

**GRIMMER ELEMENTARY 2019/2020 SCHOOL GOALS
SCHOOL SITE COUNCIL / ENGLISH LANGUAGE ADVISORY COUNCIL REVIEW**

- When looking at goals for next year, and aligning budgets, we MUST consider learning loss for many of our students because of the year in distance learning.
- We have not received our budget numbers for next year. However, with budget reductions, we have been advised that our supplemental LCAP funds will be reduced.
- These goals were drafted with limited data from the previous year. At our next SSC/ELAC meeting we will review data from district assessments that have been administered this year during distance learning.

LEA/LCAP GOAL:

Goal 1: Provide an educational environment that is conducive to learning.

SCHOOL GOAL #1:

By June 2021, Grimmer staff will work with individual students and their families to provide social and emotional support along with positive behavior interventions to decrease school suspensions by 2%, and to decrease Chronic Absenteeism by 2% for all student groups as measured by behavior and absenteeism data in the Illuminate Data Base System.

MRS. NYE'S NOTES: We are in year one of developing Positive Behavior Intervention Supports (PBIS). Maybe this goal could be revised to be more positive in terms of this program implementation.

LEA/LCAP GOAL:

Goal 2: Increase the academic achievement of all students through challenging and engaging instruction.

SCHOOL GOAL #2:

By June 2021, 100% of at promise English Learners (EL) and Students with Disabilities will move one score band in English Language Arts-ELA (met to exceeded, not met to nearly met, etc.) in reading fiction and nonfiction text, analyzing the text to identify theme, identifying the main idea, and identifying key details of a selection as measured by classroom formative and summative assessments and District Benchmark assessments.

LEA/LCAP GOAL:

Goal 2: Increase the academic achievement of all students through challenging and engaging instruction.

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SCHOOL GOAL #3:

By June 2021, 100% of at promise English Learners (EL), Students with Disabilities, and Socioeconomically Disadvantaged (SED) students will improve by one score band in Math (met to exceeded, not met to nearly met, etc.) in having place value understanding and the ability to understand properties of operations in Base Ten as measured by classroom formative and summative assessments and District Benchmark assessments.

LEA/LCAP GOAL:

Goal 3: Implement strategies to involve students in their learning and interventions to eliminate barriers to success.

SCHOOL GOAL #4:

By June 2021, 100% of Specific students targeted for the Low Performing Student Block Grant (LPBG) will improve by one score band in both Math and English language Arts (ELA) as measured by classroom formative and summative assessments and District Benchmark assessments.

LEA/LCAP GOAL:

Goal 4: Establish partnerships with our families and community to increase academic success for all students.

SCHOOL GOAL #5:

By June 2021, our parents/families; especially our English Learners (EL), Students with Disabilities, and Socioeconomically Disadvantaged (SED) students will become more engaged in their students' education as measured by school meeting and family night sign in sheets, phone and in-person contact log sheets, and data from parent satisfaction surveys as compared to the previous year.

LEA/LCAP GOAL:

Goal 3: Implement strategies to involve students in their learning and interventions to eliminate barriers to success.

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SCHOOL GOAL #6:

By June 2021, all English Learners will improve English language acquisition by moving one score band (Level 1: beginning stage to Level 2: somewhat developed, Level 2: somewhat developed to Level 3: moderately developed, etc.) as measured by the annual English Language Proficiency Assessment-ELPAC.