



## VISTA ALTERNATIVE PROGRAM

### PRINCIPAL'S MESSAGE

August 1, 2022

Dear Parents/Guardians and Students:

I want to welcome all new and returning students and their families to the Fremont Unified School District. I am fortunate to be entering my sixteenth year as the principal of both schools and look forward to another successful year. The staff from Robertson High School and Vista Alternative is committed to providing a quality academic program in a safe and orderly environment.

The first newsletter of the year is intended to provide students and their parents with important information and forms to begin the year as smoothly as possible. Additional information and the Student Handbook will be reviewed with students by the staff during the first week of school. Please review the student handbook and other information on our website with your child. It is imperative that all communication is accurate; this will assist students in the success of their education.

I hope summer has been a relaxing and enjoyable time for all of you, and that each student will bring renewed enthusiasm and a commitment to making the 2022-2023 school year productive. Our staff is eager and dedicated to helping every student succeed and we appreciate the opportunity to work with them. **HAVE A GREAT YEAR!**

Sincerely,

*Salvador Herrera, Jr.*

Salvador Herrera, Jr.  
Principal

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**STUDENT SCHEDULES FOR RHS/VISTA**

All new and returning students may print out their schedule online through Infinite Campus (IC) after August 16 or you can pick up your schedule at 8:00am on August 17. Both Vista and Robertson students need to bring in the requested forms itemized at the end of this newsletter and their COMPLETED emergency card (mailed previously) on Maze Day – August 8 or 9 8am – 2pm in Room 27.

**RHS BELL SCHEDULE FOR AUGUST 17**

August 17, 2022

Period 1 .....8:40 – 8:50

***REBEL DAY***

Activity 1      8:50 – 9:20

Activity 2      9:25 – 9:55

Activity 3      10:00 – 10:30

Activity 4      10:35 – 11:06

*LUNCH*.....11:06 – 11:36

Period 1 .....11:41 – 12:20

Period 2.....12:25 – 1:05

Period 3.....1:10 – 1:50

Period 4.....1:55 – 2:36

August 18 & 19 will be Minimum Days as follows:

Period 1 .....8:40 – 9:30

F L E X .....9:34 – 10:04

Period 2.....10:08 – 10:58

LUNCH .....10:58 – 11:28

Period 3.....11:32 – 12:22

Period 4.....12:26 – 1:16

## DAILY SCHEDULE

The 2022-2023 schedule for Robertson High School is as follows:

### **REGULAR DAY #1**

(127 days)

Period 1	8:40 – 9:50
<i>F L E X</i>	9:54 – 10:24
Period 2	10:28 - 11:38
L U N C H	11:38 – 12:08
Period 3	12:12 – 1:22
Period 4	1:26 - 2:36

*Please see the following schedules #2-#6 for alternate bell schedule days.*

### **FINALS #3**

(8 days)

Period 1	8:40 – 10:10
L U N C H	10:10 – 10:40
Period 2	10:44 – 12:14

*Scheduled Finals Days:* 10/12; 12/20; 3/14; 5/31

Period 3	8:40 – 10:10
L U N C H	10:10 – 10:40
Period 4	10:44 – 12:14

*Scheduled Finals Days:* 10/13; 12/21; 3/15; 6/1

### **TESTING #5**

(4 days)

Period 1/Testing	8:40 – 10:45
LUNCH	10:45 – 11:15
Period 1	11:20 – 11:50
Period 2	11:55 - 12:25

*Scheduled Days:* 5/3 & 17

Period 1/Testing	8:40 – 10:45
LUNCH	10:45 – 11:15
Period 3	11:20 – 11:50
Period 4	11:55 - 12:25

*Scheduled Days:* 5/4, & 18

### **MINIMUM DAY #2**

(36 days)

Period 1	8:40 – 9:30
<i>F L E X</i>	9:34 – 10:04
Period 2	10:08 – 10:58
L U N C H	10:58 – 11:28
Period 3	11:32 – 12:22
Period 4	12:26 – 1:16

*Scheduled Days: 2022* – 8/18, 19, 26; 9/2, 7, 14, 23, 28; 10/5,14,19,26; 11/2,10,18, 30; 12/7,14, 22

