



OLIVEIRA ELEMENTARY SCHOOL

School Year 2018/2019

4180 Alder Ave. Fremont, CA 94536
(510) 797-1135 Fax (510) 797-0861

Office Hours: 7:45 a.m.—3:45 p.m.

www.fremont.k12.ca.us (District web site)

www.fremont.k12.ca.us/oliveira (Oliveira site)



March 2019



EAGLE DATES TO REMEMBER



March/April Upcoming Events

Day	Date	Event	Time	Location
Weds.	3/6/2019	Early Release 1:15 pm. Grades 1 - 6 Friendship Days for PM Kindergarten & PM TK		
Fri.	3/8/2019	Spring Picture Day	all day	
Weds.	3/13/2019	Friendship Day for PM Kindergarten		
Weds.	3/13/2019	Early Release 1:15 pm. Grades 1 - 6		
Weds.	3/13/2019	School Site Council	4 - 5 p.m.	Staff
Weds.	3/20/2019	Friendship Day for PM Kindergarten		
Weds.	3/20/2019	Early Release 1:15 pm. Grades 1 - 6		
Tues.	3/26/2019	Health Education Parent Night -- Grades 4,5,6	5:00 p.m.	MUR
Tues.	3/26/2019	Astronomy Night - -Rotaract & Fremont Rotary	7 p.m.	Field
Weds.	3/27/2019	Friendship Day for PM Kindergarten		
Weds.	3/27/2019	Early Release 1:15 pm. Grades 1 - 6		
Weds.	4/3/2019	Friendship Day for PM Kindergarten Early Release 1:15 pm. Grades 1 - 6		
Fri.	4/5/2019	PTA & FEF Family Fun STEAM Night/Maker Faire	6:30 p.m.	MUR
Tues.	4/9/2019	Parent Café	6:30 p.m.	MUR

Mrs. Linda Anderson
Principal
lindaanderson@
fremont.k12.ca.us
x54103

Mr. Jeff Downing
Asst. Principal
x54104
jdowning@
fremont.k12.ca.us

Oliveira Office
Open Monday—Friday
7:45 a.m.—3:45 p.m.



Every
Day-
Counts!

Call in your
child's absence
every day-leave
message
before 9 a.m.

1. Call the
school
510-797-1135

2. Press 7
or ext. 54901

3. Leave child's
-Name
-Grade
-Room number
-Reason for
Absence
-Your name &
relationship
(mom/dad/guardian)

Oliveira families and students:

The 3rd Trimester is upon us and we continue to see growth in all students on our campus, both academically and socially. It is a true privilege to work with the young scholars at Oliveira as they learn the power of "Yet". Students learn that they may not be there yet but continue to make adjustments and take ownership of their learning. As it states on the front of our school, Oliveira is a place "Where Young Minds Take Flight." As a team, we continue to work together to empower these young people to believe in themselves.

The Oliveira staff look forward to a fun and productive Trimester as we assist our students to understand:

Don't let what you cannot do interfere with what you can do. — John Wooden.

—Mrs. Linda Anderson, Principal
—Mr. Jeff Downing, Asst. Principal

FUSD Trait of the Month: Problem Solving

Character Counts! The Eight Great Traits

- Planning and Decision Making ● Honesty ● Integrity ● Responsibility ●
- Citizenship ● Respect for Others ● Caring ● Problem Solving ●

Reduce Traffic congestion—Walk & Roll to school. The Golden Sneaker Contest ends Friday 3/8. Parents, your child's mode of travel will be tallied daily—avoid car use please! 🚲



For new neighbors who need to register their children for school, please direct them to www.fremont.k12.ca.us to learn the Who, What and When of the enrollment process.

Information from Fremont Unified School District

2019-2020 School Year Enrollment Update Enrollment for new students for the 2019-2020 school year has begun. Now that the priority period has passed, all other New TK-6th grade enrollments will begin April 1, 2019. Please refer to the Fremont Unified School District web site (www.fremont.k12.ca.us) under Enrollment for more information and instructions.

***AT WHAT AGE MAY MY CHILD START KINDERGARTEN? IS MY CHILD ELIGIBLE FOR TK?**

—To be eligible for Kindergarten for the FALL 2019-2020 School Year, your child's birth date must fall between these dates: 9/02/13 – 9/1/14. Your child must be five years old by September 1, 2019.

—To be eligible for TK (Transitional Kindergarten) your child must be turning 5 years old in 2019 and their birthday must be between these dates: 9/2/14 – 12/2/14. Students born after 12/2/14 are not eligible for TK and may attend Kindergarten next school year beginning 2020-2021.

Enrollment for CONTINUING STUDENTS: Residence Verification forms were mailed by Fremont Unified School District around February 12th to families of current TK-5th grade students. Forms were due Thursday, February 28th. School offices will contact families who did not return the form and required documents. Failure to return the form may result a drop from enrollment.

California Assessment of Student Performance and Progress (CAASPP)

The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. Like last year, CAASPP includes computer-based tests in English language arts, mathematics, and science. Students in grades 3-8 and 11 will take the computer adaptive tests in English and math in spring of 2019. Students in grades 5, 8, and an assigned high school grade will also take the tests in science.

