

Parkmont Discipline Policy

One of our main goals when it comes to student discipline is to change behavior as opposed to being punitive. Teachers have their own discipline policy in their classrooms ranging from warnings to written communication home to parents. When a student is referred to the administrators, we will work with students and their parents in order to teach them to be accountable and responsible for their choices, so that they will hopefully make better choices in the future. We define being accountable as receiving the natural or logical consequences of our choices. As we issue consequences we will be referring to the progressive discipline steps below. Keep in mind that students will not receive multiple punishments for the same offenses.

Progressive Discipline Steps

Step 1: Warning

Step 2: Behavior referral

Step 3: Behavior referral + lose 1 recess Parent Contact here and all future offenses

Step 4: Behavior referral + lose 2 recesses

Step 5: Behavior referral + lose 3 recesses

Step 6: Behavior referral + lose 2 days of recess

Step 7: Behavior referral + lose week of recess

Step 8: Behavior referral + loss of recesses as seen fit

Step 9: In school intervention (not considered formal suspension, but out of classroom)

Step 10: In school suspension (1-3 days)

Step 11: Out of school suspension (1-5 days)

****Some incidents may require skipping steps depending upon the nature of the offense.**

Minor Offenses:

Minor offenses are misbehaviors managed “on the spot” (classroom, playgrounds, common areas, etc.) usually by the classroom/prep teacher. Interventions used to address/correct minor offenses are documented on behavior referrals which are then used to demonstrate a pattern of misbehavior. Once referrals are signed and returned by parent, please file a copy with the Assistant Principal for documentation.

****3 behavior referrals** in a month should result in a visit to the Assistant Principal, for further counsel and consequences.

Major Infractions:

Major infractions are violations of the Education Code which require the immediate attention of the administrative staff. Major infractions include safety and non-safety issues:

Safety- fighting, weapons, robbery, controlled substances, sexual harassment, bullying

Non-safety – property damage, theft, obscene acts/vulgarity, chronic disruption/defiance, tobacco, drug paraphernalia