*2023* – 1/13, 18, 25; 2/1, 10, 17, 22; 3/1, 8, 16, 24, 29; 4/19, 28; 5/10, 26; 6/2

### **BEGINNING OF SEM #4**

(4 days)

Period 1	8:40 – 8:50
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#### **- Rebel Day -**

Activity 1	8:50 – 9:20
Activity 2	9:25 – 9:55
Activity 3	10:00 – 10:30
Activity 4	10:35 – 11:06

L U N C H	11:06 – 11:36
Period 1	11:41 – 12:20
Period 2	12:25 – 1:05
Period 3	1:10 – 1:50
Period 4	1:55 – 2:36

*Scheduled Days:* 8/17; 10/17; 1/9; 3/20

### **MULTI-CULTURAL #6**

(1 day)

Period 1	8:40 – 9:33
Period 2	9:37 – 10:30
L U N C H	10:30 – 11:22
Period 3	11:26 – 12:19
Period 4	12:23 – 1:16

*Scheduled Day:* 4/6/2023

The **2022-2023** schedule for Vista is as follows:

# **VISTA ALTERNATIVE SCHOOL** **BELL SCHEDULE FY 2022/2023**

## **REGULAR SCHEDULE 1 (8:40-2:36pm)**

(138 days)

Period 1	8:40 – 9:29
SEMINAR	9:29 – 9:59
Period 2	9:59 – 10:48
Period 3	10:48- 11:37
L U N C H	11:37- 12:08
Period 4	12:08- 12:57
Period 5	12:57- 1:46
Period 6	1:46- 2:36

## **MINIMUM DAY 2 (8:40 – 1:16pm)**

(36 days)

Period 1	8:40 – 9:16
SEMINAR	9:16 – 9:46
Period 2	9:46 – 10:22
Period 3	10:22 –10:58
L U N C H	10:58 -11:28
Period 4	11:28 -12:04
Period 5	12:04- 12:40
Period 6	12:40 – 1:16

*Scheduled Days 2022:* 8/18, 19, 26; 9/2, 7, 14, 23, 28; 10/5, 14, 19, 26; 11/2, 10, 18, 30; 12/7, 14, 22

*2023:* 1/13, 18, 25; 2/1, 10, 17, 22; 3/1, 8, 16, 24, 29; 4/19, 28; 5/10, 26; 6/2

## **TESTING DAY 3 (8:40 – 12:25pm)**

(5 days)

Period 1	8:40 – 9:07
SEMINAR	9:07 - 9:37
Period 2	9:37 – 10:04
Period 3	10:04 – 10:31
L U N C H	10:31 – 11:01
Period 4	11:01 – 11:28
Period 5	11:28 – 11:55
Period 6	11:55 – 12:25

*Schedule Days:* 5/2, 3, 4, 17, & 18

## **MULTI-CULTURAL DAY (8:40 – 1:16pm)**

(1 day)

Period 1	8:40 – 9:12
SEMINAR	9:12 – 9:42
Period 2	9:42 – 10:14
Period 3	10:14 – 10:46
L U N C H	10:46 – 11:38
Period 4	11:38 – 12:10
Period 5	12:10 – 12:42
Period 6	12:42 - 1:16

*Scheduled Day:* 4/6

## **LOCKDOWN PROCEDURES**

In the event the campus needs to be “lockdown” for safety reasons, please remember that staff will not open doors during a lockdown and visitors will be allowed access to students only if the public safety incident commander determines that the site is secure. Information regarding a lockdown will be posted on the FUSD web site at [www.fremont.k12.ca.us](http://www.fremont.k12.ca.us).

## **MEDICATIONS AT SCHOOL**

For students on continuing medication regimens (such as food allergies, asthma, and diabetes), this is a reminder that new FUSD medication forms need to be completed by your child's physician and returned to the school site on the first day of school. Medicine should be in the original pharmacy-labeled container and not expired. Blank medication forms are available online at <https://www.fremont.k12.ca.us/healthforms>

## **DRESS CODE**

Certain styles of clothing can be disruptive to a classroom environment and may be perceived by others to be personally offensive or threatening. To prevent incidents from occurring, a reasonable dress code will be enforced for all students. This will be reviewed with all students at the beginning of school. Please review the enclosed behavior, dress and grooming code with your student, sign and return the form to school with your emergency card. Please note students are not allowed to wear headphones or hats in class. Students will be sent to the office if found wearing headphones or hats.

