm

District Office 4210 Technology Dr

## **STEP 3: TESTING PROCESS**

## How does the testing process work?

First register (links above) then find a day and time associated with your school. Each student will be provided a self-administered kit that contains comfortable anterior nasal swabs which the student will use to collect a sample (with help from parent/guardian as needed).

#### How soon will I receive my results?

Results will be delivered to your email or phone number within 48 hours, depending on which type of messaging you chose during the registration process.

#### Will the test be proctored?

A proctor will observe proper sample collection and ensure that each student has a unique test kit barcode number associated with their name. Results will be delivered to your email or phone number approximately 2-4 days depending on the capacity of the lab.

## You can review this video with your student.

COVID-19 Overview

## **2021-2022 After School Activities**

\*Castle Chess: www.castle-chess.com

\*Kids to Pros: Basketball <u>contact@kidztopros.com</u>

\*Boy Scouts Troop 125: (Committee Chair: Shivani Kumar) cc@mptroop125.org

## Chadbourne Elementary

## **Bell Schedule 2021-2022**

\*All Kindergarten 8/18 - 9/4 AM: 8:20 - 11:40

Kindergarten K4, K5 & K8 Start 9/8/21 | Early: 8:20-11:40 | Late: 9:40-1:00

SDC K6 Kindergarten (AM) AM: 8:20 - 11:40

## REGULAR BELL SCHEDULE (Mon/Tue/Thu/Fri.)

Grades 1-3 (Primary)		Grades 4-6 (Intermediate)	
8:20	Playground Opens	8:10	Playground Opens
8:35 - 10:35	Instruction	8:20 - 10:35	Instruction
10:35 - 10:50	Recess	10:35 - 10:50	Recess
10:50 - 11:35	Instruction	10:50 - 12:25	Instruction
11:35 - 12:20	Lunch	12:25 - 1:10	Lunch
12:20 - 1:55	Instruction	1:10 - 1:55	Instruction
1:55 - 2:05	Recess	1:55 - 2:05	Recess
2:05 - 2:50	Instruction	2:05 - 2:50	Instruction

### WEDNESDAY BELL SCHEDULE

Grades 1-3 (Primary)		Grades 4-6 (Intermediate)	
8:20	Playground Opens	8:10	Playground Opens
8:35 - 10:35	Instruction	8:20-10.35	Instruction
10:35 - 10:50	Recess	10:35 - 10:50	Recess
10:50 - 11:35	Instruction	10:50 - 12:05	Instruction
11:35 - 12:05	Lunch	12:05-12:35	Lunch
12:05 - 1:05	Instruction	12:35 - 1:05	Instruction

### 1:05 EARLY RELEASE DAYS \* NON WEDNESDAYS

Nov. 16th, 18th, and 19th, Dec 23rd, April 14th, June 2nd, 3rd, and 6th