Oliveira Elementary School School Site Council Minutes, Wednesday, January 25, 2017

Call to Order: 4:30 p.m. by Chairperson Nina Curry. Attendees signed in on the sign-in sheet.

While waiting for quorum, members discussed the release of the Parent Survey and requested that not only do the parents on the SSC complete the survey, but share the link for the survey with other parents at our school and let families know that paper copies are available in the school office. One member asked whether or not parents could fill out the survey more than once? She noted when she took the survey it appeared that people could complete it several times. Anne Damron agreed to ask at an LCAP meeting next week about

Once quorum was reached, Chair Nina Curry asked for a motion to approve the agenda. Dana LoVecchio motioned to approve the agenda. Tayade Dhanashree seconded the motion. Members present voted unanimously to approve the agenda.

Members then reviewed the minutes of the November 30, 2016 meeting. Following a motion by Tayade Dhanashree and a second by Dana LoVecchio, members voted to approve the minutes unanimously. Abstention: Jess Renteria.

Chairperson Nina Curry then introduced the Bylaws Item. Recording Secretary Anne Damron noted that the bylaws were actually approved at the May 25, 2016 meeting.

During Communications for items not on the agenda, Mr. Squibb repeated the information that parents need to complete the Parent Survey before the deadline of March 31, 2017. He encouraged parents and staff to spread the word about the survey being open via communication methods such as robo-calls, Bloomz, Remind 101, Class Dojo, PTA meetings, etc. The information was included in the newsletter this week and is already posted on the FUSD website and the Oliveira website with links in English, Spanish and Chinese. He also indicated that he might plan a family night with spaghetti, and have computers set up for parents to take the survey. He noted that for the data to be truly valid for our school, a large number of parents must take the survey. All at the meeting agreed to encourage parents to complete the survey.

The Traffic Survey Result was the next topic on the agenda. Mr. Squibb reports that following the submission of feedback from all stakeholders at Oliveira, the only new information he has received is that the city approached FUSD's Risk Management Department to do another survey at our site.

Mr. Squibb then thanked the SSC for the wonderful feedback about the Mission Statement. Next, the ILT will review the Mission Statement. He noted that this is another topic that may be discussed at a possible parent night.

Mrs. Curry then asked Mr. Squibb to introduce the revision to the English Learner Budget. Mr. Squibb noted that the ILT sets goals in the spring and the School Site Council reviews the goals in the spring. When the SPPA plan is developed, each goal has funding attached. Due to growth at Oliveira, (students, number of classes and staff members) the ILT reviewed the English Learner Budget and was requesting some updates. The old budget is presents as part of the SPPA plan that is on the district website. Mr. Squibb distributed a revised budget and for each member to view. Discussion then continued regarding vendor availability (i.e. NewsELA not an available vendor for FUSD schools as of today).

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Discussion continued regarding the Kindergarten Team request for RAZ kids licenses to be purchased for their class sections. Mr. Squibb noted that last year's ILT decided not to continue RAZ. This year's team would like RAZ. Members described the program as an application that allows students to listen to leveled books, read the books, hear written words and complete comprehension activities. After a proficiency has been obtained, student can move up a level. Teachers can obtain data about the usage. In class teachers have students on RAZ at a center during small group instruction.

Another similar program is paid for by FUSD for all K-5 students. Lexia has vocabulary, comprehension, phonics and structural analysis activities. The activities are visual and students can choose the skills they work on. Lexia is not reading books like RAZ. Lexia is about language skills instead of reading levels. More teacher analysis is needed with Lexia. RAZ helps the kids hear the stories and is good for students who don't have books at home. SSE teachers noted that the programs are complementary.

ESGI is another possible program for kindergarteners. The program targets specific needs and allows teachers to easily differentiate instruction. Oliveira's kindergarten has a high proportion of EL students. ESGI can also be used for high-need first graders.

Another request for the revised English Learner Budget came from the ILT. Teachers would like three full days of release time (i.e. substitutes paid for by the EL budget) to work together for EL planning, GLAD lesson preparation and to analyze EL data. These days would be taken by the grade level (i.e. all second grade teachers take the same day) and would be used before the end of the school year. One member expressed a concern about the schedule. He felt it seems like the days are so close together (instead of one every quarter) and wonders what the value of the days would be. Miss LoVecchio noted that to plan a GLAD lesson unit takes time. The posters, chants and vocabulary are all part of the unit. She noted that sometimes the team starts planning and time is up—so it is hard to finish the preparation. GLAD lessons are more engaging for all students so everyone learns at a higher level. GLAD is a best practice for teaching and it is proven that the data-driven instruction works.

SSC took a last look at the proposed revisions to the EL budget. **Dana LoVecchio made a motion to approve the budget. Binny Chatrath seconded the motion. The motion passed unanimously.** Mr. Squibb will present the revised and approved budget to Federal and State for final approval.

One member asked what computerized programs are offered for math instruction. Teachers present noted that Oliveira uses ST Math (aka Jiji Math) for Primary Grades, and TenMarks for Intermediate students.

The meeting adjourned at 5:29 p.m.

ILT Instructional Leadership Team (one teacher from each grade level plus administration) GLAD Guided Language Acquisition Design

Primary TK-3rd Grades Intermediate 4th-6th Grades