## **CELL PHONES, PAGERS, CD PLAYERS, LASER POINTERS**

In 2018-2019, we surveyed teachers and students to find out what is biggest distraction in the learning environment. The results overwhelmingly showed that cell phones were the number one distraction to learning during class. Students receive numerous notifications from social media, messaging, and other applications, which interrupt their learning. Some students also attempt to browse social media or other online sites during instruction. This creates a serious barrier to teaching and learning. To address the issue, we have adopted Yondr at our school to create a cellphone-free learning environment. When students enter a classroom, they must lock their phones in a Yondr pouch. They may keep the pouch on their person, but may not access their phone during instructional time, nor take it to the restroom. Also, wireless iteming devices may not be utilized as well. If a student violates the cell phone policy, they must turn in their phone to the office and a parent or guardian must pick it up (per board policy 5114.11 AR). The expectation is that every student with a cell phone must have a Yondr pouch with their phone(s) secured during instructional time. If a student does not own a cell phone, they will fill out a form indicating so and teachers will be informed. If they obtain a cell phone after that date, they must notify the administration.

Students are allowed to carry cell phones and/or pagers and CD players at school with the stipulations listed below. **Students may not bring laser pointers to campus at any time.**

- Students are allowed to use cell phones, pagers, CD players or i-Pods before school, after school and during the lunch break ONLY.
- Students who have cell phones will secure it in a Yondr pouch each class period. At the end of the period, the student will retrieve their phone to secure it in their next class until school is dismissed.
- Students may not use these devices during class time and passing periods or the device will be confiscated. Students may not use these devices during instructional time or the device will be confiscated. The enforcement of standards will adhere to Board Policy 5114.11 AR.

Pagers, cell phones and any electronic equipment must be turned **off** (not put on vibration) during class time. Please note the district cell phone policy as outlined in the Robertson Student Handbook.

## **ADULT SCHOOL**

If interested in signing up for Adult school classes, please check with your counselor the first three days of school.

## **PARENT/GUARDIAN & STUDENT HANDBOOK**

The Handbooks are available online at the FUSD website under Student Support Services/Information & Links, Parent-Student Handbook: [www.fremont.k12.ca.us](http://www.fremont.k12.ca.us).

## **ROBERTSON AND VISTA BACK TO SCHOOL NIGHT**

Our “Back to School” night for parents will be held on Thursday evening, August 25, from 5:00 to 7:00 p.m. Please plan on visiting our campus and meeting the staff.

## **TEEN PARENT PROGRAM**

Robertson High School administers the Teen Parent Program (known as the Cal-Safe Program) for Fremont’s teen parents and pregnant minors. If you have questions about this program, or know of a teen who may qualify for these support services, including child care, please contact Robertson High School at 657-9155.

## **S.R.O.**

Thanks to a continuing effort by F.U.S.D. and the City of Fremont, we will have the daily services of Officer Rudy Peña who will be our School Resource Officer (S.R.O.). We are committed to providing all students with a safe and orderly environment. Officer Peña will be a great asset to our campus and we look forward to working with him. Please remember that he is always available for our students and their parents/guardians. He can be reached at 657-9155 x49108.

## **SMOKING**

Possession and/or use of tobacco are against the law and will not be permitted on any area of the campus, including the parking lot. This includes before and after school. Violation of this policy will result in disciplinary action. We will make every attempt possible to assist our students to quit smoking. In addition, minors caught smoking are subject to getting a ticket, which will result in a fine. Students who smoke will be referred for smoking cessation or counseling services if they are interested.