If you would like more information regarding your school's schedule, please contact your school's main office. Following the spring testing, students will receive individual score reports. Student score reports will be electronically distributed to parents/guardians in late summer/early fall and will include an overall score, and description of the student's achievement level for English language arts, mathematics, and science if applicable. If you would like more information, please visit the Parent/Student tab of the CDE CAASPP Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

Students enrolled in the Spanish Dual Immersion programs at Blacow Elementary School, Grimmer Elementary School, Vallejo Mill Elementary School, or Hopkins Junior High School in grades 3, 4, 6, and 7 will also take the California Spanish Assessment (CSA).

Parents and guardians have the right to exempt their child from taking the CAASPP assessments. If you have any questions or concerns regarding your child's participation, please contact your school's principal.

Evaluación de Desempeño y Progreso Estudiantil de California

La Evaluación del Desempeño y Progreso Estudiantil de California, o CAASPP, es el programa de pruebas académicas del estado. CAASPP es un sistema para proporcionar información que se puede utilizar para monitorear el progreso de los estudiantes y asegurar que todos los estudiantes dejen la escuela preparatoria listos para la Universidad y una carrera. Al igual que el año pasado, CAASPP incluye pruebas computarizadas en artes del lenguaje inglés, matemáticas, y ciencias. Los estudiantes en los grados 3-8 y 11 tomarán las pruebas adaptativas computarizadas en inglés y matemáticas en la primavera de 2019. Los estudiantes en los grados 5, 8, y un grado asignado de la escuela secundaria también tomará las pruebas de ciencia.

Si desea más información sobre el horario de su escuela, comuníquese con la oficina de su escuela. Después de las pruebas de primavera, los estudiantes recibirán informes de su puntuación individual. Estos informes de puntuación individual del estudiante se distribuirán electrónicamente a los padres/tutores a finales del verano/principios del otoño e incluirán una puntuación general y descripción del nivel de logros del estudiante para las artes del idioma inglés, las matemáticas y la ciencia si corresponde. Si desea obtener más información, visite la pestaña padre/estudiante de la página internet de CDE CAASPP en <http://www.cde.ca.gov/ta/tg/ca/>.

Los estudiantes inscritos en los programas de doble Inmersión en Español en las escuelas primarias Blacow, Grimmer, Vallejo Mill, o la escuela intermedia Hopkins en los grados 3, 4, 6, y 7 también tomarán la Evaluación en Español de California (CSA).

Los padres y guardianes tienen el derecho de que su hijo sea exento de tomar las evaluaciones de CAASPP. Si tiene alguna pregunta o inquietud con respecto a la participación de su hijo, comuníquese con el director de su escuela.

加州 學生表現及進步評估

加州學生表現和進步評估 (The California Assessment of Student Performance and Progress, 簡稱CAASPP) 是加州學術測試計劃。CAASPP是一個旨在提供可用於監察學生進度資料的系統，它確保所有學生都能從高中畢業，並為大學和未來職業做好準備。與去年一樣，CAASPP包括英語語言藝術，數學和科學的電腦化考試。3 - 8年級和11年級的學生將在2019年春季參加英語語言藝術和數學的電腦適應性考試 (Computer Adaptive Test)。5年級，8年級和指定的高中學生亦將參加相關科學考試。

如果您想了解有關學校考試時間表的更多資料，請聯絡學校的辦公室。春季測試後，學生將收到個人成績報告。學生成績報告將在夏末/初秋以電子方式派發給家長/監護人，報告將包括總分；學生英語語言藝術的水平描述；數學和科學成績水平 (如適用)。如果您想了解更多資料，請到訪加州教育部的加州學生表現和進步評估 (CDE CAASPP) 網頁，點擊“家長/學生” (Parent/Student) 的標籤查詢，網址為 <http://www.cde.ca.gov/ta/tg/ca/>。

在Blacow小學，Grimmer小學，Vallejo Mill小學的3年級，4年級，6年級或 Hopkins 初中7年級參加西班牙雙語沉浸式課程的學生也將參加加州西班牙語評估 (California Spanish Assessment, 簡稱CSA)。

父母和監護人有權豁免子女參加CAASPP評估。如果您對子女的參與有任何問題或疑慮，請聯絡學校的校長。

Participate in the Safe Routes to Schools Parent Survey to Win Prizes

Throughout the school year, our school community enjoys the free programming the Alameda County Safe Routes to Schools (SR2S) Program delivers to our students, such as Walk & Roll to School Day, the Golden Sneaker Contest, and Bike to School Day, as well as the Bike Mobile visit during the Health and Safety Fair.

You can help improve the program!

Parents and caregivers, please participate in the SR2S Parent/Caregiver Survey

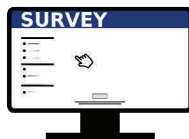
Our partners at SR2S are constantly working to better serve our families' travel needs and these surveys help gauge the impact of the program in our school community. Type this into your browser—
<https://www.surveymonkey.com/r/8TJWK5F>

The survey is available in English, Chinese and Spanish. If you need to complete the survey in a different language, please send a request to surveys@alamedacountysr2s.org. The survey takes about 5 minutes to complete.

