



OLIVEIRA ELEMENTARY SCHOOL

School Year 2019/2020

4180 Alder Ave. Fremont, CA 94536
(510) 797-1135 Fax (510) 797-0861

Office Hours: 7:45 a.m.—3:45 p.m.

www.fremont.k12.ca.us (District web site)

https://oliveira-fusd-ca.schoolloop.com/ (Oliveira)



November 2019

Mrs. Linda Anderson
Principal
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Mr. Jeff Downing
Asst. Principal
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Oliveira Office
Open Monday—Friday
7:45 a.m.—3:45 p.m.



EAGLE DATES TO REMEMBER



No School	Veterans Day	Monday, November 11
Parent Coffee Hour	English Language Learner Focus	Thursday, November 14 8:30 a.m.
Picture Day	Re-takes	Friday, November 15 9 a.m.— 11 a.m.
Early Release M—F	Parent Teacher Conferences	Mon. 11/18—Fri. 11/22 1:15 p.m. every day
No School	Thanksgiving Break	Mon. 11/25—Fri. 11/29
Return to School		Monday, December 2
More events and activities on Oliveira Website		

Dear Parents & Guardians,

Over the past couple of weeks I had the opportunity to participate in many events on our campus from the Diwali celebration, Boosterathon/Oliveirathon, Red Ribbon Spirit Activities, Classroom Projects and our 1st ever “Trunk or Treat”. These events all brought a smile to my face, but yesterday evening as I drove home, the thought of teamwork repeatedly came to my mind. One definition of team is “to come together as a team to achieve a common goal” and teamwork can be defined as “the combined action of a group of people, especially when effective and efficient”. In our daily lives, working as a team towards a common goal is one of several avenues or skills which leads us to success in our careers and personal lives. As the Principal at Oliveira Elementary School, I spend much of my day collaborating and working in teams for the care and academics of our 800 students on campus. Those teams in which I interact with consist of other elementary principals, Fremont Unified District staff, office staff, parents, and teachers. Each team may serve different purpose or role, but each and every one has a common goal – to provide a rigorous and positive academic environment for your children so that they may grow in their character, academic knowledge, and develop a curiosity of their world. This month, each parent will have the opportunity to meet with their child’s teacher to review their child’s progress and discuss how, as a team, the teacher, parent and student can work together to help each individual child grow. Thank you for teaming with us each and every day!

Our best,

Linda Anderson Jeff Downing
Principal Assistant Principal

Every Day-Counts!



Call in your child’s absence every day-leave message before 9 a.m.

1. Call the school
510-797-1135

2. **Press 7**
or ext. 54901

3. Leave child’s
-Name
-Grade
-Room number
-Reason for Absence
-Your name & relationship (mom/dad/guardian)

FUSD Trait of the Month: Citizenship

Character Counts! The Eight Great Traits

- Planning and Decision Making ● Honesty ● Integrity ● Responsibility ●
- Citizenship ● Respect for Others ● Caring ● Problem Solving ●

Walk to School tomorrow on International Walk and Roll to School Day...and keep walking to school every day to be part of the pollution solution. ♿



For new neighbors who need to register their children for school, please direct them to www.fremont.k12.ca.us to learn the Who, What and When of the enrollment process.

Math Club

Oliveira is proud to continue Math Club for the second year. Math Club students will be participating in the Mathematical Olympiads for 4th to 6th Grade which provides opportunities for children to engage in creative problem solving activities while developing a child's ability to reason, to be logical, to be resourceful, and occasionally to be ingenious. Like most worthwhile goals, there is no easy road to becoming a capable problem solver. One must recognize that this is an important and desirable goal, and that it may take considerable time and effort to realize it. The more time and effort invested, the more one is likely to learn. Your child will practice regularly under the direction of a sponsor in preparation for five monthly Olympiad contests. Learning how to solve a problem and to understand its underlying mathematical concepts are the most important goals of mathematics education. Your encouragement and recognition of the importance of the Olympiad goals will help your child enjoy the Olympiad program as well as make progress in becoming a problem solver. Timings for Math Olympiad test is second Wednesday of every month from November to March from 6:30 p.m. to 7:30 p.m. in the Oliveira Elementary School MUR. Exam Dates are Nov 13, Dec 11, Jan 14, Feb 12, Mar 11. Please sign in

<https://goo.gl/forms/HxfLlgFyA4M3a7dc2> to register.

