**Peer Resources Application**

***Peer Resources 1***

Prerequisite: Approval Process.

The Peer Resource course is a peer assistance program offering students the opportunity to work as trained peer facilitators with other students. Participants will be trained in a variety of helping skills which will enable them to assist other students in having a more positive and productive school experience. Positive peer influence will be utilized as a strategy for addressing such issues as low achievement, dropout prevention, substance abuse prevention, suicide, absenteeism, negative attitudes about school, behavior problems, and other issues of concern in the school.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What grade level will you be in next year in 2015-2016? (Circle one). 9 10 11 12

How did you learn about joining Peers? Circle all that apply.

Teacher (name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student(s) or current Peer Advocate (name)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bulletin Post

Website

Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Current Second Block Class (Teacher and Room Number): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What elective class would you be willing to drop in order to take this class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do you know about Peer Resources?

What skills do you have and what skills do you want to develop in Peer Resources?

Why do you want to be a Peer Advocate?

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In the Peer Resource Program we serve people from diverse backgrounds, ethnicities, races, genders, religions, sexual orientations, abilities/disabilities, etc. How do you manage working with different kinds of people or people who are different from you? Could you also provide an example?

If you knew someone, such as a friend, who was hurting themselves or someone else or being hurt themselves, how would you handle it? Why or why not?

In Peers, we have a strict confidentiality policy where we do not tell others about what Peers and other students tell us in confidence. Would you be able to uphold this policy and why do you think this is important?

Is there anything else we should know about you and why you’d be an asset to the Peer Resources Program? Also, what topics interest you, family issues, school, conflicts, anti-bullying and peer education efforts, other…?

**Please return this application to Mrs. Elemen in room 406 by Monday, February 2, 2015.**