



# OLIVEIRA ELEMENTARY SCHOOL

School Year 2018/2019

4180 Alder Ave. Fremont, CA 94536  
(510) 797-1135 Fax (510) 797-0861

Office Hours: 7:45 a.m.—3:45 p.m.

[www.fremont.k12.ca.us](http://www.fremont.k12.ca.us) (District web site)

[www.fremont.k12.ca.us/oliveira](http://www.fremont.k12.ca.us/oliveira) (Oliveira site)



September 11 2018 Newsletter

Mrs. Linda Anderson  
Principal  
lindaanderson@  
fremont.k12.ca.us  
x54103

Mr. Jeff Downing  
Asst. Principal  
x54104  
jdowning  
@fremont.k12.ca.us

Oliveira Office  
Open Monday—Friday  
7:45 a.m.—3:45 p.m.

## Back to School Night

### Tuesday, September 11th

5:30 p.m. — 6:15 p.m.

Grades TK, K, 1st, 2nd, 3rd

Teacher Presentations in Classrooms

6:15 p.m.—6:30 p.m.

Passing Period & Community Information  
in the Courtyard

6:30 p.m.—7:15 p.m.

Grades 4th, 5th, 6th

Teacher Presentations in Classrooms

Teachers will present valuable information about curriculum, instructional techniques, and classroom/school rules & policies.

# Tonight!

ADULTS

only

please

Every  
Day-  
Counts!



Call in your  
child's absence  
every day-leave  
message  
before 9 a.m.

1. Call the  
school  
510-797-1135

2. Press 7  
or ext. 54901

3. Leave child's  
-Name  
-Grade  
-Room number  
-Reason for  
Absence  
-Your name &  
relationship  
(mom/dad/guardian)

### FUSD Trait of the Month: Caring

Character Counts! The Eight Great Traits

- Planning and Decision Making ● Honesty ● Integrity ● Responsibility ●
- Citizenship ● Respect for Others ● Caring ● Problem Solving ●

Thank you families for using SOAR on your way to school. Thank you City of Fremont for highlighting Oliveira in your Safe Routes and Transportation messages. Studies show that children who exercise before school have great success! ♻



For new neighbors who need to register their children for school, please direct them to [www.fremont.k12.ca.us](http://www.fremont.k12.ca.us) to learn the Who, What and When of the enrollment process.

# Oliveira School Wide Behavior Plan

Oliveira is a PBIS school!

PBIS stands for "Positive Behavioral Intervention and Support." PBIS is a school-wide framework for encouraging positive behavior at school. With PBIS, students learn about behavior, just as they would with other subjects like math or science.

The key to PBIS is prevention - not punishment.

## Key Features of PBIS:

- Clearly communicated behavioral expectations
- Rewards for positive behavior
- Consistent interventions and procedures for dealing with misbehaviors

We **SOAR** at  
Oliveira:

**S**afe  
**O**n task  
**A**ct Responsibly

show **R**espect

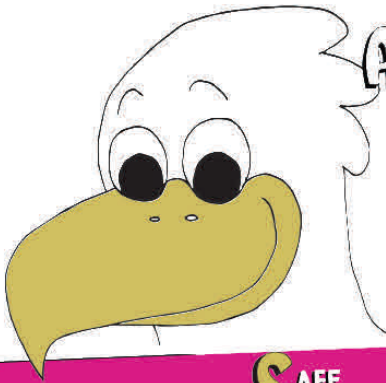


## What we're doing at Oliveira:

- TEACHING and PRACTICING the expectations from our school matrix (*See reverse*)
- Creating classroom-specific matrices
- Rewarding behavior with CAUGHT SOARINGS that students can redeem for rewards
- Using data to implement behavioral interventions that support the school and specific students
- Being consistent across all school settings
- Being supportive and celebrating positive behavior

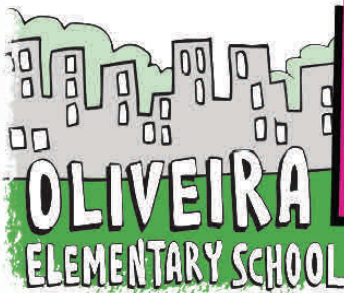
## What you can do at home:

- Talk about how the school day went with your kids. Did everyone demonstrate Eagle-like SOAR behavior across the school day today?
- Give your children specific, positive, feedback. "Good job completing your reading independently tonight!"
- Communicate with the teacher if there are questions, suggestions, or concerns
- Consider creating a behavior matrix for home!
- Volunteer to help run your child's grade-level student store. Ask your child's teacher for more information.