FORGOTTEN HOMEWORK OR ITEMS

Oliveira staff does not allow interruptions of teaching and learning for messages about forgotten homework, lunches or items. Our students deserve the best learning environment—one that is free from interruptions.

Forgotten homework or items may be brought to the table outside the office. Label the item with name & room number. Students are regularly reminded that if they expect their parent to bring an item, it will be on the table outside the office at their next recess. Allowing students to call home from the classroom for a forgotten item is discouraged but left to the teacher's discretion. Arriving at school prepared for the day is ultimately a student's responsibility.

Great Traits: Planning & Decision-Making & Responsibility

Citizenship is the Trait of the Month

Parents & Guardians can support Oliveira staff and students by doing one of the following activities to extend Citizenship into our homes and community.

- Students ask parents to share a time when someone did something kind to/or for them.
- Draw a picture of something that someone did for you (student) and share it with your parents.
- Think of something your family can do together to help someone else or your community.
- Students ask parents what are some rules or laws that adults must follow. Why is following the rules/laws important?

Citizenship is...a sense of belonging to a community for which one bears some responsibility. In a word, citizenship implies public spiritedness, which is akin to patriotism, and has to be cultivated.

~Walter Berns

Please come to Oliveira's Parent Café

Tuesday, December 3rd

6 pm to 8 pm Oliveira MUR

WHAT ARE PARENT CAFÉ'S? Parents Helping Each Other

Parent Cafés provide a space for parents and caregivers to interact with each other about various themes that are important to building and maintaining strong, healthy families. The purpose of Parent Cafés is to strengthen the 5 Protective Factors while teaching parents about them through deep self-reflection and peer-to-peer learning. Café themes support the protective factors and provide a framework for parents to relate them to their own lives.

WHY SHOULD YOU COME TO A PARENT CAFÉ?

- Do you ever wonder how other parents make things work?
- Do you want to build connections with other caregivers?
- Do you like hearing or sharing ideas about parenting?

Then join us for a night that includes a light dinner and a space to discuss parenting themes.

WHO CAN ATTEND PARENT CAFÉ'S?

Anyone in a parenting role! Moms, dads, relative caregivers, aunts, uncles, foster parents, etc. are welcome!

WHAT ABOUT CHILDCARE AND SNACKS?

Childcare and snacks are provided FREE of charge.

If you have any questions, you can contact: Victoria Tanaka, vtanaka@fusdk12.net

Conversations to keep your family strong



Keep our Students SAFE

GLASS is NOT ALLOWED at school. Recently students have brought glass water bottles and glass lunch containers to school. When the items fell and broke, other students were nearly injured by the shards of broken glass. Keep glass at home and keep Oliveira students & staff safe.

Great Trait: Responsibility



Safe Routes to School

Learn about [walking school buses or bike trains](#). Here's a quick reminder of what they are and why we love them:

Walking School Buses

Walking school buses are a group of families living in the same neighborhood who form a walking group and share the responsibility of taking the children to and/or from school along a set route. The availability of the walking school bus depends entirely on the availability of the parents and what's most convenient for everyone. Although some parents decide to make a set schedule, others prefer it to be less formal.

Bike Trains

Like walking school buses, bike trains are groups of parents and kids who ride together from the same neighborhood along a designated route.

