

AMERICAN HIGH SCHOOL PROFILE 2022-2023

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Our Mission

American High School provides a learning environment that challenges students to reach their academic, civic, and social potential in a diverse community so they may become participating and cooperative members of society.

Community

Fremont, located in Alameda County, is a diverse middle-class community with a population of 234,829. American High School is part of the Fremont Unified School District and is located in the northernmost part of Fremont. Its proximity to Silicon Valley makes Fremont a strategic location for families connected to high-tech industry. The area also has significant retail and industrial enterprises.

About American High School

American High School is one of five comprehensive 9-12th grade high schools in the Fremont Unified School District. It was constructed in 1972 as an open-space school attracting the most innovative teachers in the area. In 1991, American High School was remodeled to a state-of-the-art facility and a swimming/sports complex was added. In 2000, a 21st century library/media technology center was built. In 2008, a multi-purpose room/cafeteria was added. In 2018, 20 new math and science classrooms opened.

The school's enrollment is 2,542 and the student body is extremely diverse. The ethnic breakdown is as follows: 66% Asian, 11% Hispanic/Latino, 8% Caucasian, 2% African-American, and 13% Other.

The last ten years have seen a steady increase in academic performance as measured by the state tests in Math, English and Science.

Accreditation and Institutional Membership

American High School was granted a six-year term of accreditation by the Western Association of Schools and Colleges (WASC) in March of 2017. American High School was pleased to share the improvements that were made over the past six years with the WASC team, as well as discuss our goals for continued progress.

Additionally, we are proud to be a 2017 California Gold Ribbon Recipient and a 2019 California Distinguished School.

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Curriculum

American High School offers a standards-based program that provides a challenging curriculum for students at all levels. American High School started implementing Common Core curriculum in 2013. There is a renewed focus on rigor and relevance in the classroom curriculum. In 2017, staff reworked their definition of rigor to ensure all curriculum is purposeful and aligned to state standards. Our Engineering and Computer Science pathways offer students ten different technology based elective opportunities. Over 700 students are currently enrolled in the programs. Students explore careers, are exposed to major engineering and computer science concepts, and employ scientific concepts in the solution of design problems. Students at all levels are supported at American. Some examples include: Extensive Advanced Placement program, support of English language learners development and core curricular areas with CLAD credentialed teachers, special education students receive services in courses designed to meet their individual academic needs.

Graduation Requirements

Credits (Units) Subject

40	English
30	Math (10 units of Algebra I required)
20	Physical Education
20	Science
30	Social Science (World History, US History, Government/Economics)
10	Fine Arts or World Language, CTE
5	Health Education
75	Electives—75 elective credits required
230	Total

Additional Requirement

In order to graduate all students also need to perform 40 hours of Service Learning (a program of assistance to the community linked to specific curriculum).

Grade Point Average

A student's grade point average (GPA) is calculated each quarter on the basis of grades received from all of the courses in which the student is enrolled; however only semester grades are included in transcripts as a part of a student's permanent school record. The GPA is used to determine college and university admission, and academic eligibility for extracurricular and co-curricular activities. We do not rank or weight GPA.

We use the following standard scale:

4.0	=	A
3.0	=	B
2.0	=	C
1.0	=	D

SAT & ACT = from Data Quest—Based on the 2019 Academic year. <http://data1.cde.ca.gov/>

SAT	Year	12th Gr Enrollment	Number Tested	# Meeting ELA	% Meeting ELA	# Meeting Math	% Meeting Math
American	2021	559	90	88	98%	85	94%
District	2021	2,521	374	359	96%	351	94%
State	2021	301,353	38,483	17,702	46%	10,775	28%

College Attendance

Year	Seniors	4 Year	2 Year	Tech/Trade	Military	Undecided	Met A—G College Ready
2018	433	60.5% (262)	33% (142)	.50% (2)	1.5% (6)	4.5% (21)	76.2% (330)
2019	500	55.8% (279)	37.6% (188)	1.8% (9)	1.0% (5)	3.8% (19)	75.4% (377)
2020	530	60.9% (323)	32.6% (173)	.37% (2)	.94% (5)	5.09% (27)	76.6% (387)
2021	559	62.8% (351)	28.3% (158)	1.3% (7)	1.3% (7)	6.4% (35)	78.81% (433)
2022	606	69.14% (419)	23.60% (143)	.82% (5)	.33% (2)	6.1% (37)	81.38% (493)