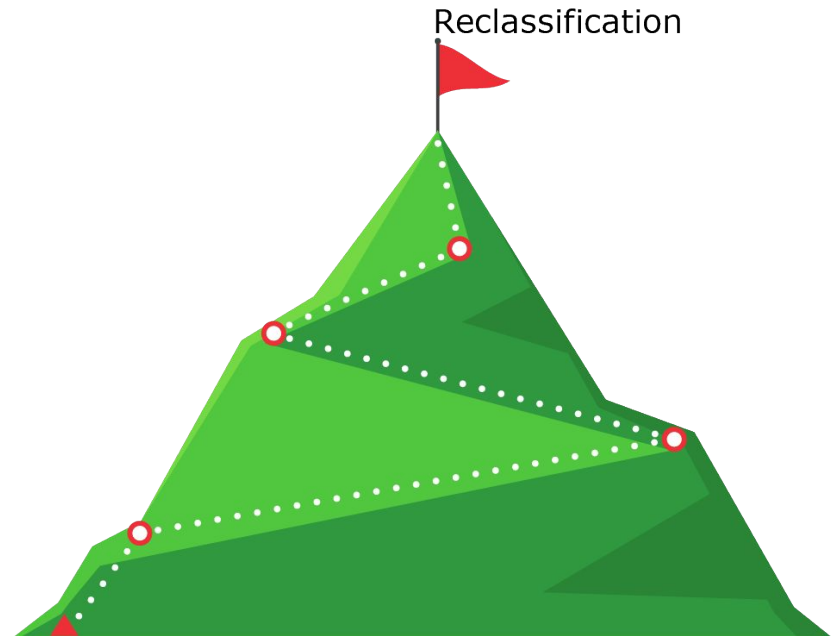




English Language Proficiency Assessment for California (ELPAC)

Who and Why: Students in grades TK through 12





What:

ELPAC assesses students in for different areas:



Listening



Speaking



Reading



Writing

How:



- Computer-Based
- By a Test Examiner
- In groups or individually

Summative ELPAC:



Who	The Summative Assessment is given to students who are identified as an English learner on the Initial Assessment
What	The Summative Assessment is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.
When	Students who are English learners are given the Summative Assessment every spring between February and May until they are reclassified as English proficient
Why	Identifying students who need help learning in English is important so these students can get the extra help they need to do well in school and access the full curriculum. Every year students who are English learners will take the ELPAC summative to measure their progress in learning English. This is the law.



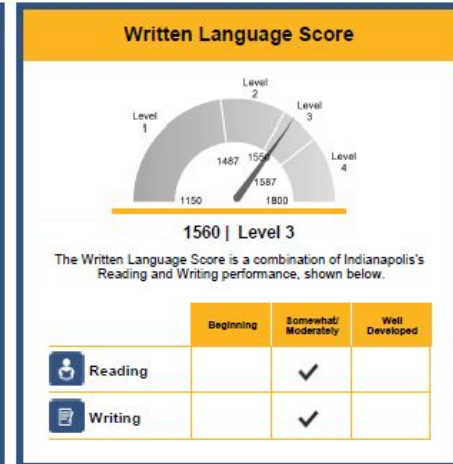
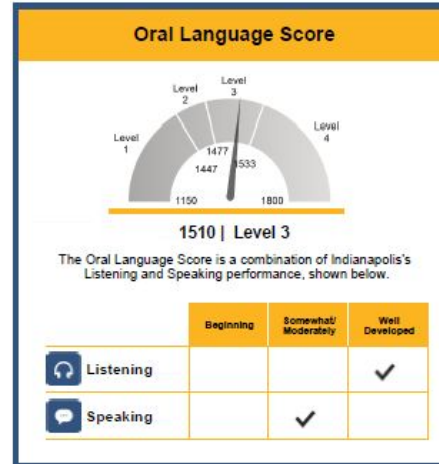
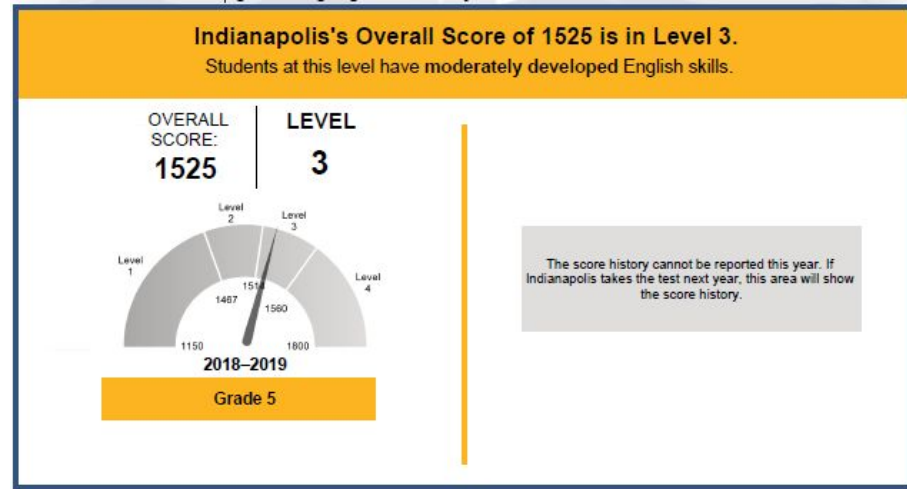
Starting Smarter