## **PARENT INVOLVEMENT**

The “compact” (pledge) form is available online for your review. Studies show that students whose parents are involved with the school tend to perform better. We encourage our parents to get actively involved at Robertson High School. If you are able to put in a few hours this year as a member of the School Site Council, or to help with the Red Ribbon Week or Multi-Cultural Week activities, please print out the form, sign it, and return it to the school on maze day.

## **STUDENT ATTENDANCE**

If your student must be absent, please call the attendance line to clear the absence. If your student is absent for consecutive days, please remember to call every day.

***For Robertson, call (510) 657-9155 and press “7” and then “1”. This is a 24 hour recorded message line. If you need to speak to Mrs. Barrs directly, please call her direct extension at 657-9155 x49104. (Do Not Dial “0”).***

***For Vista, call (510) 657-9155, x49103.***

If your student needs an off-grounds pass, please send him/her with a signed note specifying the time and date he/she will need to leave to the attendance clerk before the start of the school day. We will not call and interrupt the classroom during instruction time. Remember, the student's cell phone must be off during the classroom time, - please do not call their cell phone to have them come and meet you. This will not excuse him/her and will only cause their cell phones to be confiscated for the day. You will then need to pick up the phone after school is out.

A phone call or written note is required to clear an absence. If absences are not cleared by the end of the school day, the absence is recorded as Truant/Unexcused. You will receive a recorded message from our automated calling system if your student has missed one or more periods. If your student believes the absence mark was made in error, please have the student report to Student Office for instructions on clearing the absence. Failure to clear an unexcused absence will result in truancy.

Students are expected to be in school the first day of the school year. Students who have not attended the first two days of school will be dropped at the end of the third day of school, except in cases of illness for which the school has been previously informed. In cases of illness, parents/guardians must contact the school each day the child is absent.

### **DONATIONS**

We encourage parents or guardians to make a voluntary contribution to our student rewards program, if you are able to do so. These funds are used exclusively to support student attendance and achievement. Pizzas, theater passes, bowling passes, and CD's, etc. are periodically awarded. Parent and community donations also help subsidize funding for scholarships at graduation. Sending a tax deductible check for a five, ten, or twenty-dollar donation (or more!) would go a long way toward helping support this program which is not supported by our school budget. A receipt for your donation will gladly be furnished upon request. Thank you, thank you, and thank you!

### **EDUCATIONAL RECORDS**

This is to notify you that the school must now annually notify parents that the school will forward a student's educational record to other schools where the student seeks to enroll. Schools will also now make a reasonable effort to notify a parent regarding a subpoena or court order, before the school discloses personally identifiable information. All subpoenas are sent to the Superintendent's office to be recorded and then rerouted to Pupil Services who will make all reasonable efforts to notify parents when a subpoena is issued.

### **EMERGENCY INFORMATION ON WEBSITE!**

There is a new Emergency Information link on our Robertson website! [www.fremont.k12.ca.us](http://www.fremont.k12.ca.us). This link will take you to a page on the District's website where you can get the most up-to-date and accurate information on any emergencies within the District. You will also find information on general safety and how to contact the police. The safety of your children is our highest priority; we appreciate your cooperation and support.

### **SPSA PLAN**






We are pleased to inform you that our Single Plan for Student Achievement Plan (SPSA) is available in both English and Spanish. You may view it online on our website under "Contacts & Resources".

Student Name \_\_\_\_\_

Robertson High School

Parent/Family School Compact for Learning 2022-2023

*This compact outlines how Robertson parents/families, the entire school staff, and the students will share the responsibility for improved student academic achievement. By doing so, the school and parents/families will build and develop a partnership that will help our students achieve the state's high standards for the school year.*