Benefits of Walking School Buses and Bike Trains

- Increases safety since children are walking in groups and accompanied by an adult when walking to school.
- Helps improve health of students and families by incorporating exercise into their daily routine.
- Reduces absenteeism and helps increase student self-esteem by rewarding students for improving and/or having perfect attendance.
- Saves parents' money by not using their vehicle.
- Saves parents' time by sharing the responsibility of getting the kids to school with other parents.
- Reduces traffic congestion around the school and improves air quality.
- **IT'S FUN!!**

For information on how to start a Walking School Bus and/or Bike Train at your school, including how to request safety supplies and free trainings, visit saferoutesinfo.org

The Book Fair is coming!

Oliveira Library NOVEMBER, 14 - 20, 2019

Open 11:30 a.m. and After School 2:55 p.m.

TK & K Parents are welcome to sign into the office and come to the Book Fair during these times.

This is a wonderful chance to buy books for your students to read while on breaks. Please sign up to volunteer on the Konstella calendar. Our Library and Scholastic Book Fairs work together to offer a "book store" for families to purchase books. The profit benefits our school library—more books for the students to check out. Books, bookmarks, and other items are reasonably priced. Students must have money or an adult with them to attend the Book Fair.

Information Corner for Families of Sixth Graders

***Immunization Requirements for 7th Grade**

Whooping cough, also known as pertussis, continues to be widespread in California. To help stop its spread, all students entering 7th grade are required by law to have proof of a whooping cough booster (Tdap) shot. Requirements for MMR and Varicella have been updated as well. Make an after-school immunization appointment with your health care provider and ask if your student has the required shots for school. Bring the updated record to the office so the immunizations can be entered into FUSD's computer

Oliveira has 17.35 % of 6th Grade students compliant as of 10/28/19—Parents & Guardians—make appointments & turn in records as soon as possible!

GATE Information 2019-2020

Fremont Unified School District (FUSD) provides support for gifted and talented (GATE) students through differentiated instruction. We believe that differentiated instruction not only serves the needs of our exceptional students, but also enhances the entire educational program for all students.

GATE testing for 3rd grade students

All 3rd grade students will have the opportunity to be tested for GATE. The window for GATE testing is January 27, 2020 - February 14, 2020. Each school will schedule administration of the testing within this window.

The testing process is automatic and does not require parents of 3rd grade students to opt in. Any student whose parent does **not** want their child to participate in testing **must submit an opt-out form** to the Assessment and Accountability Department, 4210 Technology Drive, Room 280, Fremont, California 94538, **no later than December 13, 2019**. Requests submitted after the deadline will **not** be accepted.

GATE testing for 4th and 5th grade students

Students in 4th or 5th grade who have **not** taken the GATE assessment at FUSD have the option to take the GATE assessment. These might be students who are new to the district or who were opted out of GATE testing in 3rd grade. If your 4th or 5th grade child is eligible for GATE testing this year and you would like them to be included in this test, please submit an **opt-in** form to the Assessment and Accountability Department **by December 13, 2019**. 5th grade is the last opportunity for students to be assessed with the GATE test.

The window for GATE testing is January 27, 2020 - February 14, 2020. Each school will schedule administration of the testing within this window.

GATE identification for 5th and 6th grade students

Students in 5th or 6th grade who ***were not identified in an earlier grade*** may be considered for GATE identification through the professional judgement process. **Teachers** and/or **parents** may nominate students. A completed nomination form must be submitted to the school Principal **by December 13, 2019**. Additional information and forms are available in the student's school office and may also be downloaded from the [FUSD website](#).

Lost and Found

The Lost and Found at Oliveira Elementary is overflowing!!! Please come look for your child's clothing that they may have left at school. All leftover clothing will be donated to a local thrift store on Friday, November 16.

Information from Fremont Unified School District

2020-2021 School Year Enrollment Update

New student enrollment for the 2020-2021 school year will begin in December. If you currently have a student attending a Fremont Unified school in grades TK-5th, you may be eligible to enroll your "new" student during the sibling priority period. You may check your eligibility at your home school between November 18, 2019 and February 10, 2020.

Priority enrollment for new TK and Kindergarten students for 2019-2020 will begin December 2, 2019 and run through February 21, 2020. Please see the Fremont Unified School District web site (www.fremont.k12.ca.us), under Enrollment, for more information and instructions.

