

## WASHINGTON HIGH SCHOOL HOMEWORK POLICY

Homework is an integral part of our instructional program. Out-of-class assignments must be appropriate to the developmental levels of students and relevant to classroom instruction (i.e. enrichment, reinforcement, and an extension of learning). In accordance with Board Policy 6154, Washington High School has adopted the following Homework Plan:

- Assignments should be based on the rigor of the student's course schedule.
- The average homework time for grades 9-12 is between 70 to 120 minutes per evening, or 280-480 minutes per week. The total number of minutes includes all subjects and classes. Studying for exams and subject area independent reading should be included in the nightly required minutes.
- Considerations will be made for students with special needs.
- AP classes may require additional minutes of homework. Homework given in Honors classes should be differentiated and conform to the time estimates.
- Homework should not be assigned on Fridays, during breaks and vacations as a regular practice.
- Homework will be reviewed and/or corrected by the teacher and returned to students in a timely manner.
- Teachers will use student homework data to drive instruction.
- Students with excused absences are allotted the same number of days of the absence to complete the assignments (Education Code 48205).
- During State testing and on certain occasions such as Back to School Night and Showcase, teachers will be mindful of the students' time constraints.
- Tests should be given Tuesdays thru Fridays. No tests should be given on Mondays as a regular practice.
- Students who are assigned homework in study group settings must have clear guidelines for the distribution of team responsibilities. 100% of the student's grade should not be dependent on the group grade.
- Individual or group long term projects shall not be exclusively assigned over breaks or due the week immediately following a break.

By June of each year, the site principal will review the site Homework Plan with staff, students and parents through discussions and surveys. Administration will monitor the process and report all findings to the School Site Council. By September teachers will develop a homework plan based on the site plan and Board Policy 6154. Each teacher will include his/her individual plan in the course syllabus and submit it to the principal.