	<b>Administrative Responsibilities</b>	<b>Teacher Responsibilities</b>	<b>Family Responsibilities</b>	<b>Student Responsibilities</b>
<b>R</b> <b>School Culture</b> 	RESPECT and REINFORCE a positive school culture that allows for collaborative decision making with staff, families, students, and the community, aligned to the school's vision.	REITERATE and REAFFIRM a positive school culture that encourages parent /family and student participation and is aligned the school's vision	RECOGNIZE and REACT positively to the school culture and participate in the activities and events that promote the school's vision.	REACT positively to members of the school community to help REAFFIRM and REINFORCE a positive school culture that promotes the school's vision and enhances your learning.
<b>E</b> <b>Instruction</b> 	ESTABLISH AND maintain high EXPECTATIONS for quality instruction and high standards. ENSURE that both teachers and students can be successful.	ENDEAVOR to motivate my students to learn. ENSURE appropriate and varied classroom instruction that actively involves students, and maintains high standards.	EMPHASIZE the value of education, and ENSURE home support and monitoring of my student's academic work and progress in school.	ENGAGE in the classroom instruction and EXHIBIT quality work that meets the high standards of each class.
<b>B</b> <b>Safety</b> 	BUILD and maintain a safe, orderly and positive teaching/learning environment.	BUILD a safe, orderly, and caring classroom environment conducive to learning.	BUILD and maintain a home environment that supports my student's learning. Ensure a quiet space/time for my student to study and emphasize the importance of homework/schoolwork.	BUILD and maintain a successful school attitude- attend regularly, on time, and with completed homework. BEHAVE and follow home/school rules.
<b>E</b> <b>Relationship Building</b> 	ESTABLISH parent/family nights once per quarter. EMPHASIZE and require frequent communication from school to home via phone calls, e-mails, Campus Parent, newsletters, website, etc.	ESTABLISH frequent lines of communication with parents/families via phone calls, e-mails, Campus Parent, and by keeping gradebooks and other information up-to-date.	ENGAGE in school events,, attend parent/family nights, ESTABLISH and frequent monitor a Campus Parent account, E-MAIL or call the school whenever you have a question, idea or concern.	ENGAGE in school activities, ENCOURAGE my parents/families to attend, be honest and open with both teachers and parents/families about how each class is going.
<b>L</b> <b>Listen to Learn</b> 	LISTEN to all stakeholders, focus on LEARNing and provide quality LEADERSHIP.	LISTEN to students and parents/families, create the best possible LEARNing environment in the classroom.	LISTEN to my student and other members of the school community, support my student's LEARNing by being involved and positive.	LISTEN to my parents/family and teachers, become a student, focus on LEARNing.
<b>Signatures</b>	<b>Principal</b> _____	<b>Teacher</b> _____	<b>Parent</b> _____	<b>Student</b> _____

**\*Adoption** - This School Parental/Family Engagement Policy has been developed jointly with, and agreed on with, parents/families of children participating in Title I, as evidenced by SSC minutes and agenda.

This school's his policy and school compact was adopted by **Robertson High School** and the SSC on **May 11, 2021** and will be in effect for the period of two years (2021-2023). The school will distribute this policy every year. It will be made available to the local community through the office. This school's notification to parents/families of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy in a language the parents can understand.



# Vista Alternative Title 1 Compact

Vista Alternative and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

## School/Teachers

Vista will provide high-quality curriculum and instruction in an individualized and supportive learning environment both online and in person.

Vista will hold parent-teacher conferences quarterly to discuss your student's progress.

Teachers will utilize Edmentum which allows students and parents real time data about grades and course completion.

Vista staff is available to work one on one with students to help them meet their learning goals and monitor progress.

Vista will keep an open line of communication with parents to work together for student success.

## Parents/Guardians

I will encourage my student to attend the required two times per week.

I will support my student to ensure course work is completed in a timely manner to keep them on pace toward course completion.

I will stay informed about my child's education by promptly reading all notices from the school or the school district and responding, as needed.

I will serve, to the extent possible, on policy advisory groups, and attend parent events to build a connection to the school community.

I will provide a quiet place for my student to work, as free from distractions as possible.

## Students

I will strive to stay on pace and complete my coursework in a timely manner.

I will be receptive to help that my teachers and counselors offer to me.

I will consistently check Edmentum, Google Classroom or other online platforms in order to ensure that I am on pace.

When I am not on pace, I will communicate with my teachers and/or counselor to formulate a plan to get back on track.

I will attend required meetings with teachers to monitor my progress, take tests, etc.

I will take the initiative to meet with my teachers to obtain the support I need.