All other TK-6th grade enrollments will begin April 1, 2019. Please refer to the Fremont Unified School District web site (www.fremont.k12.ca.us) under Enrollment for more information and instructions.

Information for **continuing students** will be available in early 2020.

Actualización de Inscripciones del año escolar 2020-2021

La inscripción de nuevos estudiantes para el año escolar 2020-2021 comenzará en diciembre. Si actualmente tiene un estudiante que asiste a una escuela del Distrito Escolar Unificado de Fremont en los grados TK-5to, puede ser elegible para inscribir a su "nuevo" estudiante durante el período de prioridad de hermanos. Puede verificar su elegibilidad en su escuela de origen entre el 18 de noviembre de 2019 y el 10 de febrero de 2020.

La inscripción prioritaria para nuevos estudiantes de TK y Kindergarten para 2020-2021 comenzará el 2 de diciembre de 2019 y se extenderá hasta el 21 de febrero de 2020. Consulte el sitio web del Distrito Escolar Unificado de Fremont (www.fremont.k12.ca.us), bajo Inscripción, Para más información e instrucciones.

Todas las demás citas de inscripción de TK-6to grado comenzarán el 6 de abril del 2020. Consulte el sitio web del Distrito Escolar Unificado de Fremont (www.fremont.k12.ca.us), bajo Inscripción para obtener más información e instrucciones.

Parent Teacher Conferences

Every teacher on our campus has been scheduling their parent-teacher conferences for the 1st Trimester Report Cards. Our goal is 100% of conferences will be held. Come prepared to talk about your child with his/her teacher. Please remember, these educators chose this career as their profession, and they take things very seriously when it comes to educating every student. Listen to their words, positive remarks and possible concerns for your child. Working TOGETHER will prove to be extremely beneficial.

Before the Conference:

Find out what your child thinks are their best and least favorite subjects and be sure to find out why they feel this way. Also, ask if there is anything your child would like you to ask the teacher. Let your child know that the meeting between you and the teacher is to help them in school, that way they don't worry about the meeting. Write down a list of questions, issues or concerns that you have for the teacher.

Some additional things to keep in mind to discuss with the teacher:

- Questions about progress
- How you, the teacher, and the school can work together to help your child
- Questions about the classroom policies

The Day of the Conference:

On the day of the conference you have 15 minutes to meet with your child's teacher so it's a good idea to ask your most important questions first, just in case you don't have enough time to address everything. Here are just a few things that you may want to consider asking when you meet with your child's teacher:

- Is my child doing as well as he/she should be?
- Is he/she working to the best of his/her ability?
- What can I do to help my child with subjects he/she finds difficult?
- How can I help him/her study? Prepare for class? Improve his/her work?
- Is my child in different classes or groups for different subjects? Which ones? How are the groups determined?
- Does he/she participate in class discussions and activities?
- How well does my child get along with others?
- Have you noticed changes in the way my child acts? (e.g. Squinting, tiredness, or moodiness that might be a sign of a physical or other problems?)
- How are things going in class this year? Are there discipline problems? What have you done about them?
- If I sense my child is struggling, what should I do?
- If I think my child is gifted what should I do?
- How can I track my child's progress? **Create An Action Plan**



After the Conference:

- After the conference, begin putting the action plan that you and the teacher discussed in place.
- Including your child in the action plan is important. Be sure your child knows that both you and the teacher care about how he/she is doing in school.
- Stay in touch with the teacher (either through email or a phone call) to discuss your child's progress.
- Don't forget to express your appreciation to your child and the teacher as you start to see progress.

And, always remember the objective...

- Parents and teachers have common goals. They both want children to succeed and progress at a rate where they can take control of their own learning. While students learn in the classroom, that learning is reinforced at home with the parent.
- Remember that teachers, just like you, want your child to succeed. This will help you put a better perspective on what the teacher says about your child.