If you complete the survey by April 26, 2019, you will be entered into a drawing to win one of two \$250 grocery store gift cards.

Thank you for your support and participation in this important effort!

Please contact surveys@alamedacountysr2s.org if you have any questions.



Important Dates and Resources for 2019 Science and Engineering Fair:

- 1- The Science and Engineering contest is open to all students TK-8 (For Oliveira TK-6)
- 2- The Science and Engineering Fair rules booklet is accessible online by following these steps:

Go to the FUSD Home page

Select "About & Departments" (Highlighted Blue)

Select "Departments at District Directory"

Select "Elementary Education"

Select "Science & Engineering Fair"

Choose your language version



(Students who do not have access to the Internet at home will be given a hard copy of the booklet.)

- 3- All projects are due to the classroom teachers on **March 8, 2019**

- 4- Oliveira Science Fair Exhibition is on **April 12, 2019**

- 5- **May 10, 2019**, Winners projects must be sent to Centerville Junior High to be considered for the district contest

- 6- **May 11, 2019**, District Science Fair at Centerville Junior High

Here are some online resources that can be helpful for science fair projects ideas:

- 1- Science Buddies: <https://www.sciencebuddies.org>

- 2- Science Fair Projects in another one: <http://www.sciencefair-projects.org/>

- 3- Science Snacks: <https://www.exploratorium.edu/snacks/>

- 4- Environmental Inquiry: <http://ei.cornell.edu/topics.html>

For any other information, please contact

Dr. Eklou-Bocconi, Oliveira Science Specialist by emailing eekloubocconi@fremont.k12.ca.us

Thank you for encouraging and supporting our students in this contest.

LCAP Parent/Community Engagement Session



How should FUSD best support our students with the highest needs?



You are invited to participate in an interactive conversation about ways our school and district can improve. We will focus on three key questions:

- **What are some areas your school needs to improve?**
- **What are some successful strategies to support students with highest need?**
- **What barriers might be preventing parents from fully engaging with your school?**

We need to hear your voice! Please join us :)

DATE: March 13, 2019

TIME: 8:30 a.m.

LOCATION: Cabrillo Cafeteria

Problem Solving is the Trait of the Month

Parents & Guardians can support Oliveira staff and students by talking about the below to extend Problem Solving skills into our homes and community.

Definition: Finding solutions, identify, define, explore, evaluate, recommend

Synonyms: Remedy, cure, compromise, solution, fix

Home Connection: Help your child walk through the problem solving steps. Offer guidance if needed, but encourage your child to solve it on their own.

1. **Identify the problem.**
2. **Develop at least three possible solutions.**
3. **Identify pros (positives) and cons (negatives) of each solution.**
4. **Pick a solution.**
5. **Test it out.**

If I had 60 minutes to solve a problem, I'd spend 55 minutes defining it, and 5 minutes solving it.

- Albert Einstein

**Thank you for attending
Oliveira's First Parent Cafe
More than 40 parents and guardians
attended the presentation about
INCREASING
EMOTIONAL INTELLIGENCE
in our youth.**

**Oliveira's next Café will be April 9—stay
tuned for more information.**

Alameda County Spelling Bee

Cheer for Nancy at the County
Spelling Bee on March 16th in San
Leandro, Go Eagles!



Oliveira Basketball 2018-2019

Thank you Coach Renteria, Coach Wash-
ington and Coach Anderson for your efforts
with the Oliveira Eagles. Thank you fami-
lies for supporting transportation to practic-
es and games, and cheering our Eagles!

Go Eagles!

Information Corner for Families of Sixth Graders

***Tdap Immunization Requirement for 7th Grade**

Students will not be allowed to attend classes in the fall of 2019 without a shot record of a Tdap booster. Make an after-school appointment for Tdap with your physician if your child has yet to have the immunization.

**Oliveira has 52.5 percent of the Sixth Grade students com-
pliant as of March 1st—Thank you Parents—Keep making
appointments and turning in the documents!**

- See 7th Grade Math Placement Test information on Page 2 of the February Oliveira newsletter.
- Students who will attend another Junior High other than Thornton. Registration forms will be sent home with your students—please complete and return to your 6th grade teacher.

TONIGHT

March 5

6th grade orientation in the large gym at Thornton Jr. High

6:00-6:30 Math Pathways —large gym

6:30-7:00 School Info: online MAZE, WEB.

7:00-8:00 Teachers doors open Learn about Electives in the small gym.

Support the Golden Sneaker Contest

Walking & rolling to school every day reduces traf-
fic, is better for the environment, and energizes your
child's brain!

Contest ends Friday, March 8th—but
don't stop walking and rolling!



Healthy Kids—Safer Streets—Stronger Communities



After School Band News



Beginning & Intermediate Bands are practicing and improving. Musicians are preparing for the Spring Concert and the Attendance Area Concert. Stay tuned for the dates and times.

—Mr. Ben Benavides

benjamin.benavides@yahoo.com