### \*Adoption

This Title 1 Compact has been developed jointly with, and agreed on with, parents/families of children participating in Title I, as evidenced SSC minutes and agendas. This policy and school compact was adopted by Robertson High/Vista Schools and the SSC on May 24, 2022 and will be in effect for the period of two years (2022-2024). The school will distribute this policy every year. It will be made available to the local community through the office. This school's **notification** to parents/families of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy in a language the parents can understand.

## **IMMUNIZATION REQUIREMENT**

For up to date immunization requirements please log onto <http://eziz.org/assets/docs/IMM-230.pdf>.

Per Senate Bill 277 all students need to provide proof of the required California immunizations. Any current FUSD students with Personal Belief waivers will be exempt from these requirements. New students to the district will need their immunizations complete or a Medical Exemption signed by a physician.

## **PLEASE RETURN ON YOUR SCHEDULED MAZE DAY:**

1. A completed and signed emergency card. (Mailed home.)
2. The Parent & Student Signature Page (found online and mailed home)
3. Student Use of Technology Agrmt/Acknowledgement of Annual Notice of Rights (mailed home & online)
4. Directory Information Opt-Out Form (mailed home and online)
5. Statement of Residency AND two of the following - property tax payment receipt or mortgage statement, utility bill, pay stub, voter registration, or correspondence from a govt. agency dated within the last 30-45 days. If you cannot provide the two proofs as outlined, you must attach two pieces of mail addresses to you at your residence. In addition, you must have a Declaration of Residency on file. The Declaration of Residency is available at FUSD, Student Support Services. Please contact Student Support Services for further information at 510/657-2350.
6. A "Parent Donor Club/Parent Survey" donation form. (optional)

FOR YOUR CONVENIENCE, THE ABOVE FORMS ARE INCLUDED WITH THIS NEWSLETTER WITH THE EXCEPTION OF THE EMERGENCY CARD.

# ATTENTION!

The following pages need to be signed and brought to your scheduled maze day along with your emergency card and proof of residence. In order to verify your address, parents/legal guardians must present two (2) receipts of the following, from the list below. (All documents must be valid for only 30 to 45 days.)

Owner- If the parent/guardian owns the property where they live:

- Receipt of payment of property taxes or mortgage status;
- Utility contract, service confirmation, status, or payment receipt;
- Receipt of income;
- Voter registration;
- Correspondence from a government agency

Tenant- If the parent or guardian rents the property or apartment in which they live:

- Tenant agreement of the property, lease or receipt of payment;
- Utility contract, service confirmation, status, or payment receipt;
- Receipt of income;
- Voter registration;
- Correspondence from a government agency

\*Declaration of Residence If the parent/guardian does not own the property or a rental agreement is not in their name, or if the parent/guardian rents a room or lives with others, the parent/guardian must make an appointment to make a Declaration of Residence. At the appointment both parents/guardians and landlord/tenant must be present with their ID. The owner/tenant must provide two address verifications, plus the parent/guardian must present the student's birth certificate or passport to complete the Declaration of Residence.

SCHOOL: \_\_\_\_\_Robertson

Vista\_\_\_\_\_

(PRINT)

\_\_\_\_\_  
Student Last Name

\_\_\_\_\_  
First Name

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
Grade

**Robertson/Vista School 2022/2023 Parent & Student Signature Page**

*We have read, acknowledge, understand, and agree to abide by the provisions and conditions of the following information and documentation: (All items listed below are found on our website under August newsletter.)*

- Parent/Family School Compact for Learning 2022-2023 (RHS only)
- Student Rules Discipline Policy, Cell Phone Policy and Attendance/Tardy Awareness Policy
- Student Dress Code Standards and Hat Policy
- Student Bullying and Harassment
- Honor Pledge

(Print)

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature (if 18 or older)

Date

\_\_\_\_\_

(Print)

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

Date

\_\_\_\_\_

**This page must be submitted in-person at Maze Day or scan it to [swilson@fusdk12.net](mailto:swilson@fusdk12.net) Thank You.**

# COMPLETE FOR ALL STUDENTS

SCHOOL YEAR 2022/2023

## STUDENT USE OF TECHNOLOGY AGREEMENT

As a student user of the Fremont Unified School District's data network, I have read and understand the Student Use of Technology Agreement Terms. I hereby agree to comply with the statements and expectations outlined in the Student Use of Technology Agreement and Board Policy and Administrative Regulation (BP/AR 6163.2). Student Use of Technology, and to honor all relevant local, state, and federal laws, policies, regulations and restrictions. I understand that violations may result in revocation of permission to use computers and the network, disciplinary action, and/or legal action.

