

GRIMMER ELEMENTARY SCHOOL ESCUELA PRIMARIA GRIMMER

School Site Council / English Language Advisory Council Meeting

Reunión del consejo del sitio escolar / consejo asesor del idioma inglés

Meeting Minutes: Tuesday, March 9, 2021 6:00 p.m.

Actas de la reunión: Martes 9 de marzo de 2021 6:00 p.m.

Outcomes: <ul style="list-style-type: none"> ● Review of Budget ● Review and propose new goals for 2021/2022 Resultados: <ul style="list-style-type: none"> ● Revisión del presupuesto ● Revisar y proponer nuevas metas para 2021/2022 		
Topic:	Process:	Time:
Call Meeting to Order Llamar reunión a pedido Introducciones Introductions	Staff: Elizabeth Katz; Vice Chair, Laura Garcia, Liliana Leon-Franco Parents: Yesenia Ramirez, Yarly Gamboa, Blanca Mendoza, Tom Chiang, Vidyasagar Lingala, Rashmi Goli, Jessica Wan, Dhanna Chennu, Victoria Aguilar, Jayesh, Santosh, Armida Barrios	5 min.
Proposed Budget Adjustments	* See attached *Ver adjunto Liz reviewed adjustments to the budget. There were no concerns/comments from parents when looking over the information. Vote: Laura made a motion to approve, Armida seconded. All in favor. Pass unanimously.	25 min.
2019/2020 School Goals	*Review, discuss, propose changes - see goals attached *Revisar, discutir, proponer cambios - ver metas adjunto Liz reviewed the current goals in place. She addressed that there will need to be adjustments made to the goals for the following school year based on budget cuts and learning loss. Parents were then given time to make suggestions or ask questions about the goals and cuts. These were the concerns from parents:	25 min.

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| | <ul style="list-style-type: none">• How much is the impact from cuts? What is the total % of cuts for Grimmer?• SDI program, will the merge affect the budget? Does the SDI program have a separate budget? If there is an increase in students because of the merge, will Grimmer receive more funding?• Will the budget affect the return date to school? Will the school consider adding goals to help students recover from the pandemic? Consider goals that support social and emotional needs.• SEL should be built into the budget for teachers. Is it possible to provide SEL PD for teachers upon return to school?• Will cuts affect personnel and support staff? If so, how will we support students with extra needs?• Are there any plans to overturn the cuts? Why are the cuts happening?• General confusion with cuts- media says schools will receive incentives for returning to school, but we are only addressing cuts. Liz clarified that our plan is based on what we currently know.• Can the budget change? Could these cuts continue for the next several years?• Which programs will be affected by the cuts? How can we ensure there is equity amongst the programs?• How much money is cut per school in the district? Is the cut even throughout the district?• If goals are not met, how will this affect the budget? Is it possible to have more cuts?• Do state tests affect the budget?• Which program needs more budget? In-person learning or distance learning? | |
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	<ul style="list-style-type: none"> • Measure L- is it still in effect? Can some of that money be used towards cuts? • Can PTA funding supplement the budget? <p>Suggestions: Parents volunteers to support teachers. If budget cuts intervention support, parents may volunteer to give the extra support. This will fulfill the family engagement goal.</p> <p>Mrs. Nye will address the concerns and discuss the budgets in more detail at the next meeting, April 13, 2021. Parents were encouraged to email Mrs. Nye with any additional concerns or questions.</p>	
Public Comment Comentario público	<p>*Open for comments * Abierta para comentarios</p> <p>No public comments</p>	3 min.
Summary Resumen	<p>*Review Outcomes of Meeting * Revisar los resultados de la reunión</p> <p>Meeting adjourned at 7:10 pm.</p>	2 min.

<p>FOUR ESSENTIAL QUESTIONS</p> <p>1. What do we expect students to learn? ¿Qué esperamos que aprendan los estudiantes?</p> <p>2. How will we know when each student has learned it? ¿Cómo sabremos cuando cada alumno lo haya aprendido?</p> <p>3. How will we respond when some students do not learn it? ¿Cómo responderemos cuando algunos estudiantes no lo aprendan?</p> <p>4. How will we respond when some students already know it? ¿Cómo responderemos cuando algunos alumnos ya lo sepan?</p>

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Future Meeting Dates / Fechas de reuniones futuras:

*Potential changes to meeting dates may be necessary to approve the SPSA Plan.

*Pueden ser necesarios cambios potenciales en las fechas de las reuniones para aprobar el Plan SPSA.

Apr. 13, 2021

May 4, 2021

Grimmer School Vision: Grimmer School Inspiring a Community of Lifelong Critical Thinkers

Visión escolar más sombría: Escuela más sombría que inspira una comunidad de pensadores críticos de por vida

Grimmer School Mission Statement: Grimmer Elementary works to provide a bully-free environment where all students can learn in a comfortable and safe place while still having fun. At Grimmer, students are humble to one and other and treat others equally every single day.

Declaración de la misión de la escuela Grimmer: La escuela primaria Grimmer trabaja para proporcionar un entorno libre de intimidaciones donde todos los estudiantes puedan aprender en un lugar cómodo y seguro mientras se divierten. En Grimmer, los estudiantes son humildes con unos y otros y tratan a los demás por igual todos los días.