# AN OLIVEIRA EAGLE IS SAFE, ON TASK, RESPONSIBLE, AND RESPECTFUL!

	<b>S</b> AFE	<b>O</b> N TASK	<b>A</b> CT RESPONSIBLY	<b>R</b> ESPECTFUL
<b>PLAYGROUND</b> VOICE LEVEL 1-4	I freeze when the bell rings. I play safely on the playground structure. I ask adults for help if someone is hurt.	I walk directly to class from recess. I hold recess equipment and collect my belongings. I sit on a bench and eat a snack.	I follow game rules. I follow instructions from adults. I clean up after myself and recycle. I return equipment that I use.	I solve conflicts fairly. I include others. I use kind words. I show good sporting behavior. I share and care for equipment.
<b>HALLWAYS</b> VOICE LEVEL 0	I stay outside of yellow door lines. I keep hands, feet, and other objects to myself.	I walk silently with purpose.	I enjoy displays and posters with my eyes only. I keep my backpack and belongings on a hook or against the wall.	I follow directions from adults.
<b>BATHROOMS</b> VOICE LEVEL 0-2	I walk at all times. I tell an adult if there is a problem.	I take care of my business. I wash my hands. I leave when I'm done.	I keep the restroom clean and dry. I use the bathroom before school, after school, or at recess. I place trash in the trash can.	I respect others' privacy. I use water and paper towels sparingly.
<b>LUNCH AREA</b> VOICE LEVEL 0-2	I eat only my food. I follow directions from adults. I report all spills. I stay on the white line when buying my lunch.	I wait patiently with my class in the lunch line. I face forward in the lunch line. I eat my lunch.	I stay seated until dismissed. I sort and recycle my waste. I put my lunch box in the designated spot.	I eat in designated areas. I welcome everyone at my table.



VOICE LEVEL	NO TALKING	WHISPERING	PARTNER TALK	WHOLE CLASS	YELLING
	0	1	2	3	4

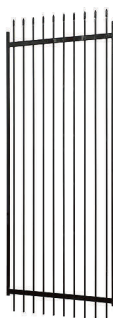
# 14th Annual Fremont Run 4 Education Sunday, October 28

Visit the website for more information and online race registration: [www.raceroster.com/events](http://www.raceroster.com/events) or click on the link on the Fremont Education Foundation website.



## Back Gate

In an effort to ease traffic congestion during arrival and dismissal times, Oliveira opens the “back gate” that leads to Blue Ridge Avenue for Grade 1-6 Students.



### Please help by:

- ⇒ understanding that the classrooms nearest the gate have instructional time until 2:55 p.m. four days a week and 1:15 p.m. on Wednesdays. Please be respectful of Oliveira Students’ Learning Time!
- ⇒ waiting quietly outside the gate for your child/children to come to you after the 2:40 p.m. bell.
- ⇒ High School and Junior High School students must remain **off campus** until 2:55 p.m. Monday through Friday as TK/K classes are still in session. (BP/AR 5145).

### Back Gate Schedule:

#### Regular School Days:

Morning: Open: 8:15 Closed: 8:45

Afternoon: Open 2:40 Closed: 3:15

#### All Minimum Days:

Morning: Open: 8:15 Closed: 8:45

Afternoon: Open 1:10 Closed: 1:30

*Student Safety Comes First: Blue Ridge is a street that goes in a circle back to Oak Street—Please go around the streets in a loop—u-turns are a student safety issue and should be avoided.*

### Donations and Lunches...use the online option!

Remember, you can pay for school lunches online using **MySchoolbucks**. School lunch money must be deposited on line or in the cash/check box in the school office to enable staff to ensure all students move through the lunch lines speedily.

You can also make a classroom donation, a field trip donation or donate to the library, science, music, computer lab or even PE! If you lost a textbook or library book, the payment should be made through MySchoolbucks.



#### GATE Information 2018-2019

Fremont Unified School District (FUSD) provides support for gifted and talented (GATE) students through differentiated instruction. We believe that differentiated instruction not only serves the needs of our exceptional students, but also enhances the entire educational program for all students.

All 3rd grade students will have the opportunity to be tested for GATE. The process is automatic and does not require parents to initiate it. Any student whose parent does **not** want their child to participate in testing **must** submit a written request to the Assessment and Accountability Department, 4210 Technology Drive, Room 280, Fremont, California 94538, no later than **January 15, 2019**. The request may be in the form of email, letter, or the optional form available in the district office. Requests submitted after the deadline will **not** be accepted.

#### **GATE testing for 3rd grade students will occur between February 4 – February 15, 2019.**

Students in 4th or 5th grade who have not taken the GATE assessment at FUSD have the option to take the GATE assessment. These might be students who are new to the district or who were opted out of GATE testing in 3rd grade. If your 4th or 5th grade child is eligible for GATE testing this year and you would like them to be assessed, please submit a written request to the Assessment and Accountability Department **by January 15, 2019**. Fifth grade is the last opportunity for students to be assessed with the GATE test. 4th and 5th grade students will be tested between February 19-March 15, 2019.

Students in 5th or 6th grade who **were not identified** in an earlier grade may be considered for GATE identification through the professional judgement process. [Teachers](#) and/or [parents](#) may nominate students. A completed Nomination Form must be submitted to the Curriculum and Instruction Department, 4210 Technology Drive, Room 260, Fremont, California 94538 **between November 1, 2018 and January 15, 2019**. Additional information and forms are available in the student’s school office and may also be downloaded from the Curriculum and Instruction Department website.