### INTERNET RELEASE

Student's Name (Print: Last, First) \_\_\_\_\_ School \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Student ID (if known) \_\_\_\_\_

### PARENT/GUARDIAN SECTION- PARENT TECHNOLOGY AGREEMENT

As the parent/guardian of the student above, I have read the Terms of Use of Technology Agreement and grant permission for my student to access the Internet. I understand that the school's technology resources are designed for educational purposes only. I understand that students and families may be held liable for violating conditions of this agreement. I accept full responsibility for supervision if and when my student's use is not in a school setting. (BP/AR 6163.2)

Parent/Guardian Name (Print: Last, First) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

School Year 2022/23

## ACKNOWLEDGEMENT OF ANNUAL NOTICE OF RIGHTS

Under Education Code Section 48980, at the beginning of the first semester or first quarter of the regular school term, the District is required to furnish parents/guardians with a notice of rights. The *Fremont Unified School District's Parent/Guardian & Student Handbook and Notice of Rights and Responsibilities* are posted at <https://www.fremont.k12.ca.us/>. The signature of a parent/guardian acknowledges receipt of the notice. By signing this form, a parent/guardian does not give or withhold consent for participation in any particular school-sponsored program or activity. Parents/guardians will be notified separately of programs and/or activities that require written permission.

Student's Name (Print: Last, First) \_\_\_\_\_

Student ID (if known): \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Telephone \_\_\_\_\_ Parent/Guardian Email Address \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher/Homeroom \_\_\_\_\_

Parent/Guardian Name (Print: Last, First) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

School Year 2022/2023

(Required for all students 13 and under @ Vista only)

## INTERNET AND ONLINE RESOURCE ACCESS

### Online Accounts and Resources

Fremont Unified School District provides students and staff resources that are available online as a tool to make doing their work easier. Some of these resources use components that are online such as Google Workspace for Education among other online resources. Read a description of Workspace for Education at <https://edu.google.com/products/workspace-for-education/>.

Student accounts are created through an automated process in which the student's information is transmitted to, and stored by Google, on behalf of the District. This information is used to create, manage, and maintain user accounts. Google's Privacy Policy prevents Google from sharing personal information and they do not access content stored on Google Workspace for Education unless the District gives permission to do so for troubleshooting purposes. Read Google's Privacy Notice for Google Workspace for Education at [https://workspace.google.com/terms/education\\_privacy.html](https://workspace.google.com/terms/education_privacy.html).

Google Workspace for Education core services include Gmail, Calendar, Classroom, Contacts, Drive, Docs, Forms, Groups, Sheets, Sites, Slides, Chat, Meet, Vault, and Chrome Sync.

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### Google Workspace for Education

I have read the Online Accounts and Resources information above, and I am aware that the District utilizes a suite of online applications called *Google Workspace for Education* to facilitate collaboration and communication among students and staff when creating, sharing, and storing documents and assignments online.

I understand that when a District user account is created for the student, a corresponding *Google Workspace for Education* account will be automatically created, causing information about the student to be collected and stored electronically. I further understand that the student may store class work or files in *Google Workspace for Education*; depending on the sharing options selected by the student, these files may be accessible to someone other than the District or the Student, including classmates or the public. I have read the privacy policies associated with the use of *Google Workspace for Education* ([https://works pace.google.com/terms/education\\_privacy.html](https://works pace.google.com/terms/education_privacy.html)).

\_\_\_\_\_ I DO give permission for my Student to have Internet and Google Workspace for Education access.

#### Opting Out:

Schools are permitted to consent to the collection of personal information on behalf of parents/guardians of students, thereby eliminating the need for individual parental consent given directly to the website or resource operator. Before doing so, the District is providing you with this notice and the ability to opt-out.