<https://elpac.startingsmarter.org>

Understanding the ELPAC Reports and Areas.

The ELPAC test is used to measure how well students in kindergarten through twelfth grade understand English when it is not their primary language.



Score Reporting



ELPAC Performance Level Descriptors

Level	Descriptions
4	<p>English learners at this level have well developed oral (listening and speaking) and written (reading and writing) skills. They can use English to learn and communicate in meaningful ways that are appropriate to different tasks, purposes, and audiences in a variety of social and academic contexts. They may need occasional linguistic support to engage in familiar social and academic contexts; they may need light support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Bridging” proficiency level as described in the 2012 California English Language Development Standards, Kindergarten Through Grade 12 (CA ELD Standards).</p>
3	<p>English learners at this level have moderately developed oral (listening and speaking) and written (reading and writing) skills. They can sometimes use English to learn and communicate in meaningful ways in a range of topics and content areas. They need light-to-minimal linguistic support to engage in familiar social and academic contexts; they need moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the upper range of the “Expanding” proficiency level through the lower range of the “Bridging” proficiency level as described in the CA ELD Standards.</p>

Score Reporting




ELPAC Performance Level Descriptors

Level	Descriptions
2	<p>English learners at this level have somewhat developed oral (listening and speaking) and written (reading and writing) skills. They can use English to meet immediate communication needs but often are not able to use English to learn and communicate on topics and content areas. They need moderate-to-light linguistic support to engage in familiar social and academic contexts; they need substantial-to-moderate support to communicate on less familiar tasks and topics. This test performance level corresponds to the low- to mid-range of the “Expanding” proficiency level as described in the CA ELD Standards.</p>
1	<p>English learners at this level have minimally developed oral (listening and speaking) and written (reading and writing) English skills. They tend to rely on learned words and phrases to communicate meaning at a basic level. They need substantial-to-moderate linguistic support to communicate in familiar social and academic contexts; they need substantial linguistic support to communicate on less familiar tasks and topics. This test performance level corresponds to the “Emerging” proficiency level as described in the CA ELD Standards.</p>



Check out the **Test Questions**

Enter your child's **test**, **grade**, and **area** to get descriptions of the skills and sample test questions in each area.

 *Select Test*



 *Select Grade*



 *Select Area*



SUBMIT

[LINK to additional online ELPAC practice tests](#)

Changes to Reclassification Criteria


Reclassification Criteria



State law (EC Section 313): Identified students who are English learners must participate in the annual administration of the ELPAC until they are reclassified (RFEP).

State Criteria:

- ❑ ELPAC proficiency level 4
- ❑ Teacher evaluation (including, but not limited to, a review of the student's curriculum mastery)
- ❑ Parent opinion and consultation
- ❑ Comparison of student performance in basic skills (compared against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age)



**Fremont will administer the
ELPAC assessment between
February 22, 2021-April 23, 2021**