\_\_\_\_\_ I DO NOT give permission for my Student to have Internet and Google Workspace for Education access.  
The student will not be issued a District user account, and will only be provided with access while participating in District-adopted computer-based assessments.

\_\_\_\_\_  
Print Student Name ("Student")

\_\_\_\_\_  
Date of Birth (mm/dd/yyyy)

\_\_\_\_\_  
Print Parent/Guardian Name

\_\_\_\_\_  
Student ID (if known)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

# DIRECTORY INFORMATION OPT-OUT FORM

A student's school may be requested to provide directory information to military recruiters, colleges, prospective employers, and other third parties. As a parent/guardian (or student if you are 18 or older) you have the right to request that this contact information not be released. Once a box is checked, your written consent is required to release directory information to that group thereafter.

Directory information can include name, address, phone number, date of birth, gender, school, teacher, honors and awards, pictures and video, and dates of attendance.

A. Data disclosure of directory information to the entity checked below without prior written permission (check all that apply):

- Do NOT disclose to U.S. Military (Army, Marines, Navy, etc.) (High School only)
- Do NOT disclose to Colleges and other educational institutions (High School only)
- Do NOT disclose to Prospective Employers (High School only)
- Do NOT disclose to Representatives of News Media
- Do NOT disclose to District-approved third parties
- Do NOT disclose or share GPA with CAL Grant (High School only)

B. District may NOT release student name, picture, and/or artwork in district/school publications such as district websites, newsletters, video, and televised broadcasts, etc.

C. District may NOT release student name and picture in school yearbook.

D. District may NOT include student name and picture in the class photo.

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Student Name (Print: Last, First): \_\_\_\_\_

Date of Birth \_\_\_\_\_ Student ID (if known) \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Contact Number \_\_\_\_\_ Parent/Guardian Email Address \_\_\_\_\_

Parent/Guardian Name (Print: Last, First) \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature (if 18 or older): \_\_\_\_\_ Date: \_\_\_\_\_

If you do not return this form to your school, it is assumed that you are authorizing the school to release the contact information when such requests occur.

\*Federal law requires schools to provide military recruiters "the same access to secondary school students as is provided generally to postsecondary educational institutions or prospective employers." (10 U.S.C. Section 503(c)(i).) Thus, the military has the right to receive the Information if you release it to colleges or prospective employers.

(MUST BE COMPLETED EVERY SCHOOL YEAR)

School Year 2022/2023

(Optional Forms)

**ROBERTSON/VISTA PARENT DONOR CLUB**

**2022/2023**

Yes! Count me in as a voluntary member of the Parent Donor Club. All contributions go toward student rewards, recognition, and activities. It is a goal this year to collect enough donations to be able to award scholarships to graduating seniors. Enclosed is my donation. (Please make your check payable to Robertson High School or Vista Alternative):

Your Name \_\_\_\_\_

Your Student's Name \_\_\_\_\_

School of Attendance \_\_\_\_\_

Please scan or deliver to Robertson High School, 4455 Seneca Park Ave., Fremont, CA 94538

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**PARENT SURVEY**

Please complete the following survey:

\_\_\_\_\_ I would be interested in attending an occasional evening parent meeting (List suggestions for topics: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ I would be interested in serving on the School Site Council (2 or 3 afternoon meetings).

\_\_\_\_\_ I would be interested in serving on the English Language Advisory Committee (ELAC).

\_\_\_\_\_ I would be interested in participating in the Robertson multi-cultural week activities. Please list how you could help: \_\_\_\_\_

\_\_\_\_\_ I will try my best to attend Open House ( ), Back to School Night ( ), and Parent Conferences ( ).

\_\_\_\_\_ I have an employer that may be interested in "adopting" Robertson High School or Vista Alternative to benefit our students (i.e. scholarships, job shadowing, mentoring, matching fund programs, etc).

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Home, Work, or Cell Telephone #

\_\_\_\_\_  
Parent Email Address

**Student Name:** \_\_\_\_\_

School of Attendance (Robertson or Vista): \_\_\_\_\_